



K.R.C.E.Society's
**GGD ARTS, BMP COMMERCE AND
SVS SCIENCE COLLEGE,
BAILHONGAL-591102**
DIST : BELAGAVI KARNATAKA STATE



TRACK ID : KACOGN11680
SELF STUDY REPORT
Submitted to
**National Assessment and Accreditation
Council, Bengaluru**
for
3rd Cycle of Accreditation
MARCH, 2017



His Holiness **Dr. Shri Siddharam Swamiji**

PRESIDENT



DR. VISHWANATH I. PATIL M.L.A.
CHAIRMAN



K.R.C.E. Society's
GGD Arts, BMP Commerce & SVS Science College,
BAILHONGAL – 591 102, Dist: Belgaum

Tel: 08288-233180, Fax: 08288-233180
E-mail: krcesbh@gmail.com, Web: www.krcescollegebailhongal.com

Ref. No. 363/2016-17

Date: 27-03-2017

To,

The Director
National Assessment and Accreditation Council,
Post Box No. 1075,
Nagarbhavi,
BANGALURU – 560 072

Sub: Submission of SSR for 3rd cycle of Accreditation.

Respected Sir,

We are glad to bring to your kind notice that we are uploading Self Study Report for 3rd Cycle Accreditation through online on 27-03-2017.

Track ID: www.krcescollegebailhongal.com we have uploaded Self Study Report on our college website. This is for your kind consideration and acceptance.

Thanking you,

Yours faithfully,



[Signature]
PRINCIPAL,
K. R. C. E. Society's,
G. G. D. Arts, B. M. P. Commerce &
S. V. S. Science College,
BAILHONGAL.



K.R.C.E. Society's
**GGD Arts, BMP Commerce & SVS Science College,
BAILHONGAL – 591 102, Dist: Belgaum**

Tel: 08288-233180, Fax: 08288-233180

E-mail: krceblh@gmail.com, Web: www.krcecollegebailhongal.com

Ref. No. /2016-17

Date:

To,

The Director
National Assessment and Accreditation Council,
Post Box No. 1075,
Nagarbhavi,
BANGALURU – 560 072

Sub: Submission of SSR for 3rd cycle of Accreditation.

(Our Institution Track ID: KACOGN11680)

Ref: Acceptance of LOI letter dated: 27-04-2017.

Respected Sir,

I am pleased to place before you 05 copies of Self Study Report (SSR) along with CD's for 3rd cycle of accreditation of our institution. The letter of Intent (LOI) was submitted on 27th March 2017 to NAAC office. The letter of acceptance was received with track ID KACOGN11680 on 27th April 2017.

We are prepared for further processing of assessment and accreditation of our institution. Kindly, consider our preference for the month of September 2017 for peer team visit to our institution. This is for your kind and favorable consideration.

Thanking you,

Yours faithfully,


PRINCIPAL,
G.G.D. Arts, & M.P. Commerce,
And
S.V.S. Science College,
Bailhongal-591102.

Kittur Rani Channamma Education Society's A Brief Profile

Towards the end of nineteen hundred sixties, a group of elites in Bailhongal and Bailhongal Taluka thought of ways they could participate in a noble task of extending higher educational facilities to the people of this region which was educationally and socially backward. This group decided to form an educational society and formed one such in 1968 and named it after Rani Channamma as Kittur Rani Channamma Education Society, Bailhongal. Shri S.R.Kanti Hon'ble Minister for Law and Parliamentary Affairs, the then Mysore Govt. was the Founder President, under whose able guidance, the society started functioning. The great seers – His Holiness Sri.Sri. Duradundeshwar Mahant Swamiji of Murgod and His Holiness Sri. Sri. Shivabasava Maha Swamiji of Naganur extended their benevolent blessings for the steady growth of the society.

People at large enthusiastically came forward with helping hand to develop this society. Shrimanth B.B.Inamadar along with Shrimanth Devendrappa Linganagouda Inamadar and his sons of Khodanpur jointly donated acres of prime land to K.R.C.E.Society. Public institutions of this area also extended their co-operation and full support to the society in carrying out its noble mission. Town Municipality of Bailhongal leased part of its high school building to run the college; Agriculture Produce Market Committee and Taluka Development Board have generously contributed to the cause of society. An immense public contribution in the form of donations is worth remembering.

As a first endeavour, K.R.C.E.Society established Arts and Science College at Bailhongal in the year 1968. For fulfilling the rigorous task generous donations were collected from the public. Mention must be made of generous donations given by Sri G.V.Deshnur, an industrialist, Sri S.V.Sadhunavar, landlord of Amatur and Shri Sankanagoudaru S.Patil of Devalapur. Hence, the college is renamed as G.G.Deshnur Arts, B.M. Patil Commerce as S.V.Sadhunavar Science College, Bailhogal.

After the establishment of Arts and Science College, the Society took great pains to recruit well-qualified staff and to make available all possible facilities to the students. Within a few years G.G.Deshnur Arts, B.M. Patil Commerce and S.V.Sadhunavar Science College gained enormous goodwill as provider of quality education and the enrolment of students increased considerably.

In the year 1980 college was shifted to the new campus by the side of Bailhongal- Belgaum road within as easy reach of Bailhongal Town precincts. The Government at nominal rate contributed part of this land. Sri.Veerendra Patil, Hon'ble Chief Minister the then Mysore Govt., laid the foundation stone for the construction of college building. The Arts, Commerce and Science College is the premier institution that imparted quality education to the aspirants. Many new course were introduced for the benefit of students of this region. Expansion activities gained momentum during 1980's and under able and exemplary leadership of Shri S.H.Koujalagi Ex-MP and The Chairman of the Society. Dr. Vishwanath Patil assumed of the chairman in the year 2007. Under his leadership various institutions are functioning to impart different event branches of knowledge.



K.R.C.E. Society's
GGD Arts, BMP Commerce & SVS Science College,
BAILHONGAL – 591 102, Dist: Belgaum

Tel: 08288-233180, Fax: 08288-233180
E-mail:krcesbhh@gmail.com, Web: www.krcescollegebailhongal.com

Date: 27-03-2017

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **GGD Arts, BMP Commerce & SVS Science College, Bailhongal**
(Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.




PRINCIPAL
Principal / Head of the Institution
GGD Arts, B. M. P. Commerce &
SVS, Science College,
BAILHONGAL.

PROFILE OF THE COLLEGE

G.G.Deshanur Arts, B.M.Patil Commerce & S.V.Sadhunavar Science College, Bailhongal which is a premier educational institution of Kittur Rani Channamma Education Society Bailhongal was established in the year 1968. The college started imparting education with Arts and Science streams from the beginning and Commerce stream was added in the year 1981. Institution continued to provide wide range programmes by starting P.G. course in Commerce i.e. M.Com. from 2014. Currently, Career oriented programmes in “Computer and Practical Accounting ” is offered for student community which would enable them to make employable in global market.

The college is located on 15 Acres of serene land with a pollution free campus.College is gradually adopting modern technology in teaching, learning process. College promotes co-curricular , extra-curricular and extension activities also. With changing scenario attention is focused on research activities. Both academic and administration activities of the college contribute to the overall development of the institution.

PREFACE

GGD Arts, BMP Commerce & SVS Science College, Bailhongal which is a premier educational institution of Kittur Rani Channamma Education Society Bailhongal was established in the year 1968. The main purpose of institution was to spread the knowledge in society and educationally backward area in and around. The college was started with the munificent donors who contributed their mite with cash and kinds. Gradually, institution was recognised by governed UGC and other competent authorities. In the beginning there were only two streams i.e. Arts and Science. Later on Commerce was added in the year 1980, PG course in Commerce (M.Com) in the year 2014. The institution fulfills all the norms of UGC like 2f, 12 B etc. The institution is accredited at B⁺ in the first cycle in 2004 and second cycle with “B” grade with CGPA 2.69 in 2011. The institution intends to go 3rd cycle of accreditation . Institution has experienced and research oriented teaching staff. Admission is carried out effectively with the able guidance of principal and supportive management. The potential of the institution is its 15 Acre pollution free green campus. In spite of all the advantages the institution enjoys certain challenges are also breeking. New institutions coming up in and around Bailhongal, have affected our student strength. Besides government indifference about the fresh appointments which can cover up retired posts. However, Institution has to keep and continue its long history of 49 years of service in this region. Institution shouldn't look back , but march forward to meet the global challenges and be a change agent. Institution prepare for that.

K.R.C.E SOCIETY, BAILHONGAL

MANAGEMENT

President

Sri. Manniranjan Pranava Swaroopi Sri Sri Sri Dr. Siddharam Mahaswamiji,
Rudrakshi Math, Naganur – Belgaum.

Vice-Presidents

Sri. L.D. Inamdar, Khodanpur.

Sri. P.S. Gadag, Advocate

Governing Body:

Dr. V.I.Patil M.L.A	Chairman.
Sri. M.V.Wali B.A	Treasurer
Sri. M.S.Koujalagi B.Com, LL.B, Ex. MLC	Secretary
Sri. R.P. Badas, B.A	Secretary
Dr. V.S.Sadhunavar M.B.B.S.	Member
Sri. B.A.Patil B.A. (Anigol)	”
Sri. R.S.Gadataranavar D.C.E.	”
Sri. Sanjeevagoudru.C.Patil B.Sc	”
Sri. B.G.Harakuni	”
Sri. D.S.Sangolli B.Com, L.L.B	”
Sri. C.S.Sadhunavar B.Sc. (Amatur)	”
Sri. N.S.Patil B.A. (Devalapur)	”
Sri. V.V.Patil Advocate	”
Sri. C.G. Deshanur, B.A LLB	”
Sri V.S. Bellad	“
Sri S.K. Tudavekar	”
Prin. B.G. Katti M.A	Ex-Officio Member Secretary

Kittur Rani Channamma Education Society's
G.G.Deshanur Arts, B.M.Patil Commerce and S.V.Sadhunavar
Science
College, Bailhongal

COLLEGE SUB-COMMITTEE

Shri. V.V. Patil Advocate	Chairman
Sri. R.S. Gadataranavar	Member
Sri V.S. Bellad	“
Sri. M.V.Wali Treasurer.	“
Sri. M.S.Koujalagi Secretary.	”
Sri R.P. Badas, Secretary	“

NAAC COMMITTEE

Sri B.G. Katti Chairman

IQAC COMMITTEE

Sri M.U. Sharanappanavar Co-ordinator
Sri B.B. Budihal Deputy Co-ordinator

STEERING COMMITTEE

Sri G.K. Gaonkar Co-ordinator
Sri N.K. Enagi Deputy Co-ordinator
Sri R.B. Halayyanavar Member
Dr. L.B. Kadam Member
Dr. Y.G. Baligatti Member

Smt. S.C. Desai Member
Sri B.Y. Alagundi Member
Sri L.R. Dindalkoppa Member
Sri D.Y. Inchal Member

**Kittur Rani Channamma Education Society's
G.G.Deshanur Arts, B.M.Patil Commerce & S.V.Sadhunavar
Science College, Bailhongal**



EMBLEM

- The emblem significantly reflects the vision, goals and objectives of K.R.C.E.Society, Bailhongal.
- The rising Sun symbolizes spread of knowledge and education.
- The words, “**Vidya Viniyoga dvikas**” inscribed above the rising Sun convey the universal truth that education expands human values.
- The Lady with a sword on the galloping horse is “Channamma”- the Queen of Kittur, who was aptly described as the “Morning star of Indian Independence” stands for valour and patriotic fervour.
- The wheat cobs indicate the rural background of the region with its productive and creative impulse, ultimately leading to prosperity.

VISION

“To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time”.

MISSION

- ❖ To promote and facilitate sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government.
- ❖ To plan and continuously provide necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations.
- ❖ To stimulate activities to strengthen the professional competencies of teaching and non – teaching staff through faculty development.
- ❖ To provide support facilities to research activities of the institution involving staff, students and society.
- ❖ To establish interactions by collaboration with business firms, Industries and institutions.
- ❖ To establish communication network between the college, parents, alumni and the society at large to create healthy atmosphere for vision- oriented growth.
- ❖ To promote harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressal of grievances.

CONTENTS PART – B

Sl. No.	Chapters	Page No.
I	Executive Summary – The SWOC Analysis of the Institution	1-7
II	Profile of the Institution	8-17
III	Criterion Wise Analytical Report	
	Criterion I – Curricular Aspects	18-29
	Criterion II – Teaching – Learning & Evaluation	30-47
	Criterion III – Research, Consultancy & Extension	48-70
	Criterion IV – Infrastructure & Learning Resources	71-80
	Criterion V – Students Support & Progression	81-96
	Criterion VI – Governance, Leadership & Management	97-111
	Criterion VII – Innovations & Best Practices	112-119
IV	Evaluative Report of the Departments	120-205
V	Post Accreditation Initiatives	206
VI	Compliance Report	207
VII	Declaration by the Head of the Institution	208
VIII	Annexure	209-234

I. Executive Summary – The SWOC Analysis of the Institution

Executive Summary:

CRITERION – I Curricular Aspects

The college has a clear vision, mission, goals and objectives. The institution imparts instructions at undergraduate courses in accordance with semester where as PG in Commerce has a choice based credit system. Curricular, Co-curricular and extra-curricular activities help students to improve personality development, communication skills, leadership qualities and team spirit. Students are sensitized to human gender, cultural and environmental values, NSS / NCC / Red Cross / Scouts & Guides infuse the spirit of inquiry, sacrifice and community services. The faculty is well experienced, many of whom are on the Board of Studies and Board of Examiners. Some of them were involved in designing curriculum of the affiliated university and other autonomous colleges. The placement cell organizes various workshops / trainings / orientation programme / skill development activities to increase employability of the students. The institution collects feed-back from various stakeholders and analysis for further improvement and implementation.

CRITERION – II Teaching – Learning & Evaluation

The college gives publicity through 06 types of advertisements. The college takes admission based on Government rules and gives equal opportunity to all the sections(SC/ST, OBC, Women, Minority, Differently abled).

The institute offers 03 UG courses, 01 Certificate course and 01 PG (M.Com, self financed) course. Students have gone through bridge course, induction test and orientation programmes during the course period.

Various committees such as NSS, NCC, Red Cross, Women Cell, Cultural Association function in the college throughout the year to sensitizing the issues like gender, environment and health. Institution has promoted the use of ICT based teaching learning process through internet, INFLIBNET and providing NME scheme.

IQAC prepares calendar of events and chalk out detailed plans to enhance quality, individual departments function in accordance with calendar of events. Students are encouraged to interact with teachers, resource persons and other expertise and they are motivated to participate in various competitions.

Institution encourages faculty to participate in various conferences, seminars, workshops and present the papers effectively.

College library supports the teaching and learning process by providing the facilities such as books, journals, magazines, e-journals, OPAC, INFLIBNET. The

Placement Cell train the students and provides information about employability of students.

Institution follows University rules and regulations to conduct exams. The institute evaluates teaching-learning process by collecting feedback from students.

The college has student centric practices such as orientation, projects, industrial and study tours, offering with endowment cash prizes.

Teaching, learning and evaluation activities are conducted effectively.

CRITERION – III

Research, Consultancy & Extension

Research is the back bone of higher education. Teaching and research are the two faces of the same coin. To develop the quest of inquiry and promote research culture among the faculty and students the institution has initiated various measures. The college has extended maximum support to promote research by forming research committee. The committee comprised of senior teachers and made valuable suggestions to promote research culture among the faculty and students.

The institution encourages and support faculty and students writing and publication of research articles. 44 articles of faculty members have been published in national / international / peer reviewed journals.

Our students are also actively involved in undertaking research projects.

The college has received grant from VGST for up gradation of laboratory. Four faculty members have received grant from UGC and other agencies for minor research projects and completed 03 projects, 02 projects are under progress. 05 faculty members have registered for Ph.D and work is under progress.

The institution is proud of Dr. Y.G. Baligatti, and Dr. S.M. Lokapur, for their rich and long experience in research. They are the recognized research guides of Rani Channamma University, Belagavi and guiding 07 research scholars each.

Department of Science is conducting Science Exhibition and outreach activities for high school students that promotes the spirit of inquiry among the students.

NCC / NSS volunteers conduct extension activities which have benefited the community. 03 NCC cadets have had the honour to participate in Republic Day parade held at New Delhi.

Dr. Y.G. Baligatti, Dept. of Commerce offer free consultancy service in taxation.

Prof. S.M. Hiremath was awarded as 'Best Programme Officer' of NSS by Rani Channamma University, Belagavi. Dr. S.M. Lokapur, Dept. of Kannada was awarded 'Gold Medal' for his outstanding contribution to literary activities.

Our college has MOUs and collaborations with different organizations. It provides an opportunity to access the practical knowledge from industry, to render community service and to share research knowledge to our students.

CRITERION – IV

Infrastructure & Learning Resources

The college has good infrastructure facilities for teaching, learning and evaluation process. It is set on 15 acres of land which is free from pollution. There are 16 lecture halls, 02 seminar halls, 06 well equipped laboratories, one botanical garden including shade garden, one animal museum. Along with a play ground there is a multi gym facility and yoga hall.

NCC, NSS, Scouts & Guides, Red Cross units, Cultural Association and Women's Empowerment Cell help to inculcate values like discipline, service and sacrifice which are reinforced by the activities of cultural and women's empowerment cell.

Health center is available on the campus to take health care of students & staff. Ladies Hostel is constructed under XI Plan period of UGC. Physics Department has been funded by VGST in 2013-14. There is one Boys hostel and one Ladies hostel together can accommodate 54 students with necessary facilities.

Placement cell works to enhance student employment opportunities by facilitating on campus & online selection events.

SWO & Grievance Redressal cell help in other kinds of problems faced by students if, any. Canteen and Bank facilities are available on the campus premises. Security in the campus is enabled with guards and CCTV.

The Library having an area of 3362 sq. ft. with complete automation and has INFLIBNET, internet browsing & reprography facilities. Library has Advisory committee with Principal as a President, looks and monitors the library activities.

There is a periodic up gradation of IT infrastructure & associated facilities every year to meet the needs of the students.

Computers with internet facility have been provided to all the departments including staff room. Wi-Fi facility is available on the campus. Sufficient provision is made for purchase of books, up gradation, maintenance of the computers and other accessories. Care has been taken to maintain all sensitive equipments.

Management is extending its full support in providing and maintenance of the needed infrastructure of the institution.

CRITERION – V

Students Support & Progression

With the help of updated prospectus students are made familiar with vision and mission of the college, admission procedures, course details, scholarships and college amenities. Students from SC/ST, OBC, Minority and Weaker Section are supported with State/National/institutional scholarships. Orientation programs and remedial classes are conducted for slow learners. Students are encouraged to participate in co-curricular, extra curricular activities and sports activities. Placement Officer organizes programs on life skill, spoken English and personality development

to promote entrepreneurial skills among students. Exposures to students are given through study tours, industrial visits, awareness programs and science exhibitions. College has Grievances redressal cell and anti-ragging committee. So far no issues of sexual harassment have been reported. Alumni Association contributes to the development of the institution.

The most of the students prefer to go for B.Ed. B.Com graduates of our college are helped in admission to M.Com course offered by the institution. Personal attention is given to the students who are at risk of failure and dropout.

Gymkhana Department, NCC, NSS, Cultural Department, Scouts & Guides, Red Cross, SC/ST Cell, Women Empowerment Cell and Student Welfare Cell play pivotal role in the overall developments of the students. Our NCC students have participated in Republic Day parade in New Delhi and Rajpath. Many of our students have become University blue. The institution uses social sites to network and collaborate with alumni and former faculty for the development of our college.

CRITERION – VI

Governance, Leadership & Management

To achieve vision, and mission of the college, the top management including board of management of our society, subcommittee chairman of our college and principal provide effective leadership.

After interacting with all stakeholders, strategies for effective implementation of the college plans and policies are formulated. Teachers, administrative staff and HODs, Conveners of committees and associations are keen in promoting leadership among the students.

Academic needs are fulfilled by encouraging leadership. College organizes leadership camps for the improvement of quality policies. To ensure community involvement the college organizes various programmes. The management encourages staff and student to attend seminar, workshops, conferences to enhance their knowledge. The faculty members are motivated to take up research activities, project works and conduct extension activities and community services.

In the beginning of the year principal in consultation with the management prepares a detailed budget and plans the financial management. sufficient care is taken for the globalization of resources for developmental academic and administrative activities. The main sources of income are grants from state government, UGC funding, VGST and student fees.

The perspective plan is prepared every year by IQAC for academic activities and additional infrastructure development. Periodically feed-back is taken from the students and parents. Finding of the feed-back are analyzed and if necessary action is taken and quality policy is formulated by the principal and top management. The institution is having the future plans of installation of solar lighting, up gradation of zoology museum, introduction of new PG courses etc.

CRITERION – VII

Innovations & Best Practices

The criteria focuses on the main three key aspects of environmental consciousness, innovation and their best practice undertaken in our college. The three aspects are a) Environmental consciousness b) Best practices of conducting science exhibition c) Best practice of blood donation.

The institution takes care of environmental consciousness by taking various initiatives such as tree plantation, use of solar energy and optimal use of natural lights in classrooms and laboratories.

The institution has also taken necessary steps to upkeep the college campus clean and greenery. An effort has been made to enrich the storage of ground water in the college campus by constructing rain harvesting pond. Provision is also made for proper management of e-waste.

The practice of conducting science exhibition aims at developing the scientific temper and provides for scientific research platform among the students.

The practice of blood donation camp aims at creating awareness among the students about their social responsibility in saving precious lives. It also results to create awareness about the health and hygiene among the students.

SWOC ANALYSIS

Strengths

- Adequate academic flexibility available
- Good academic facilities for teaching and learning pursuit
- One PG Programme is available in Commerce self financed.
- Experienced and young teachers with research culture
- ICT enabled teaching
- Number of research activities undertaken by faculties.
- Many articles published in reputed journals and some books are also published.
- Three MRP Completed, 02 ongoing and one faculty member has applied for Major Research Project.
- Two faculty members are University recognised research guides
- Pollution free, green Sprawling Campus facilitating learning ambiance
- Seminar Hall, Sabha Bhavan for multi purpose activities
- Necessary infrastructure available
- Spacious playground
- Indoor sports facility and 6 station multi-gym
- Separate hostel for Boys and Girls
- Extension counter of Bailhongal Merchants Co-op Bank Bailhongal is available in the campus
- Adequate sports infrastructure
- Value added certificate course is run. (COP in Computer and Practical Accounting).
- Good examination results and a rank
- A wide range of extension activities by NSS, NCC, Scouts and Guides, Women empowerment cell, red cross to stimulate social responsibility among student community
- Students active role in co-curricular and extra-curricular activities.
- Scholarship provision for number of students
- Positive and responsive administrative staff to students
- Supportive Management
- Availability of UGC grant
- Availability of VGST grant
- Blood donation camp conducted every year
- Science exhibition organised.

Weakness

- Declining proportion of permanent teaching and non-teaching faculty due to Govt. policy
- Lack of industries in the vicinity of Institution for the purpose of interface between Institution and Industry
- Lack of adequate provisions for development of skills
- Decrease in student strength

Opportunity

- Demand for skill development programmes
- Increase of Research projects and innovative activities
- Increase in certificate courses

- Employment and placement opportunities

Challenges

- Absence of Industries has seriously caused the memorandum of understanding with Institution for placement.
- Improvement of communication and competence.
- Motivation of students to opt for higher education.
- Increase in education Institutions near by our Institution.
- Establishment of research centre.

Future Plans

- To construct well furnished Auditorium.
- Increase in ICT enabled class rooms.
- Digital library provision.
- Establishment of Research centre.
- Introduction of value added courses.

SECTION B:
PREPARATION OF SELF STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Kittur Rani Channamma Education Society's, G.G.Deshanur Arts, B.M.Patil Commerce & S.V.Sadhunavar Science College, Bailhongal Dist: Belagavi. State: Karnataka.	
Address :	Belagavi Road, Bailhongal	
City : Bailhongal	Pin :591 102	State : Karnataka
Website :	www.krccollegebailhongal.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	B.G. Katti	O: 08288 - 233180 R: 08288 - 237784	8105768046	08288 - 233180	bgkatti1@gmail.com
Steering Committee Co-ordinator	G.K. Gaonkar	O: 08288- 233180 R: 08288 -236091	9980159427	-	gkgaonkar@gmail.com

3. Status of the

Institution:

Affiliated

College

Constituent

College

Any other

(specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

b. By Shift

i. Regular

ii. Day

iii. Evening

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

--

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓
✓

7. a. Date of establishment of the college: 20/06/1968 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Rani Channamma University, Belagavi, Karnataka

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	Before 17/06/1972	-
ii. 12 (B)	Before 17/06/1972	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.	- NOT APPLICABLE - -			
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: - (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	60,702.8Sq. Mtr. (15 Acres)
Built up area in sq. mts.	5455.25 Sq. Mtr.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
1) Sabha Bhavan – 01, 2) Seminar Hall - 01
- Sports facilities -
 - * Play ground – 200 Mtr. Track, Volley Ball, Kabaddi, Kho-Kho, Tenni koit court, cricket pitch etc.
Indoor Games: Table Tennis, Chess, Carrom
 - * Swimming pool - No
 - * Gymnasium – 06 Station Multi Gym.

- Hostel

* Boys' hostel

- i. Number of hostels - 01
- ii. Number of inmates – 12 (06 Rooms)
- iii. Facilities (mention available facilities) – Basic facilities such as water, electricity, furniture, TV, Wi-Fi, News papers, Small library.

Girls' hostel

- i. Number of hostels - 01
- ii. Number of inmates - 42 (21 Rooms)
- iii. Facilities (mention available facilities) – Basic facilities such as water, electricity, furniture, TV, Wi-Fi, News papers, Small library.

* Working women's hostel

- i. Number of inmates - NIL
- ii. Facilities (mention available facilities) – Basic facilities such as water, electricity, furniture, TV, Wi-Fi, News papers, Small library.

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) – NO -
- Cafeteria — 01 (169.84 Sq.Mtr.)
- Health centre – Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff – First aid facility is available, in case of emergency, institution will take the help of either Govt. Hospital or Alumni Doctors

Qualified doctor	Full time	<input type="text" value="NO"/>	Part-time	<input type="text" value="NO"/>
Qualified Nurse	Full time	<input type="text" value="NO"/>	Part-time	<input type="text" value="NO"/>

- Facilities like banking, post office, book shops – Extension counter of The Bailhongal Merchant's Co-op Bank Ltd, Bailhongal.
- Transport facilities to cater to the needs of students and staff - Public Transport Private Vehicles.
- Animal house – Not Applicable
- Biological waste disposal- Managed by institution
- Generator or other facility for management/regulation of electricity and voltage – Generator – 25KV, 3KV UPS – 04, 7.5KV UPS - 01
- Solid waste management facility- solid waste of our institution is handedover to Town Municipal Council, Bailhongal regularly.
- Waste water management - Managed by institution
- Water harvesting - Rain Water Harvesting Pond.

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A , B.Sc, B.Com	6 Semesters	II PUC	Kannada / English	2520	800
2	Post-Graduate	M.Com	4 Semesters	B.Com	Kannada/ English	42	37
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	M.Phil.	-	-	-	-	-	-
6	Ph.D	-	-	-	-	-	-
7	Certificate courses	C.O.P 1) Computer & Practical Accounting	One year	II PUC	English	30	22
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes No If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01 - M.Com
-----	-------------------------------------	----	--------------------------	--------	------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	1) Physics, 2) Chemistry, 3) Mathematics, 4) Botany, 5) Zoology, 6) Statistics, 7) Computer Science	07	-	-
Arts	1) History, 2) Economics 3) Sociology 4) Political Science 5) Kannada 6) English 7) Hindi, 8) Urdu	08	-	-
Commerce	Commerce	01	01	-
Any Other (Specify)		-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system c.
- trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach ?
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution (1-6-2025to 31-5-2016)

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>			13	01	10	-	08	-	-	-
<i>Yet to</i>			-	-	23	-	20	-	-	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	20	12	15	04	-	-
<i>Yet to</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff: (1-6-2025to 31-5-2016)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	02	-	05
M.Phil.	-	-	04	01	07	-	12
PG	-	-	06	-	01	-	07
Temporary teachers							
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	19	12	31
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.
23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	24	07	32	06	32	12	23	15
ST	41	11	48	08	54	12	40	13
OBC	353	171	304	150	272	162	233	154
General	195	203	307	279	339	287	245	248
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	800	37	-	-	837
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	800	37	-	-	837

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 52,785/-

(b) excluding the salary component

Rs. 835/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered –
UG - 1 : 20, PG - 1 : 10

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2004 Accreditation Outcome/Result B+Level

Cycle 2: 16/09/2011 Accreditation Outcome/Result 2.69 CGPA 'B' Grade.

Cycle 3: Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

197

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

181

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 01/08/2005 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

AQAR (i) 23/02/2013

AQAR (ii) 08/07/2014

AQAR (iii) 30/09/2014

AQAR (iv) 18/01/2016

AQAR (v) 23/02/2017

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- A patriotic fervor is exhibited by installing statue of Rani Channamma after whom our education society is named
- Campus is under CCTV surveillance.
- Shade garden and water ponds are well managed.
- For drinking water RO Unit is installed.
- NCC is rendering yeoman services is moulding and motivating the youths of our college.
- 03 NCC cadets have participated in Republic Day Parade held at New Delhi.
- NCC is serving as source of employment of students.

III. CRITERION – WISE ANALYTICAL REPORT

CRITERIA – I CURRICULAR – ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the Vision, Mission and Objectives of the institution, and describe how they are communicated to the students, teachers, staff and other stakeholders.

VISION:

“To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time”

MISSION:

- By promoting and facilitating sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government.
- By planning and continuously providing necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations.
- By stimulating activities to strengthen the professional competencies of teaching and non-teaching staff through faculty development.
- By providing support facilities to research activities of the institution involving staff, students and society.
- By establishing collaboration and interactions with business firms, industries and institutions.
- By establishing communication network between the colleges, parents, alumni and the society at large to create healthy atmosphere for vision-oriented growth.
- By promoting harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressal of grievances.

GOALS & OBJECTIVES:

- To impart quality education and training to students for their allround personality development.
- To instill patriotic fervor and protect national heritage.
- To create spirit of enquiry and to develop scientific temperament among student community.
- To develop adaptability to changing market scenario.
- To inculcate values, civic responsibilities and environmental awareness among students for global peace and harmony.
- To strengthen the academic programmes with more career oriented course to meet the global requirements.
- To develop health and hygiene, human rights, legal and constitutional awareness among the students.
- Prospectus
- Website

- Orientation Programme
- Vision, Mission & Goals are displayed at the entrance gate.
- Alumni Meetings.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

Since our college is affiliated to Rani Channamma University, Belagavi, we follow the norms of the university.

- Preparation of Time Table.
- Examination Committee plans schedules and implements.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving Teaching practices?

University:

- University prescribes syllabus.
- Examination method.
- University organizes academic activities such as Seminars, Workshops etc.
- Refresher and Orientation courses conducted for faculty.

Institution:

- Teachers receive technological devices and ICT provisions along with traditional resources such as books, journals, charts, models etc.

1.1.4 Specify the initiatives take up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Students are motivated to take project work.
- Feedback from students.
- The college is a member of INFLIBNET.
- All departments are encouraged to invite eminent scholars in their subjects to deliver lectures.
- A detailed plan of action is designed to deliver curriculum effectively.
- The faculty members prepare consolidated time table and month wise distribution of prescribed syllabus.
- The plan of action is supervised by the Head of the Institution.
- Resource persons, experts are invited to augment the teaching learning process.
- Feedback from students is obtained.
- Modern technological devices are used.
- Remedial classes for slow learners and enrichment classes for advanced learners are conducted.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University is effective operationalisation of the curriculum?

University:

- The Principal attends the university meetings for interaction and implementation of the activities.
- Faculty members interact with University Departments.
- Our teachers are on board of studies and board of examiners.
- Teachers and students actively participate in academic, co-curricular and extra-curricular programmes organized by the university.

Industries:

- Every year students undertake industrial visits.
- Students take-up project works.

Research Bodies:

- Well-known scholars and professors are invited for special lectures to motivate research.

1.1.6 What are the contributions of the institution and or its staff members to the development of the curriculum by the University? (Member of staff members / departments represented on the Board of Studies, student feedback teacher feedback, stakeholder feedback provided specific suggestions etc.)

- The faculty members act as BOS/BOAE/BOE members.
- The faculty members are invited by the university/ forum to redesign the syllabus / curriculum.
- Feedback is collected from the students, parents and alumni.
- A questionnaire is prepared to collect feedback.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than these under the purview of the affiliating University) by it? 'Yes' give details on the process (Needs Assessment' design, development and planning) and the courses for which the curriculum has been developed.

- C.O.P. in Computer and practical accounting.
- A detail discussion are held with students, expertise and university authorities concerned regarding content, duration of course and fee structure.
- Necessary information is provided and certificates are issued.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation.

- HODs distribute syllabus among the department members.
- The syllabus is planned month wise for each semester.
- Head of the institution supervises, guides and monitors implementation of curriculum with the help of HODs.

- The well-knit plan of teaching learning activities is provided.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give detail of the certificate / diploma skill development Courses etc., offered by the institution.

- The college offers UGC sponsored Certificate course. The main objective of the course is to equip students with specialized skills apart from regular degree courses. The course is open to all.
- C.O.P. in Computer and practical accounting.

1.2.2 Does the institution offer programme that facilitated twinning / dual degree? If 'Yes', give details.

- No -

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of course / elective options offered by the university and those opted by the college.

B.A. DEGREE COURSE

B.A. I to VI Semesters

Group I: Languages:

1. English (I to IV Semesters only)
2. Kannada / Urdu (any one)

Group II: Optional Subjects (Any One)

1. History, Sociology, Political Science
2. History, Political Science, Kannada
3. History, Sociology, Economics
4. History, Political Science, Economics
5. History, Political Science, Hindi
6. Sociology, Political Science, Economics
7. English, Political Science, Sociology
8. English, Political Science, History
9. English, Sociology, History
10. Political Science, Hindi, Agricultural Marketing*
11. Functional English, English, Yoga*
12. Geography, Economics, Political Science*
13. History, Kannada, Yoga*

Group III- Compulsory Subject:

1. Indian Constitution (I Semester)
2. Human Rights Development & Environmental Studies (II Semester)
3. Personality Development & Communication Skills (III Semester)
4. Computer Application (IV Semester)

B.A. III and IV Semester

Group I: Languages:

1. English
2. Kannada / Urdu (any one)

B.A. V and VI Semester

Group I: Languages:

1. Kannada / Urdu (any one)

B.COM DEGREE COURSE

B.Com I Semester:

Languages:

1. Kannada/Hindi
 2. English
- Core Papers:
3. Financial Accounting-I
 4. Secretarial Practice
 5. Business Economics-I
 6. Business Environment
 7. Compulsory Papers : Indian Constitution

The non-commerce students admitted to B.Com I should study in addition to the above subjects, two special subjects viz: i. Special Accountancy and ii. Special Commerce

B.Com II Semester:

1. Kannada/Hindi
 2. English
- Core Papers:
3. Financial Accounting-II
 4. Marketing Management
 5. Business Economics-II
 6. Accounting Theory
 7. Special of Commerce
- Compulsory Papers : Computer Applications in Business-I

B.Com III Semester:

Languages:

1. Kannada/Hindi

Core Papers:

2. Corporate Accounting-I
3. Business Statistics-I/Commercial Arithmetics-I
4. Industrial Economics
5. Principles of Entrepreneurship
6. Retailing Management
7. Banking Law and Practice
8. Computer Applications in Business-II

B.Com IV Semester:

Languages:

1. Kannada/Hindi

Core Papers:

2. Corporate Accounting-II
3. Business Statistics-II/Commercial Arithmetics-II
4. International Business Economics
5. Financial Management
6. Modern Business Law
7. Business Communication
8. Computer Applications in Business-III

B.Com V Semester:

Core Papers:

1. Fundamentals of Management Accounting
2. Income Tax-I
3. Elements of Costing
4. Economic Development of India
5. Computer Applications in Business-IV

6. Electives

7. G.P. I-Indirect Tax
8. G.P. II-Indian Financial Markets

B.Com VI Semester:

Core Papers:

1. Auditing
2. Income Tax-II
3. Costing Methods and Techniques
4. Industrial Economics
5. Computer Applications in Business-V

6. Electives

- G.P. I-Direct Tax
- G.P. II-Indian Financial Services

B.Sc. DEGREE COURSE

B.Sc. I to VI Semester:

Group I – Language (I to IV Semester Only)

1. English (Comp)
2. Kan / Hindi/ Urdu (Any One)

Group II – Optional Subjects (Any One)

1. Physics – Chemistry – Mathematics
2. Physics – Mathematics – Statistics
3. Chemistry – Botany – Zoology
4. Physics – Mathematics – Computer Science
5. Physics – Mathematics – Electronics
6. Chemistry – Bio-Technology – Botany

Group III- Compulsory Subject:

1. Indian Constitution (I Semester)
2. Human Rights Development & Environmental Studies (II Semester)
3. Personality Development & Communication Skills (III Semester)
4. Computer Application (IV Semester)

Detailed Course Structure of the M.Com Programme

Semester	Course
I	<p>Compulsory Courses</p> <p>1.1 Marketing Management 1.2 Financial Management 1.3 Strategic Human Resource Management 1.4 Strategic Management 1.5 Organizational Behaviour 1.6 Business Environment</p>
II	<p>Compulsory Courses</p> <p>2.1 Marketing Services 2.2 Corporate Restructuring 2.3 Business Research Methods 2.4 Business Ethics 2.5 Economic Analysis for Business</p> <p>Open Elective Course</p> <p>2.6 To be chosen from the other Department Open Elective course meant for other Department Personality Development</p>
III	<p>Compulsory Courses</p> <p>3.1 Business Information System 3.2 International Financial Management</p> <p>Group A: Cost Accounting</p> <p>3.3 Production and Operation Management 3.4 Cost Management 3.5 Advanced Management Accounting</p> <p>Group B: Business Finance and Accounting</p> <p>3.3 Security Analysis & Portfolio Management 3.4 Corporate Accounting 3.5 Accounting for specialized Institutions</p>

	<p>Group C: Banking</p> <p>3.3 Bank Marketing</p> <p>3.4 Banking in India</p> <p>3.5 Management Accounting for Bankers</p> <p>Open Elective Course</p> <p>3.6 To be chosen from the other Department Open Elective course meant for other Department Business Communication.</p>
--	--

IV	<p>Compulsory Courses</p> <p>4.1 Corporate Governance</p> <p>4.2 Internet Technologies for Business</p> <p>4.3 Infrastructure Development and Finance</p> <p>Specialization Courses</p> <p>Group A: Advanced Cost Accounting</p> <p>4.4 Techniques of Costing</p> <p>4.5 Strategic Cost Management</p> <p>4.6 Project Report Viva - Voce</p> <p>Group B: Business Finance and Accounting</p> <p>4.4 Financial Markets and Institutions</p> <p>4.5 Innovations in Accounting</p> <p>4.6 Project Report Viva-Voce</p> <p>Group C: Banking</p> <p>4.4 Foreign Exchange and Risk Management</p> <p>4.5 Financial Management in Commercial Banks</p> <p>4.6 Project Report Viva-Voce</p>
----	---

1.2.4 Does the institution offer self-financial programmes? If 'yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes,

- M.Com

Teachers qualification: Management recruits qualified teachers on contract basis.

Salary: Management Pays Salary.

Intake and Enrollment Quota

Sl. No.	Course	Intake	University Quota	Management Quota
1	M.Com	21	11	10

* Criteria for admission:

With Merit cum reservation and roster method of the state govt. as the yard stick for selection. University allots 50% of seats through counseling.

* Management:

Admission against management quota is made by the management on merit base.

* Fees structure:

University Quota: Fees specified by university + Library fees + Gymkhana + Tuition Fees.

Management Quota: Fees fixed by management in accordance with economic viability of the programme.

* Salary:

Salaries are paid to the faculty as per the directions of the management.

* Qualification:

UGC Prescribed qualification.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of each programmes and the beneficiaries.

The college provides skill oriented programmes for regional and global employment purpose. Career Guidance & Placement Cell organize Workshops, trainings, such as interview skills, communication skills and online aptitude tests.

1.2.6 Does the University provide for the flexibility of combining the convectional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice If 'Yes' have does the institution take advantage of such provision for the benefit of students?

No. There is no provision for such flexibility since our college is affiliated to university.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated.

- The students are encouraged to participate in the seminars / conferences / workshops
- Industrial visits, study tours, project works are held regularly to supplement curriculum.
- Eminent resource persons from industries and research bodies are invited to deliver special lectures.
- College offers Add-on course to enrich curriculum.
- The equipments of VGST are being used for enhancement of teaching learning process.
- Objectives are achieved through cultural association, NSS, NCC, Women empowerment Cell, Red Cross, Scouts & Guides.
- Library provides learning resources.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Some faculty members are working as B.O.S. members and contributed their valuable suggestions for modifications, enrichment and restructuring the syllabus, to get the students employable.
- Reading materials are provided in the college library for dynamic employment market.
- Add on course is offered.
- Placement Cell of the College plays key role in providing employment opportunities to our students. It provides training in required areas.
- M.Com Students should undertake projects as it is compulsory.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.

The efforts are made by the institution to integrate the cross cutting issues.

Issues	Programmes
Gender	Women Empowerment Cell
Environmental Education	NSS, NCC, Eco-Club – Tree plantation and rain harvesting Awareness programme about green audit. Sawachta Abhiyan.
ICT	Computer Application is part of curriculum. College has computer lab., Smart boards, Internet, Wi-fi facility.
Others	Health Awareness Rally. Blood Donation Camp.

1.3.4 What is the various values added courses / enrichment programmes offered to ensure holistic development of students?

- The celebration of national festivals
- Jayanti's of Great personalities
- National Youth Day observation
- Yoga and meditation programme
- Gender sensitization programme
- Participation in inter-collegiate fests
- Students participation in seminars / conferences
- Students participation in RD parade and Talsena Camp
- Vanamahotsava observation
- NSS unit conducts annual camps and also conducted district level leadership camp
- NSS students participated in national integration camp

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholder in enriching the curriculum.

The feedback given by alumni and parents resulted in the introduction of PG course.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programme?

- The principal with IQAC Members monitors enrichment programme through various committees.
- Reports of the committees are collected from the respective conveners.
- Regular meetings are conducted for the evaluation of the programme.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Some of our faculty members participated in training of syllabus.
- Dr. Y.G. Baligatti designed syllabus for COP in Computer and Practical Accounting.
- Few faculty members participated in curriculum designing and syllabus framing workshop.
- Some faculty members are on the BOS.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes' how is it communicated to the University and made are internally for Curriculum Enrichment and introducing changes/new programmes?

'Yes' The College has formal mechanism to obtain feedback from students and stakeholders on the curriculum. We collect feedback from stakeholders for improvisation of syllabus.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? Any other relevant information regarding curricular aspects which the College would like to include.

To fulfill the demand of the students and stake holders for the PG course, the institution has introduced M.Com course form the academic year 2014-15.

CRITERION – II

TEACHING - LEARNING AND EVALUATION.

2.1 - Student Enrollment & Profile:

2.1.1 How does college ensure publicity and transparency in admission process?

Publicity through:

- Prospectus
- Alumni
- College Website
- Notice Board
- Oral Contact
- Experienced faculty as guest or resource persons or interview panel experts to other Institutions.

Transparency :

College follows government and University Policy and roster system.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

- All the applicants get admitted since the number of applicants is within the permitted intake number.
- Admission committee of our college takes care of processing the admission process.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city / district.

Sl. No.	Course	Our College		CSB Arts, SMRP Sci. & GLR Comm. College Ramdurga		B.K. College, Chickodi	
		Minimum %	Maximum %	Minimum %	Maximum %	Minimum %	Maximum %
	U.G.					-	-
1	B.A.	40.00	71.00	37.5	90.44	-	-
2	B.Com.	35.00	87.83	35.00	97.17	-	-

3	B.Sc	36.00	91.00	44.5	80.66	-	-
4	P.G.						
5	M.Com. (Self financed)	55.00	84.85	-	-	54.00	84.81

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Admission committee reviews the admission process such as:

- The Committee guides the applicants to go for suitable streams.
- It helps the students to opt right or suitable combination.
- Makes students aware of the facilities provided by the institution.

Outcome:

- This helps student community to choose suitable streams & complete their course successfully.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstrate / reflect the national commitment to diversity and inclusion.

The admission policy is transparent and student oriented. The institution is committed to diversity and inclusion of the following categories.

1. SC/ST Cell:

- The SC/ST cell takes special attention to the students of SC / ST.
- The cell gives information about the various provisions such as Books, laboratory Equipments, and Fee structure etc.

2. OBC group:

- The SC/ST cell also takes special attention to the students of OBC groups.
- The cell gives information about the various provisions such as fee structure, scholarships and other facilities.

3. Women Empowerment Cell:

- The Women Empowerment Cell properly guides girl students.
- One of the lady staff members is in admission committee and guides girl students to opt proper combinations.

4. Differently Abled:

- The Differently abled students are provided with the necessary facilities and other provisions are made by the institution.

5. Economically Weaker Sections:

- Economically weaker sections are informed about various scholarships There is a provision to remit fees on installments basis.
- Cash Prizes are provided to selected poor students.

6. Minority Community:
 - The Minority communities are provided with detailed information about the various scholarships and other provisions.
7. Any Other: NIL.

2.1.6 Provide the following details for various progresses offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	No. of students admitted					Demand Ratio
	2011-12	2012-13	2013-14	2014-15	2015-16	
U.G						
B.A.	260	301	272	230	126	1:1
B.Com.	241	295	369	375	321	1:1
B.Sc.	329	409	493	565	524	1:1
Certificate Course						
Computer Applications in Commerce	30	30	20	28	28	1:1
P.G						
M.Com. (Self financed)	-	-		18	39	1:1

2.2 Catering to Student Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Necessary facilities are provided to the differently abled students in adherence to government policy.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'Yes', give details on the process.

'Yes' the institution assesses the students needs in terms of knowledge and skills before the commencement of the programme by:

- Bridge Course
- Induction Test
- Orientation Programme
- Library Orientation Programme

2.2.3: What are the strategies adopted by the Institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on/ Enrichment Courses, etc) to enable them to cope with the programme of their choice?

- Bridge Course.
- Induction Test.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The Institution sensitize gender inclusion and environmental issues such as:

- Anti-ragging Committee, NSS, NCC, Scouts & Guides, Youth Red Cross and Women Empowerment Cell, Cultural Clubs will chalk out the number of plans and their execution towards sensitization of its staff and students.
- The Eco-club, along with the above mentioned units conduct Environmental awareness such as Tree Plantation programmes, Swatch Bharat Abhiyan, Vivekanand Yuva Saptaha, Health awareness rally's etc.

2.2.5 How does the Institution identify and respond to special education / learning needs of advanced learners?

The institution identify and respond to special education / learning needs of advanced learners by the following methods:

- Class room interaction.
- Encouraging students in various competition.
- Library Internet Facility.
- INFLIBNET Facility.
- Encouragement of Students to participate in various events at other institution.
- Endowment Cash Prizes.
- Meritorious students are provided with books from college.

2.2.6 How does institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc., who may discontinue their studies if some sort of support is not provided)?

Institute collects required data and analysis for necessary action by:

- Special attention is given at the Institution level and by the department.
- Remedial classes are conducted for slow learners.
- In case of physically disadvantaged, the required facilities are provided.
- Meritorious students are provided books from college.
- Library provides books for poor students under lending library.
- Counseling is done whenever necessary.
- Student Welfare Department gives guidance as per the needs of the students.
- Convenience of payment of fees on installment basis.

2.3 Teaching – Learning Process:

2.3.1 How does college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print etc)?

- IQAC provides academic calendar of events.
- In accordance with calendar of events, the departments distribute syllabus and prepare month wise teaching plan and other academic programmes.
- The Examination Committee monitors entire examination process as per Rani Channamma University, Belagavi norms.

2.3.2 How does IQAC contribute to improve teaching-learning process?

- IQAC organizes frequently departmental meeting with principal.
- Orientation programmes are organized for first year students.
- Students Feedback are collected.
- It organizes academic seminars like special lecture series, ICT based teaching trainings.

2.3.3 How learning made more students-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

Teaching-learning is made more student centric through the following methods:

- Teachers encourages interactive methods, collaborative methods and independent method.
- Students are encouraged to participate in class interactions, seminars, workshops, group discussion, paper presentation, special lecture series, projects, study tours, industrial visit. Besides this, interaction with resource persons, quiz competitions, exhibitions, debates, essay and elocution competitions on current issues have emphasized the student-centric learning. Use of ITC enabled teaching and participation in co-curricular and extra curricular activities have supplemented the learning and collaborative skill of the students.
- Well equipped science laboratory
- Library Books facility
- INFLIBNET and Wi-Fi facility

2.3.4 How does institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking by following methods:

- Encouraging the students to participate in seminars, debates, group discussion, intercollegiate competitions, inviting resource persons, and conducting quiz competition.
- Various associations such as Cultural, Women Empowerment Cell, placement cell conduct activities to develop critical thinking of the students.

- NCC, NSS, Youth Red Cross, Scouts & Guides (both boys & girls) organizes blood donation and blood group identification camps.
- Conducting add on course to empower the students and equip them with skill based knowledge.

Scientific Temper:

- Encouraging the spirit of inquiry & involvement in discussion.
- To present paper in seminar
- To participate in Science Exhibition.
- Inviting resource persons.
- Project Works.
- Field work.
- Study Tours and industrial visits.
- Science Day celebration.

2.3.5 What are the technologies and the facilities available and used by the faculty for effective teaching? Ex. Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and communication technology (NME-ICT), open educational resources, mobile education etc.

The faculty of the Institution are using the following technology:

- Seminar halls of UG & PG equipped with LCD projectors.
- One of the seminar hall is equipped with Digital Podium Facility.
- Smart boards are used.
- Departments use internet facility.
- Our institution has e-library with OPAC and INFLIBNET facility.
- NME connection has been provided to the college, which is accessible to staff.
- Public address system is available.
- Reprographic facility is available.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc)?

Students are exposed to advanced level of knowledge and skills through:

- Encouraged to use (IT enabled tools) PPTs, videos clippings and online sources to expose them to creative learning.
- Workshops, seminars and conferences are organized in the college.
- Special lectures were arranged in our institution.

Faculty members are exposed to advanced level of knowledge and skills through:

- Motivating them to attend workshop at universities & other institutions.
- Encouraging faculty members to present papers in national /international conferences and seminars .
- Deputing the faculty members to participate in faculty development programmes conducted by the university.
- Providing training in ICT.

2.3.7 Detail (process and the numbers of students / benefited) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?

The above said details of support and guidance given in Institution are mentioned below.

- Faculty counsels the students during admission process about the choice of subjects.
- All the head of the departments are conveners for mentoring.
- Career guidance and counseling is given by placement cell.
- Necessary guidance is given to the students by faculty to participate in various competitions conducted at various colleges.
- NCC, NSS, Scouts & Guides, Red Cross, Women Empowerment Cell do the psycho-social development & council.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches/ methods adopted by the institution is:

- Use of chalk & talk method.
- ICT based teaching
- Showing of value based films to the students.
- Exhibition conducted in our institution.
- Undertaking of research projects.
- Study Tours / Industrial Visits.
- Group discussion, debates organized.
- Coaching is given by placement cell.
- Necessary guidance is given to the students to participating in competitions in various colleges.

Institution supports faculty to adopt new innovative method by:

- Staff members are facilitated with computers, L.C.D., Internet and library resources to update their knowledge and teaching methods.
- Staff members are motivated to attend seminars, workshops, training programmes etc.,
- Impart of innovative practices on student learning.

Impact:

- Students are made to overcome from inhibition.
- Confidence is instilled in the students.
- More interest is generated.
- Increase in student academic participation.
- More interactive teaching learning.
- Enhancement of interest in the subject.
- Better results in the university.

- Increase in the number of students opting higher education.
- Better performance in organizing the activities.
- Increase employability.
- Better equipped to face the competitive world.

2.3.9 How are the library resources used to augment the teaching learning process?

- Our institution has centralized library.
- The library includes books, journals, magazines, old question papers, and syllabus. It plays an important role in teaching-learning process.
- The library orientation programme is conducted to new students.
- Books, Magzines & journals are added to the library every year.
- New arrivals and news clipping carrying snippets of information are displayed.
- Students prepare study material, seminars, assignments etc. using the library resources.
- INFLIBNET, OPAC, e-library and internet facilities are available.
- Reprographic and printing services.

2.3.10 Does the institution face any challenges in completing curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

- We have not faced any challenges.
- Curriculum was completed within time frame as per calendar of events.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution adopt following measures:

- IQAC monitors teaching-learning process .
- Monitors and evaluates the quality measures of teaching and learning activities.
- Feed back is taken from the students every year and analyzed and outcomes are implemented.
- Principal holds frequent meetings of HOD's and other staff to ensure quality of teaching-learning process.
- Principal's random visit to the classrooms and interaction with students.
- Suggestion box is kept in the campus.
- Parent Teacher Association meetings
- Principal redress the grievances of teaching –learning process.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- Recruitments are made as per government rules and regulations.

- Due to economic ban on recruitment by the government, management on its own appoints full time temporary/guest faculty on the basis of merit.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Peramanent Teachers:							
D.Sc./D.Ltt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	-	02	-	06
M.Phil.	-	-	04	02	07	-	13
PG	-	-	13	-	-	-	13
Temporary Teachers							
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	05	-	05
PG	-	-	-	-	07	14	21
Part Time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outware during the last three years?

The efforts made by institution is as follows:

- Arranges special lecture series.
- Arranges seminars.
- Teachers are encouraged to attend seminars, workshops and conferences to upgrade their knowledge in their field.
- Necessary arrangements are made by the Institution to teach new programmes.
- The faculty members are encouraged to attend new curriculum related academic programmes.

Outcome:

- The students are showing positive response towards academic pursuit.

2.4.3 Provide details on the staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Strategies adopted by the Institution to enhance the teacher quality are as under:

- The college organizes workshops/seminars and training programmes.
- Internet facilities are provided.
- Duty leave is granted.
- Faculty members are permitted to enroll for Ph.D.
- Faculty members are encouraged to apply for M.R.P. from various funding agencies.

Nomination to staff development programmes.

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher Courses	08
HRD programmes	-
Orientation Programmes	05
Staff Training Conducted by the University	-
Staff Training Conducted by the other Institutions	-
Summer/winter schools, workshops	03

- a) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology to improve teaching learning.

Teaching learning methods/approaches by:

- Computer Science department gives training to staff members about use of computer.
- Internet browsing & downloading.
- College has ICT facility.

Handling new curriculum by:

- Our teachers participate in workshops to cope-up with new curriculum.

Content knowledge management:

- College has internet & library facility.

- INFLIB-NET as a source of knowledge.
- College provides opportunity to hold special lectures.
- Teachers use NME scheme of Internet.
Selection, development and use of enrichment materials:
- The reading materials are available in library and used for enrichment activity.

Assessment:

- Feedback is collected from the students and analyzed.
- Self assessment is also made.

Cross Cutting issues:

- Awareness programmes about gender issues, empowerment of women, environmental issues, Human rights are organised
- Various committees organizes programmes on current issues.
- Experts in the various fields are invited to deliver lectures on current issues.

Audio Visual Aids/ multimedia:

- Faculty using audio visual aids.
- One of the college hall equipped with digital podium facility.

Open Education Resources (OER)

- Internet.
- Wi-Fi
- INFLIBNET.
- NME.
- CD's.
- Teachers prepare study materials and distribute to the students.

Teaching learning material development, selection and use:

- College provide question banks in library and departments.
- Teachers prepare and distribute necessary study materials.

c) Percentage of Faculty:

The following table shows percentage of faculty invited as Resource person, participated or presented papers in workshops / Seminars / Conferences conducted by external professional agencies.

Percentage of Faculty	2011-12	2012-13	2013-14	2014-15	2015-16
Invited Resource person in workshops / Seminars / Conferences organized by external professional agencies.	2%	0%	37%	7.6%	7.6%
Participated in external workshops / Seminars / Conferences / International Professional bodies	97%	50%	64%	86%	76%
Presented papers in Workshops / Seminars / Conferences and held or organized by professional agencies.	12.5%	6.5%	22.6%	7.6%	9.6%

2.4.4 What policies / systems are in place to recharge teachers? (Eg. providing research grants, study leave, support for research and academic publications ,teaching experience in other national institution and specialized programmes, industrial engagement etc)

The institutions extends its support towards the faculty such as:

- The management gives permission to faculty to pursue higher studies like M.Phil / Ph.D.
- The college encourages faculty members to participate in State, National and International Conferences/ Seminars and workshops organized by other institutions,
- Some of the faculty members are University recognized guides.
- Faculty is encouraged to bring out academic publications
- To attend Refresher, Orientation Programmes organized by other institutes, universities and research organizations.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during last four years. Enumerate how the institution culture and environment contributed to such performance / achievement of the faculty.

- Three members got the award.
- Some faculty members worked as B.O.S. & B.O.E.'s in University and other Institutions.
- The management recognizes and appreciates the creative initiatives and achievements of the faculty and encourages them.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of teaching-learning process.

Yes

Institution evaluates teachers by following methods:

- IQAC collects opinion from students and analyzes, instructions are given to the teachers for improvement.
- Taking Feedback from students.
- The principal counsels teachers and guides them to improve their performance.
- The corrective measure is taken wherever necessary.
- There is oral Feedback from PTA and alumni also.

2.5 Evaluation process and Reforms:

2.5.1 How does the institution ensures that stakeholders of the institution especially students and faculty are aware of evaluation process?

- Evaluation is the integral part of teaching-learning process.
- The college ensures that all the relevant information is communicated to the stakeholders.
- University circulars are implemented.
- Examination committee facilitates for internal exams.
- College orientation programme is conducted to explain college academic calendar.
- Information through college website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

At University Level:

The college is affiliated to the Rani Channamma University, Belagavi. Hence ,we follow the norms of university. In recent years the university has initiated various reforms as mentioned below:

- Introduction of online registration for examination, submission of internal assessment marks.
- Introduction of OMR (Optical Mark Recognition) sheets for entering marks at the time of evaluation.
- Increase in the number of pages in the answer booklet to avoid the use of additional sheets.
- Digitalization of marks cards, Scanning of Scripts, Coding etc.
- Relaxation of the rules for students to apply for photocopy of their answer scripts if they are not satisfied with their marks.
- Streamlining the evaluation process where the Register numbers are replaced by bar codes.
- Minimum attendance of 75% to each paper for the students to appear in final examination.

At College Level:

- The college examination committee takes care of internal examination process.
- The examination committee has initiated the use of OMR Sheets.

2.5.3 How does the institution ensure effective implementation of evaluation reforms of the university and those initiated by the institution its own.

At University Level:

- The institution is affiliated to R.C.U.Belagavi and hence cannot initiate and implement any reforms of its own at university level.
- The university has brought into effect many student-friendly reforms for redressal of evaluation grievance and the same is communicated to stakeholders promptly by announcing it on the university website.
- The college strictly follows the evaluation process prescribed by the university.

At College Level:

- Some of the faculty members are B.O.E., B.O.S., B.O.A.E. The board is appointed by the university in each subject for framing the question papers.
- Eligible teachers of our college take part in the centralized evaluation of answer scripts conducted by the university.
- Our College has an examination committee which conducts internal examination smoothly.
- Apart from evaluation of curricular aspects students are evaluated on the performance of their co-curricular and extra curricular activities also.
- There is a provision to award internal marks for who participate in extra-curricular and co-curricular activities.
- PG course has choice based credit system.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Affiliating university rules are following formative evaluation process.
- The averages of internal assessment are prepared.
- The summative aspects is based on the students performance in the internal assessment tests conducted by the college and university.
- Students participation in other activities duly considerations in the allotting internal assessment marks.
- The institution adopts summative evaluation method.

2.5.5 Detail on the significant improvement made in encuring rigor and transperancy in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

- Our institution follows the Rani Channamma University, Belagavi affiliated rules.
- Results are displayed on the notice board.

2.5.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The vision of our college is to mould an individual as competent to be employed.

The graduates attributes specified by the institution are:

- Spirit of inquiry and innovation.
- Knowledge and skills
- Qualities of leadership
- Cultural heritage and appreciation aspects.
- Higher studies
- Employability
- Moral values.
- Communication skill development

- Ethical concerns.
- Research culture
- Environment awareness
- Awareness of health and hygiene
- Blood donation
- Swatch Bharat Abhiyan
- Exhibition
- Financial Assistance.
- Fresher's welcome.
- Research Projects.
- Solar project.
- Special activities are conducted by Women Empowerment Cell.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college level and university level?

At College Level:

- Our evaluation is transparent, there is a mechanism and provision for redressal and grievance.
- Scripts for personal seeing. They can seek clarification from the respective teachers, and if not satisfied they can seek the intervention of H.O.D. and the principal if need.
- Final consolidated internal marks are displayed on the notice board and the students signature is obtained on the internal assessment mark sheet before forwarding the same to university.

At University Level:

- The students are allowed personal verification of their answer scripts after evaluation, if they are not satisfied with marks awarded.
- Students can apply for re- totaling.
- Students can also apply for revaluation of their answer scripts on payment of prescribed fee within a fixed period.

2.6 Student performance and learning outcome.

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

'Yes' The college have a clearly stated learning outcome.

- College has its own vision, mission and goals and it is mentioned in prospectus.
- IQAC monitors activities.
- Faculty take care of the outcomes of academic programmes.
- Necessary action, activity are monitored by IQAC, Head of the departments and Institution.
- Details of results and important achievements by students are presented in the college notice board.

- Suggestions and advises are given to the students in 'Chintana ' (precious thoughts) during prayer.

2.6.2 Enumerate on how institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / Course wise for last four years) and explain the differences if any and patterns of achievement across the programme / course offered.

The college has the following system of monitoring / recording / Communicating the progress and performance of the students.

- The college monitors the progress and performance of the students through continuous evaluation method.
- Departmental meetings are conducted to pinpoint student's learning difficulties and to identify remedial actions to improve the performance of the students.
- On the basis of result analysis of the students, slow learners and advanced learners are identified, remedial classes are arranged.
- Institution frequently conducts Parents Teachers Meeting.

Results of B.A / B.Sc / B.Com / M.Com Courses					
Results	2012	2013	2014	2015	2016
B.A.	42.60%	42.4%	52.40 %	53.07 %	50.53 %
B.Sc.	82.79%	68.96 %	47.37 %	40.03 %	43.81 %
B.Com.	64.75 %	64.49 %	62.38 %	53.50 %	46.77 %
M.Com.	-	-	-	-	94.70%

Rank Holders of the University					
Courses	2011	2012	2013	2014	2015
B.A	-	-	-	-	-
B.Sc	-	-	-	-	-
B.Com	-	-	-	-	01
M.Com	-	-	-	-	-

2.6.3 How are the teaching, learning and assessments strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

We achieve through these:

- Spirit of inquiry.

- Skill development.
- Patriotism and culture.
- Community orientation.
- College creates a supportive and learning environment.
- The institution prepares the calendar of events for teaching learning evaluation process.
- The heads of the departments distribute the teaching learning components among the faculty members.
- The heads of the departments monitors all aspects of teaching learning activity effectively.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (Student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the course offered?

Following initiatives are taken up by the college to enhance the social and economic relevance:

- Introduction of PG (M.Com.) programme, Placement cell enhances career opportunities of the students.
- Add-on courses are offered by the college.
- Students are encouraged to take up research activity through projects.
- The College invites eminent persons to interact with students.
- Active participation of students in seminars and they are encouraged to develop their research aptitude.
- The college organizes Industrial Visits, Study tours, Training Programmes, Workshops etc.
- NSS, NCC, Science Club, Red Cross, Scouts & Guides, Women Cell, Eco Club organizes programmes to enhance social relevance.
- Placement Cell plays major role in providing employable opportunities.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The Institution collect and analyze data on student performance
Convening meeting of H.O.D.'s to overcome the learning barriers.
Management reviews the results and gives suggestions.

2.6.6 How does the institution monitor and ensure the achievements of learning outcomes?

Institution monitor and ensure the achievements by:

- Remedial classes for slow learners and enrichment for advanced learners.
- Organizing seminars, group discussions and student projects.

- Feedback from students collected and analyzed.
- Conduct the parent-teacher meetings and performance of students are informed to the parents..

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievements of learning objectives and planning? If 'Yes' provide details on the process and give a few examples.

- Based on the assessment and evaluation of the performance of the students, they are rewarded endowment cash prizes.
- Individual awards and endowment cash prizes are also given to students who excel in a particular subject.
- Evaluation also indicates the level of understanding of each students.
- Question banks are provided to the students.

Any other:

- There is a plan to introduce more PG programmes.

CRITERION - III

Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college does not have any research centre. However, Dr. Y.G. Baligatti, Department of Commerce is the recognized guide in the PG Department of Commerce, Rani Channamma University, Belagavi, research scholars pursuing research under him and some of the students of our college are availing the research facilities from PG Department of Commerce R.C. University, Belagavi and Research Centre of Gogate College of Commerce, Belagavi

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has research committee and monitoring the research activities. The committee encourages the research activities by holding periodical meetings. The committee taken initiation to motivate the staff to undertake research projects, present paper in national and international conferences and seminars, conduct surveys on socio-economic issues and publication of research papers in peer reviewed journal.

Sl. No.	Recommendations	Implementation
1	To submit research proposals to various agencies	Submitted project proposal Project completed; 01 Project ongoing: 02
2	To organize National seminar/Conferences/workshop	Organised Seminar & Workshop
3	To encourage the staff and students to participate in national and international seminars and conferences and present paper	The faculties participated and presented research papers in national & international seminar / conference / workshop & published research papers in peer reviewed journals. Some of the faculty members worked as resource person.
4	To make proposals to avail grant from various agencies to promote research	The college has received grants from UGC & VGST for minor research projects and up gradation of laborotary.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

To facilitate smooth progress and implementation of research schemes/projects the college has taken the following measures

- a) Autonomy to the principal investigator.
 - Complete academic autonomy is granted to the principal investigator in choosing and execution of projects and freedom is given to utilize the financial grants within the stipulated norms.
- b) Timely availability or release of resources.
 - Timely release of grants as per the requirements of the principal investigator as per the norms of funding authority.
- c) Adequate infrastructure and human resources
 - Adequate facilities are available to carryout research activities.
- d) Time- of, reduced teaching load, special leave etc. to teachers
NIL
- e) Support in terms of technology and information needs
 - Providing adequate infrastructure facilities such as research journals, reference books, internet facilities and laboratory facilities.
- f) Facilitate timely auditing and submission of utilization certificate to the funding authority.
 - Support to the researchers in timely submission of audited utilization certificate to the funding agency.
- g) Any other
 - The institution creates necessary research atmosphere for both faculty and students.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper and research culture and aptitude among students the college has initiated the following measures

- Conducting of departmental study tours and industrial visit
- Providing laboratory facility, research journals, internet facilities, VGST equipments
- Motivating the students to carryout socio-economic surveys
- Inviting experts and providing an opportunity to students to interact with such eminent persons in their respective fields

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

The faculty members are actively involved in various research activities like undertaking of research projects, guiding Ph. D. research scholars, publication of research papers in reputed journals. Besides this, some faculty members have registered for Ph. D in different universities.

The details of faculty involvement in research is given below.

D) Faculty guiding Ph.D students
Dr. Y.G. Baligatti, Department of Commerce

Sl. No.	Name of the Research Scholar	Ph.D / M.Phil	Subject	University	Status
1	Kavita Muttappa	Ph.D	Role Nationalized Banks in Rural Development; A case Study of Bagalkot District	Rani Channamma University, Belagavi	On Going
2	Sunil Havanoor	Ph.D	A Comparative Study of Production and Marketing of Maize in India; with Special Reference to Haveri & Gadag District.	Rani Channamma University, Belagavi	On Going
3	Archna P. Halageri	Ph.D	Customer Service towards Banking Services – A Comparative Study of Public & Private Sector Banks in Bagalkot District	Rani Channamma University, Belagavi	On Going
4	Yamanappa C. Kelageri	Ph.D	Problems & Prospectus of Ancilliary Industries with Special Reference to Belgaum District	Rani Channamma University, Belagavi	On Going
5	Vittal T. Naikar	Ph.D	An Analysis of Training and Development in Banking Sector – A case study of Selected Commercial Banks in Bagalkot District	Rani Channamma University, Belagavi	On Going
6	Shilpa Danappanavar	Ph.D	Role of Karnataka Vikas Grameen Banks in Rural Development ; An Analytical Study	Rani Channamma University, Belagavi	On Going
7	Vittal L. Kamkar	Ph.D	Management of Non Performing Assets in Urban Co-operative Banks in Belgaum District	Rani Channamma University, Belagavi	On Going

Dr. Y.G. Baligatti is also recognized guide of M.Phil. scholars and he guided 05 M.Phils.

Dr. S.M. Lokapur, Department of Kannada

Sl. No.	Name of the Research Scholar	Ph.D / M.Phil	Subject	University	Status
1	Vijaylaxmi Mirji	Ph.D	Belagavi Jille Vrthi Rang Bhoomi- Sthri Sankranth	Rani Channamma University, Belagavi	Submitted
2	Hammini Basav	Ph.D	Navodya Kadambigallali Sansukritaka Sangharsha	Rani Channamma University, Belagavi	Ongoing
3	Sewanti Kamble	Ph.D	Woo.ka. kathegallali Aiedu Parikalpanegalu	Rani Channamma University, Belagavi	Ongoing
4	Shankar Entethin	Ph.D	Dalit Kadambarigallali Samajika Sangharash	Rani Channamma University, Belagavi	Ongoing
5	Sangmesh Hugar	Ph.D	Vrutti Ranga Bhoomi-Samajik Ashay	Rani Channamma University, Belagavi	Ongoing
6	Umesh H	Ph.D	Kannada Sahityakke Peshvegala koduge	Rani Channamma University, Belagavi	Ongoing
7	S.B. Bhoomannavar	Ph.D	Pragatisheela Kadambarigallali Pragati Parate	Rani Channamma University, Belagavi	Ongoing

D) List of Minor research projects

Sl. No	Name of Faculty	Designation with Subject	Title of Major research project/s	Funding Agency	Sanctioned Amount	Project Sanctioned Year	Status of the Project. Completed/ ongoing	Date of Completion
1	Dr. Y.G. Baligatti	Associate Professor in Commerce	“Customer Satisfaction in Banks :A Study of Customer Perception “	UGC	75,000/-	2010-11	Completed	2012
2	Dr. R.B. Hurakadli	Associate Professor in Commerce	"Impact of Technology on Markeing of Bank products	UGC	1,80,000/-	2015	Progress	
3	Prof. Umesh Alias Rudrappa .B. Hunagund	Assistant Professor in Chemistry	Synthesis of Nano Particals of Metal oxides and their applications	UGC	1,50,000/-	2014	Progress	
4	Dr. S.M. Lokapur	Associate Professor in Kannada	Kanaka Sarwagnara Vichar Dhare	Kanaka Peetha, KU, Dharwad	20,000/-	2015	Completed	2015
			Kittura Nadina Janapada Kalavidaru	Purushatta m Prakashana, Dharwad	20,000/-	2016	Completed	2016

III. List of Faculty Completed Ph.D.

Sl. No.	Name of the Faculty	Department	Subject	University
1	Dr. Y.G. Baligatti	Commerce	Management of Funds in Banks; A Study of Selected Commercial Banks in India	Karnataka University, Dharwad
2	Dr. R.B. Hurakadli	Commerce	Bank Finance to Sugarcane growers in Belgaum District; A critical study.	Karnataka University, Dharwad
3	Dr. S.Y. Chalawadi	Kannada	Kannadadalli Dalita Sahityada Aashaya mattu Vinyas	Karnataka University, Dharwad
4	Dr. L.B. Kadam	Botany	AMF studies on Some Important Verities of Foxtail Millet (SETARIAITALICA(L) BEAUE)	Karnataka University, Dharwad
5	Dr. Kumar Naik K.H	Chemistry	Synthesis, Chaterisation of Metal Complexes with N/S/O Donor Ligands and their Biological Activity	University of Mysore , Mysore.
6.	Dr. S.M. Lokapur	Kannada	Aadhunik Kannada Kavyadalli Bandaya Manodharma	Karnataka University, Dharwad

IV) List of faculty members registered for Ph.D

Sl. No.	Name of the faculty	Department	Topic	Name of the University
1	Basavanappa .B. Budihal	Physics	Measurement of Mass Attenuation Coefficients of X-ray Photon Around K edge of the Target and effect of Chemical and solid State Environment	V.T.U, Belgavi
2	Maruti N.S.	Physics	Characterization and study of Electrical and Magnetic Properties of Nano Lithium Nickel Zime Ferrite + Barium Strontium Titanate Magneto electric composites	V.T.U. Belagavi
3	N.K. Enagi	Mathematics	Fluid Dynamics A study on Convective Instabilities	Bharathiar University, Coimbatore
4	Umesh Hunagund	Chemistry	“Sunthesis of metl oxide nano particles and its applications:”	Bharathiar University, Coimbatore
5	L.K. Sankagol	English	The novels of Wilson Harris; an Archetytal study	Shivaji University, Kolhapur

V) LIST OF STUDENTS PROJECTS:

Department of Kannada:

- i) Kuvempu Sahitya
- ii) Kannada Sahityakke Bendre Koduge.
- iii) Karanta Sahitya.
- iv) Masti sahitya.
- v) S C Nandimath Jeevana hagu sahitya.
- vi) Shri Rangara Natakagalu.
- vii) Karki Kaavya.
- viii) Shimpi Lingannanavar Janapada Sahitya.
- ix) A.N.Murty Prabhanda Sahitya.
- x) Triveniyavara Kadambarigalu.

Department of Botany:

- i) Study of Fermentation Technology
- ii) Biotechnology and its applications
- iii) Solid waste management.

Department of Zoology:

- i) Pond water Organisms
- ii) Local Biodiversity
- iii) Local Biodiversity about Birds Population.
- iv) Animal Husbandry study of Buffalo Breeds.

Department of Commerce:

- i) A study on recruitment and selection policies and practices at Someshwar Sahakari Sakkare Karkhane Niyamita, Belavadi
- ii) Consumer behavior towards Aditya Milk Ice Cream
- iii) Working capital management at Parrys Shugar Industry.
- iv) A study on ratio analysis of Vijaykant Dairy & Food Products Ltd.
- v) Credit management at Kittur Rani Channamma Urban Credit Sahakari Ltd.
- vi) Impact of Bank Technology of customer satisfaction.
- vii) Problems & Prospectus of A.P.M.C. in Bailhongal.
- viii) A study on analysis of N.P.A. at Urban Co-op Bank Ltd, Bailhongal
- ix) A case study of marketing problems of power loom industries in Bailhongal taluka.
- x) Credit Management in Karnataka Bank Ltd.

VI) NUMBER OF RESEARCH PUBLICATIONS BY THE FACULTY MEMBERS :

Dr. Y.G.Baligatti Department of Commerce:	16
Dr. S.M. Lokapur Department of Kannada:	20
Edited volumes	16
Dr. Kumar Naik Department of Chemistry	11
Prof. Sankagol Department of English	02

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The following activities have been organized in the college to focus on capacity building in terms of research and imbibing research culture among the staff and students.

- One day national level seminar on 'Rural Credit and Inclusive Growth'
- One day work shop on 'Higher Education in India; an overview'

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college plays a pro-active role in encouraging faculty to actively involve in research. Presently the following faculties are working as Research Guides in the respective areas of expertise and involving themselves in writing, presenting papers and interacting on the current issues in the professional discussion forums. The list of expertise area are mentioned below:

Sl. No.	Name of the Faculty	Department	Priority / Expertise area
1	Dr. Y.G. Baligatti	Commerce	Finance and Banking
2	Dr. S.M. Lokapur	Kannada	Bandaya Manodharma

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

The college makes maximum efforts to invite the persons of eminence in research to visit the college campus and interact with the faculty and students in order to motivate them. The college has organized seminars, workshop and special lectures and invited scholars from various fields to guide the teachers and students.

- One day national level seminar on 'Rural credit and Inclusive Growth'
- One day workshop on 'Higher Education in India ; an overview'
- List of eminent persons visited the college
Dr. S.B.Hosamani, Vice Chancellor, RCU Belagavi
Dr. B.R.Ananthan Vice Chancellor, RCU Belagavi
Dr. H.Y. Kamble, Prof & Dean PG Dept. of Commerce, RCU, Belagavi
Dr. B.S. Kudachimath, Prof. VTU, Belagavi
Prof. S.M. Shivaprasad, Senior Scientist (International centre for material science & PMPU G.N. Centre, B'lore)
Shri G.B. Kulkarni, Deputy General Manager, RBI, Belgavi
Dr. S.S. Bhusunurmah, Rtd. Prof. Karnataka University, Dharwad

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for providing sabbatical leave to the faculty as per the norms of collegiate education, Government of Karnataka

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ Advocating /transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The research culture of lab to land is growing extremely well in the college. The research findings of the faculty members are presented in national and international conferences / seminars. They also communicated through publications, print and electronic media, for example the research findings of Dr. Y.G. Baligatti in the field of banking on the topic of 'Funds Management in Banks: A Cost –Benefit Perspective' published in International Business and Economic Research Journal Clute Institute USA has found more useful in managing the bank funds in most cost effective manner.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Special budgetary allocation is not done in the Annual budget. However, the college provides infrastructure facilities to promote research

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

NO, there is no provision in the college to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

NIL

3.2.4 How do the various departments/units/staffs of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research

The college encourages inter-disciplinary research and inter-departmental interactions in research and seminars. The national level seminar on the topic of 'Rural credit and Financial inclusion organized by department of commerce and economics has attracted the attention of various disciplines of economics, commerce, management, sociology and law and provided a forum to interact among such disciplines. The research paper published by Dr. Y.G.Baligatti Department of Commerce on the topic of 'Commerce Education in the globalised era :Challenges and opportunities' seeks to identify the problems relating to designing and delivery of curriculum in various disciplines. The research publication of Dr. S.M. Lokapur, Dept. of Kannada on 'Kannada Dalita Kavyya' has thrown light on the sufferings of the socially backward sections of the society and measures to be taken to uplift their social status.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college supports maximum use of infrastructure facility by regular upgrading of the college library made with the inclusion of a good collection of books and journals. The computers of commerce department are used by other departments for research purpose.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If „yes“ give details

- The institution has received a special grant and financial assistance of Rs 20,00,000 from the Vision Group of Science and Technology Bangalore for upgrading the physics lab.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration year from to	Title of the project	Name of the funding agency	Total grant		Total Grant Received till date
				Sanctioned	Received	
Minor Project	2010 to 2012	“Customer Satisfaction in Banks :A Study of Customer Perception “	UGC	75,000	75,000	75,000
Minor Project	2015-2017	"Impact of Technology on Markeing of Bank products”	UGC	1,80,000	1,00,000	1,00,000
Minor Project	2014 to 2016	Synthesis of Nano Particals of Metal oxides and their applications	UGC	1,50,000	1,00,000	1,00,000
Minor Project	2015	Kanaka Sarwagnara Vichar Dhare	Kanaka Peetha, KU, Dharwad	20,000	20,000	20,000
Minor Project	2016	Kittura Nadina Janapada Kalavidaru	Purushattam Prakashana, Dharwad	20,000	20,000	20,000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Well equipped laboratories
- Library with large collection of books, journals and internet facility
- Computer lab with internet facility
- Availability of reference books
- Inflib-net

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The college has been encouraging teachers to take up research projects funded by UGC and other funding agencies

- Obtained grant from VGST that enabled the college to create more infrastructural facilities to promote research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the instruments/facilities created during the last four years.

The institution has received the special grant of Rs 20,00,000 from VGST, Bangalore for upgrading the physics lab.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

The students of our college and research scholars pursuing research under the guidance of Dr. Y.G. Baligatti, Dept. of Commerce and Dr. S.M. Lokapur, Dept. of Kannada are allowed to access the library facilities, internet and other research facilities in the PG Department of Commerce, Rani Channamma University, Belagavi and research centre of Gogate College of Commerce, Belagavi.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college library has good collections of reference books in all subjects. The total number of books and journals in the library are 43758 and 85 respectively. Besides this the internet and Wi-fi facility is available.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The Vision Group of Science and Technology, Bangalore has initiated the collaboration activity with our institution by funding of Rs 20,00,000 to upgrade the physics lab facility.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (Process and product) :
No patents
- Original research contribution to product improvement :
No research related to product improvement
- Research studies or surveys benefitting the community or improving the services

Dr. Y.G.Baligatti, Department of commerce has successfully completed one UGC funded project on the topic of 'Customers satisfaction in Banks; A study of customers perception ' is more beneficial both to the banking industry and all sections of the society.

- Research inputs contributing to new initiatives and social development

The research publication of Dr. Y.G.Baligatti Department of Commerce on the topic of 'Agricultural credit in India –A perspective on institutional Finance to Agriculture is

going to help to identify the problems of farmers towards meeting the their financial requirements and measures to be adopted by the financial institutions in agricultural credit.

The research publication of Dr. S.M. Lokapur, 'Gandhi Bharata Kanasu' is providing more insight on the life and philosophy of Gandhi and enables society to imbibe his thinking in daily life.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If "yes", indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NO

3.4.3 Give details of the publications by the faculty and students:

Publication per faculty : 03

Dr. Y.G. Baligatti, Department of Commerce

Sl. No.	Title of the paper	Name of the Journal	Volume No. & Issue No.	Pages Numbers	Year of Publication	Impact factor
1	Funds Management in Banks : A Cost – Benefit Perspective	International Business and Economic s Research Journal Clute Institute USA	Vol 9, Number 11 ISS No. 1535-0754	pp 21-29	2011	
2	Role of Commercial Banks in Promoting Financial Inclusion –A Way for Inclusive Growth	Micro Finance and Sustainable Livelihood Promotions in India Excel Books	ISBN 978-81-7446-937-3 PP 36-43	PP 36-43	2011	
3	Global Financial Crisis: Strength of Indian banking Vis-à-vis US Banking	TATVA , IMER,	Vol . VIII Issue no 2, ISSN 093-0974	pp 4-8	2011	
4	Financial Inclusion in India : A Comparative Study of PSBs, RRBs, Foreign Banks, and private Banks	Reference press New Delhi	ISBN;978-81-8405-077-6	pp 131-144	2012	
5	Impact of Home Loan on Tax Liability of Salaried Employees	Asia Pacific Journal of management & Entrepreneurship research (APJMER)	Volume 2, issue 2 , ISSN 2277-8098	PP 234-248	2013	
6	E-Banking Solutions in Promoting Financial Inclusion	Recent trends in Management Practices	ISBN 978-81-927463-0-2	pp 37-48	2013	
7	Technology in Banks : A Study on E-Banking Channels and Formats	TATVA The Journal of Management Scholars	Vol . X	pp 12-24	2013	

8	E-Banking : A Study on the Role of Mobile Banking in India	National Conference proceedings on E-Commerce	ISBN 978-81-927463	1-9	2014	
9	Agricultural credit in India – A Perspective on Institutional Finance to Agriculture	International –Journal of multifaceted & Multilingual studies	Vol I,issue II ISSN : 2350-0476	PP33-44	2014	4.25
10	Commerce Education in The Globalised Era: Challenges and Opportunities	International Conference on Globalisation of business and Management Education	ISBN978-81-930847-0-0	pp74-78	2015	
11	Financial Inclusion in India: Developing an Alternative Banking Solutions	International Journal of Economics , law and Social sciences	Vol.II issue 4, ISSN:2348-165 X	pp 37-40	2015	
12	Customer Satisfaction in Banks in Deregulated Environment; A perspective.	Research journal ETHOS Accepted for publication	ISSN: 0974- 6706 Vol. 7 No. 2	pp 14-21	Dec-15	
13	Tax Liability on the Salary package - A study on Tax Planning Devices	Indian General of Resarch in Commerce & Management & Engineering	ISSN: 2454 - 6593	PP 99-101	2015	
14	Financial Sector Reforms & Its impact on Indian Banking	Indian General of Resarch in Commerce & Management & Engineering	ISSN: 2454 - 6593	PP 29-233	2016	
15	Performance Evaluation of Regional Rural Banks in India	International –Journal of multifaceted & Multilingual studies	Vol I,issue II ISSN : 2350-0476	PP136-145	2016	4.25
16	Performance Evaluation of Karnataka Grameena Vikas Bank towards public sector lending in Karnataka	IRA International Journal of Management & Social Science	ISSN: 2455 - 2267 Vol - 04	PP 303-313	2016	3.50

Dr. Y.G. Baligatti, also published One paper on the topic of ‘The Industrial Development of Bailhongal Taluka; opportunities and challenges’ in special edition of Vijaykarnataka daily news paper dated: 13-01-2017. The paper provides insight on the slow growth of industrialization in Bailhongal taluka.

Dr. K.H. Kumar Naik. Department of Chemistry.

Sl. No.	Title of the paper	Name of the Journal	Volume No. & Issue No.	Pages Numbers	Year of Publication	Impact factor
1	Metal complexes of ONO donor Schiff base ligand as a new class of binactive compounds; synthesis, characterization and biological evolution	Spectrochimica Acta Part A; Molecular and Biomolecular Spectroscopy	131(2014)599-605		2014	
2	DNA binding, anti-inflammatory and analgesic evaluation of metal complexes of N/S/O donor ligands; synthesis special characterization	Spectrochimica Acta Part A; Molecular and Biomolecular Spectroscopy	141(2015) 88-93		2015	
3.	Synthesis, Spectral Characterization of schief base Transition metal complexes- ACHE inhibitor, Antioxidant and Antimicrobial activity studies	Candian Journal of Applied Sciences	4(3); 473-490 ISS No. 1925-7430	473	2013	
4.	Ruthenium Metal Complexes and their Biological approach- A short Review	International Journal Pharmaceutical Sciences & Research	IJPSR(2014) Vol-5, E-ISS No: 0975-8232	758	2013	
5	An agile synthesis of 5-Phenyl-1, 2, 3-Selenadiazoles by using dabco as an efficient catalyst and their analgesic and anti-inflammatory activity	INDO AMERICAN JOURNAL OF PHARMACEUTICAL RESEARCH	ISS No. 2231-6876	1404	2015	
6	N/S/O Functionalized Ligands and their metal complexes; synthesis, characterization and Biological Activities	World Journal of Pharmaceutical Research	ISS No. 2277- 7105		2014	
7	Efficient Synthesis of Novel Diorganye Seenides Via Cleavage of SE-SE Bond of Diselenides by rucl, ZN and Screened for their Biological Efficacy	World Journal of Pharmaceutical Research	ISS No. 2277- 7105	608	2015	
8	Synthesis of Azomethine Diselenides; A New class of Potent Antioxidants	International Journal of Biological & Pharmaceutical Research	ISS No. 0976- 3651	29	2016	
9	Bilogically active N/O/S donor ligends Synthesis, characterization and biological activity with Metal chelates	International Journal of Chemical & Pharmaceutical Sciences	ISS No. 0976- 9390	110	2013	
10	Synthesis, Characterization and Biological Properties of Metal Complexes with an N/S/O Functionalized Legends	International Journal of Pharmaceutical and Chemical Sciences	ISS No. 2277- 5005	1403	2013	
11	Synthesis, Structural & Antimicrobial Studies of Pacatol Complexes of Cobalt (II) Salts	My Science				

Prof. L.K. Sankagol. Department of English.

Sl. No.	Title of the paper	Name of the Journal	Volume No. & Issue No.	Pages Numbers	Year of Publication	Impact factor
1	Arvind Adiga's The White Tige's A Struggle for Emancipation	International Inter-Disciplinary Research Journal	Vol-2, ISS No. 2249-9598	230	2012	
2	Dimensions of Indian Diasporic Literature in English Am exploration	Themates Publications Pvt Ltd.	ISS No. 978-03-83192-09		2013	
3	Negotiating Dalit Identity 'A reading of sharnakumar limbale' Akkaramashi	Conference proceedings	ISBN No. 978-81-927095-1-2		2017	

Dr. S.M. Lokapur, Department of Kannada

Dr. S.M. Lokapur is active researcher, renowned writer and reputed critics of Kannada Literature. He is having more than 40 Books to his credit. Among them the prominent books are mentioned below:

Sl. No.	Name of the Book	Theme	Publisher
1	Mulla Beliya Daati	Short Stories	Purushotham Publication, Dharwad
2	Balu mattu ithar Kathegalu	Short Stories	Purushotham Publication, Dharwad
3	Gandhi Bharat Kanasu	Short Stories	Purushotham Publication, Dharwad
4	Purave mattu ithar Kathegalu	Short Stories	Purushotham Publication, Dharwad
5	Chikkarugi Chaluvaligararu	Research	Purushotham Publication, Dharwad
6	Belakina Hejjegalu	Research	Purushotham Publication, Dharwad
7	Adhunik Kannada Kavyadalli Bandaya Manodharma	Research	Shri Vijay Mahanteshwar Dharma Prasarak Mandali , Ilkal
8	Kannada Dalit Kavya	Critic	Prasaranga, Karnatak University, Dharwad
9	Kanaka-Sarwanja	Critic	Kanakpeetha, Karnatak University, Dharwad
10	Da Ra Bendre	Research	Kannada Sahitya Parishattu, Dharwad
11	Betageri Krishna Sharma	Research	Kannada Sahitya Parishattu, Dharwad
12	Shatamanada Kavi- Ishwar Sanakal	Research	Kannada Sahitya Parishattu, Dharwad
13	Shatamanada Sahitigalu	Research	Basveshwar Vidya Vardak Sangh, Bagalkot
14	Sarawadada Horatagararu	Research	Purushotham Publication, Dharwad
15	Bailhongal taluka janapada kalavidaru	Research	Purushotham Publication, Dharwad

Books Edited

Sl. No.	Name of the Book	Theme	Publisher
1	Kavya Sankalana-I	Poetry – (Text Book for KU, Dharwad)	Prasaranga, Karnatak University, Dharwad
2	Sannakathe, Atmakathe	Short Stories and Biographies (Text Book for KU, Dharwad)	Prasaranga, Karnatak University, Dharwad
3	Dharegilida Basava Belaku	Felicitate Book	BVVS, Bagalkot
4	Sarthaka	Felicitate Book	BVVS, Bagalkot
5	Honnakalsha	Souvenir	BVVS, Bagalkot
6	Shivana Sommu	Felicitate Book	Shri Vijay Mahanteshwar Dharma Prasarak Mandali , Ilkal
7	Bayala Bele	Souvenir	Sharana Sahitya Sammelana Samiti, Dharwad
8	Kadala Muttu	Felicitate Book	Gaonkar Abhinandana Samiti, Dharwad
9	Kanaja	Janapada Darshana	Kannada Sahitya Parishatta, Dharwad
10	Gnanadhara	Souvenir	Kavi Kashi Sammelana, Dharwad

The Books Written by Dr. S.M. Lokapur has been prescribed as text to UG & PG Courses of various universities. The prominent among them are (Chapter in Books)

Sl. No.	Title of the Text	Name of the University Prescribed
1	Daye (Balu mathu itare kathegalu)	Karnataka University, Dharwad
2	Gandhi Bharat Kansu (Gandhi Bharat Kansu)	Karnataka University, Dharwad
3	Purave (Balu mathu itare kathegalu)	Karnataka University, Dharwad
4	Bagilu Muchchida Ooru (Mulla Beliya Dati)	Mumbai University, Mumbai (Maharashtra)
5	Vandu Naakane (Mulla Beliya Dati)	RCU, Belagavi
6	Gandhi Gida (Gandhi Bharat Kansu)	RCU, Belagavi
7	Daye (Balu mathu itare kathegalu)	Karnataka State Women's University, Vijayapur
8	Arvind Malagatti jeevana mathu sahitya	Karnataka University, Dharwad

Published Articles:

Sl. No.	Name of the Article	Name of the Journal/news paper
1	Kuvempu Sahityadalli Vishwamanava Anshagalu	Samachar
2	Bendre Kavyadalli Samajika Pragne	Samachar
3	Ajnyata Gee Gee padakara kadani kallappa	Bheemashiri
4	Shindagai Talukina Swatantrya Yodharu	Shindagi Hanneradu
5	Sugata	Yoma Yoma, Felicitate Book
6	Khandita Vaadi	Janapara
7	Bhavyya Manava Shilpi	Belvala
8	Madhura channara kavya	Samachar
9	Kanviyavar Kavyadalli prathimegalu	Honnaru
10	Swamiji Pragatipar Drishti	Basava Belagu
11	Baraguravar Kavyadalli Bandaya	Sankaramana
12	Chelina Kondi Champa	Champayana
13	Sampradayika Shilpa Kale	Karmaveera

14	Sarawadada Parijatha company	Karmaveera
15	Chikkarugi Chalavaligararu	Samyukta Karnataka
16	Shantaveera Charitamruta	Kannadamma
17	Matte bantu Shravana	Kannadamma
18	Shimpi Lingannavara Gadya Sahitya	Samachar
19	Vachana Sahityadalli Bandaya	Karnataka Bharati
20	Vachana Sahityadalli Vandane, Nindane	Basava Belagu
21	Vishishta gunagala gani	Lalitarvinda
22	Anandakandara Natakagalu	Samachar
23	Hingamireyavar natakagalu	Honnaru
24	Sharanaru mattu rajkiya chintana	Basava Belagu
25	Kannadada Deepa D.S. Karki	Samachar

In addition to the above he is having 70 other publications to his credit.

Awards/ Recognitions

1. Masti Katha Prashasthi, Awarded by Mumbelaku Karnataka Sangh, Mumbai
2. Goruru Sahitya Award: Awarded by Goruru Prathishthan, Bangalore
3. Buddashanti Prashasthi, Awarded by Gautam Buddha Cultural Academy, Bangalore
4. Vishveshwarayya Sahitya Prashasthi: Awarded by Vishveshwarayya Sahitya Prathishthan, Bangalore
5. Atthimabbe Ranna Sahitya Prashasthi: Awarded by Atthimabbe Prathishthan. Bangalore

Number of papers published by faculty and students in peer reviewed journals (national and international):

08

Number of publications listed in international database (for eg. web of science, scopus, Humanities international complete, dare database- international social science directory, EBSCO host etc :

02

Monographs

No

Chapter in books

No

Books with ISBN/ISSN numbers with details of publishers

One book ' International Trade and Business' is co-authored by prof. B.G.Katti with ISBN No 978-93-5142-406-2 published by Himalaya publishers

Citation Index

No

SNIP

No

SJR

No

Impact factor

4.205

h-index

No

3.4.4 Provide details (if any)

research awards received by the faculty:

NO

Recognitions received by the faculty from reputed professional bodies and agencies, nationally and internationally

No

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

No

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface.

The institution works for establishing institute-industry interface. These provide experimental knowledge for getting employment

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The stated policy of the institution to promote consultancy is ensuring and encouraging the faculty and providing freedom to give consultancy. Experts of the staff have been given freedom to extend their consultancy services for the benefit of society.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise by providing permission to make use of the facilities available

Dr Y.G. Baligatti Department of Commerce is providing free tax consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy in tax matters. Consultancy service is made available on honorary basis

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Since the consultancy service of the institutions are service oriented ones, there is no chance for generation of revenue and sharing it.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhoodcommunity network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution-neighbourhood community network and student engagements by conducting various programmes like

- Celebrating of National festivals
- Science exhibitions
- Health and hygiene
- Legal awareness
- Street plays
- National Integration
- Yuva Saptaha Rally
- Kargil Vijayotsva
- Swachhata Bharat

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The conveners of various clubs like NCC/NSS/Red cross and scouts and guides will track students involvement in various activities to instill the civic responsibility among the students. The college organizes extension programmes and activities and the students are encouraged to participate through the following activities.

- Blood donation
- Blood group checking
- Plastic Clearance
- Health awareness camp
- Tree plantation
- Startup India
- Free medical checkup
- Free dental & eye checkup
- Road Safety measures

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Through parent-teachers meetings
Alumni meeting and feedbacks
Governing Body of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

NCC/NSS students are conducting outreach activities. Department of science has conducted extension activities for high school students. All the expenditure of NCC is born by the Government. The budgetary allocation of NSS is as under

Year	Special Camp	Regular Activities
2011-12	Rs. 22,500	Rs. 20,200
2012-13	Rs. 22,500	Rs. 20,200
2013-14	Rs. 45,000	Rs. 20,200
2014-15	Rs. 22,500	Rs. 20,200
2015-16	Rs. 22,500	Rs. 20,200

There is a positive impact of all the activities on the institutional profile.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college is keen about extensions activities and outreach programs. The students are motivated to actively participate in NSS, NCC and other activities. Weight age is given to such students in selection of best boy and girls of the college. They are also motivated with special cash and endowment prizes.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college is committed to undertake activities to ensure social justice and empower students from under privileged and vulnerable section of society. The department of commerce has conducted a survey on the topic of 'problems of Bangle manufacturers'. The department also made an attempt to create an awareness about the financial services available to the weaker sections of the society.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated.

By participating in these extension activities students develop self confidence, leadership qualities, team spirit and communication skill. The theoretical knowledge got in the classroom can be applied for the benefit of the society. This is done by arranging science exhibition where students will get an opportunity to explain the science models to high School students. NCC/NSS activities provide platform to mingle with each other and learn about culture, tradition and values and patriotism. NCC extension activities help the students to contribute in national development and social intergration.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution ensures the involvement of the community in its reach out activity by seeking the involvement of local people who are unaware and ignorant about the importance of people participation in process of rural development. Whenever college NSS units organize different activities under regular and camps target farmers, women and children and they are sufficiently motivated to participate in camp activities.

- When sramadaan was under taken by volunteers in cleaning streets, and public places. Local people also extend their support by joining hands with the volunteers. Such activities develops the feeling of responsibility and commitment towards maintaining cleanliness in and around their habitations.
- Experts from the society are invited to deliver lectures to address the problems pertaining to the society.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Various outreach and extension activities are organized developing the constructive relationship with the following institutions / NGO.

- Rotary Club Bailhongal to create social awareness programme
- Govt. Hospital Bailhongal to conduct the Blood donations and conducts Blood group checking
- Road Safety measures are highlighted by transport department.

3.6.10. Give details of awards received by the institution for extension activities And contributions to the social/community development during the last four years.

- Prof S.M. Hiremath Department of statistics was awarded as best programme officer of NSS for the year 2013-14 by the Rani Channamma University Belagavi
- Dr. S.M. Lokapur Department of Kannada was awarded gold medal from PG Department in Kannada of Mumbai University for his outstanding contribution to literary activities. He has been also felicitated by Banaras Hindu University for his excellent achievement in Kannada Literary work.
- 03 NCC cadets, Mainuddinsab Kittur, Santosh Aravattagi and Manjunath Uppin have had the honor to participate in Republic Day parade Delhi

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Dr. Y.G. Baligatti, Department of Commerce collaborates and interacts with PG Department of Commerce RCU, Belagavi. He is the official research guide for Ph.D students and a resource person to deliver lectures and interacts with research scholar of the PG Department of Commerce. He is also in the advisory board of research committee at research centre of Gogte College of Commerce, Belagavi which is affiliated to RCU, Belagavi and interacts with research scholars of the said centre.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution as made collaborative arrangements with the following MOUs
MOU

Sl. No.	Institution	Purpose of the MOU
1	Rotary Club, Bailhongal	To render community services, like Eye Checkup, Literacy Awareness programmes etc.
2	Vidya Poshak, Dharwad	To impart training to the students to make them employable, provide financial assistance to the poor and meritorious students and arrange for their placements.
3	Vijaykant Dairy & Food products Ltd.(Aditya Milk)	To provide practical industrial knowledge to the students
4	The Bailhongal Merchants Co-op Bank Ltd, Bailhongal	To provide practical training to the students in field of banking
5	PG Department of Commerce RCU, Belagavi	To share library facilities and other resources to promote research and to provide research inputs and guidance from the faculty of the PG Department.
6	Research Centre Gogate College of Commerce	To encourage faculty members of either institutions to visit the other institution for giving lectures and mutual sharing of library facilities.
7	SVK H & Co	To motivate and guide the students who are interested in pursuing CA course. Further, to Provide employment to the students under the scheme 'Earn while you learn'.
8	Govt. Hospital, Bailhongal	To conduct blood donation camp and to checkup blood group of students.
9	Shri Someshwar Sahakari Sakkare Karkhane, Belawadi	To provide practical industrial knowledge to the students

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- The institution has obtained grant of Rs. 20,00,000/- from VGST Bangalore for the up gradation of Physics Lab.
- SVK H & Co. Chartered Accountant firm support the students by way of imparting practical training and providing part-time employment.
- Some of the institutions supports students and research scholars by providing library and other resources to promote research.
- Some of the industries and institutions provide practical knowledge and training to the students.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- One day National level seminar on 'Rural credit and Inclusive Growth'
- List of eminent persons visited the college.
Dr. S.B.Hosamani. Vice Chancellor, RCU Belagavi

Dr. B.R. Ananthan Vice Chancellor , RCU Belagavi
Dr. H.Y. Kamble, Prof & Dean PG Dept. of Commerce, RCU, Belagavi
Dr. B.S. Kudachimath, Prof. VTU, Belagavi
Prof. S.M. Shivaprasad, Senior Scientist (International centre for material science & PMPU G.N. Centre, B'lore)
Shri G.B. Kulkarni, Deputy General Manager, RBI, Belgavi
Dr. S.S. Bhusunurmah, Rtd. Prof. Karnataka University, Dharwad
Dr. (Smt) Manjusha Musmade, HOD, Economics Dept. Nowrasjee Wadia College Pune

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

a) Curriculum Development / Enrichment:

Through the linkages with industries and other institutions our faculty can understand the demands of the industries so that they will be helpful for enrichment and development of the curriculum. On behalf of the university, the faculty members of our college contribute to the enrichment and development of the curriculum.

b) Internship / On- the- Job Training;

The institution has got linkage with The Merchants Co-op Bank Ltd, Bailhongal and the bank will give practical training to the students.

c) Summer Placement:

The institution has got linkages with Suresh Udipi & Co. Chartered Accountants, Bailhongal to impart practical training to the students in accounting and auditing and employ the students under 'Earn While You Learn scheme'.

d) Faculty exchange and professional development:

The institution has got faculty exchange with PG Centre of Commerce, Rani Channamma University, Belagavi & Research Centre Gogte College of Commerce, Belagavi.

e) Research:

There are linkages between PG Department of Commerce, RCU Belagavi & Gogate College of Commerce, Belagavi. Our students, research scholars and faculties utilise the library resources for research. The institution is benefited from resourceful guidance from the faculty of PG Dept. of Commerce RCU, Belagavi.

f) Consultancy:

Dr. Y.G. Baligatti, Dept. of Commerce is providing free tax consultancy service to the individual assesses.

g) Extension:

Extension programmes are organized mainly through NSS and NCC units.

h) Publication:

No

i) Student Placement:

Infosys Technologies, Tech Mahendra, Shri Ram Finance, ICICI Bank and other companies conduct interview and provided placement for 128 students.

j) Twinning Programme: -

k) Introduction of New Courses:

Started PG course in commerce during the year 2013-14.

l) Student exchange: -

m) Any other:

An effort is made to have MOUs to establish link between industry and academia.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The principal encourages the staff members to have linkages/ collaborations with external agencies. The institution would like to involve more number of faculty members in research activities.

Any other relevant information regarding research, consultancy and extension which the college would like to include.

Institution encourages research, consultancy and extension activities.

CRITERIAN - IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college creates the necessary infrastructure systematically and continuously based on the rising requirements with a futuristic vision of need and utility. Teachers suggest the requirements of their respective departments in meetings.

For creation of various facilities college has received funds from UGC, VGST, Management and Philanthropists

4.1.2 Detail the facilities available for

a) Curricular and Co-curricular activities—Classrooms, Technology enabled Learning spaces, Seminar Halls, Tutorial Spaces, Laboratories, Botanical Garden, Animal house, Specialized Facilities and Equipment for Teaching, Learning and Research etc.

The Institution has a land of 15 acres. The infrastructure facilities available for Curricular and Co-curricular activities are as follows.

- No. of class rooms for curricular activity : 16
- No. of rooms for Co-curricular activities : 02
- Technology enabled learning space : Computer laboratories : 02
- Seminar Hall: 02
- Well equipped Laboratories: 06
- Botanical Garden : 01
- Animal museum: 01
- Shade garden: 01
- Specialized facilities:
- Indoor game facility.
- Auditorium : 01
- Yoga centre : 01
- CC Camera surveillance: 30
- Some departments are provided with Laptops and some departments with LCD projectors. Some class rooms have smart board facilities.
- Two departments have their departmental libraries.

b) Extra-curricular activities—Sports, Outdoor and Indoor games, Gymnasium, Auditorium, NSS, NCC, Cultural Activities, Public Speaking, Communication Skills Development, Yoga, Health and Hygiene etc. Extra-curricular activities:

- Basic sports equipments.
- Play ground.
- Gymnasium
- An auditorium of seating capacity 500.
- NCC unit with capacity of 120 cadets.
- NSS unit with capacity of 100 volunteers
- Scouts & Guides unit of 21& 23 volunteers respectively.

- Cultural activity association
- Women's Empowerment cell.
- Health centre

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The policy of the management is to enhance the infrastructure keeping pace with the demand ensuing that the available infrastructure is in academic growth.

Besides using the infrastructure facilities for co-curricular and extracurricular activities, the existing infrastructure is put to optimal use.

- The class rooms are used for conducting university examinations and Competitive examinations conducted by KPSC.
- The Ladies Hostel is constructed under –XIth-- plan of UGC.
- New equipments have been added to the existing stock in the laboratories.
- Physics Department has been funded by VGST in 2013-14.
- INFLIBNET has been subscribed.
- The campus has Wi-Fi facility.
- Future plans — i) Classroom renovation and Laboratory expansions.
ii) Construction of new Auditorium
iii) Solar lighting for streets

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has made a facility of ramp for the differently abled students Wheel chair facility has been provided. To ensure the learning resources of these students, a set of books are provided from Library in every semester.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available : Yes
- Recreational facilities – Gymnasium
- Computer facility including access to internet in hostel : Yes
- Facilities for medical emergencies : Yes
- Library facility in the hostels : Yes
- Internet and Wi-Fi facility : Yes
- Recreational facility-common room with audio-visual equipments : Yes
- Available residential facility for the staff : No
- Occupancy constant supply of safe drinking water : Yes
- Security : Yes

Details for the above parameters are given below:-

- There are two hostels. One for Boys and other for girls and both together accommodate-54 students.
- Yes, there is gymnasium and a yoga centre. The students make use of these two centers. Indoor Stadium and Auditorium are for recreational facility. Auditorium is also used for yoga.

- Yes, internet facility is provided.
- A Health centre with a paramedical staff serves the health requirements of the students. Since the Government General Hospital is nearby, in case of emergency, the students are taken to hospital for further treatment.
- Few sets of text books and reference books are kept in the hostel for ready reference.
- Yes, internet and Wi-Fi facility.
- Yes, TV is provided in the hostel.
- Yes, there is a constant supply of safe drinking water.
- Yes, security arrangements are made by appointing security guards of a private concern.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off campus?

- Medical facilities are provided with the Govt. hospital and from some private hospitals who are rendering their service as Alumni's
- Maternity & paternity leave with pay is available to the staff.
- First Aid kit is made available in the Physical Education Department and in some other blocks (Scout and Guides, Red Cross Association)
- Blood group check-up is done for the students.
- Health and Hygienic programs are conducted.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for Staff and Students, Safe Drinking water facility, Auditorium, etc.

The institution has provided the basic facilities and amenities on the campus for the following Committees and Cells.

- IQAC
- NSS
- NCC
- Red cross unit
- Scout & Guides unit.
- Health Centre
- Indoor Game facility.
- Seminar Hall
- Canteen
- Auditorium
- Women's cell
- Placement Unit
- Recreational space for staff and students
- Safe drinking water facility
- Grievance Redressal Unit
- Sexual Harassment Prevention and Complaints Committee.
- Bank facility

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Principal is the President of the Library Advisory Committee and the Librarian is the Member Secretary. Library committee consists of a Chairman and senior members of the faculty from Arts, Science, commerce along with student representatives. The committee conducts meetings regularly and response to the necessary up gradation. The list of books required by each department is taken by the heads of the department which is in accordance with the prescribed syllabus. The reference section and general reading spaces are kept open to all library visitors from morning to evening. Newspapers, journals, periodicals etc., are subscribed and kept in the magazine display shelves' for easy access.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.) : 3362 Square feet
- Total seating capacity: 100 .

(The library has separate reading sections for UG, PG students and Staff)

Working Hours: (on working days, on holidays, before examination days, during examination days and during vacation)

Days	Time
On Working Days	9 AM to 5.30 PM
Saturday	9 AM to 2.00 PM
Before Examination	9.00 AM to 5.30 PM
During Examinations	9.00 AM to 6.00 PM
During Vacation	10.30 AM to 5.30 PM

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Each department suggests the titles of the books and journals needed for teaching and learning. Required books and journals are purchased after consultation with the library committee and the \principal.

- Considering the demand of students for the books and journals,
- Collecting information from book sellers catalogue,
- Recommendations of LIC of affiliating university are also given due importance.

For e-journals/e-resources INFLIBNET-NLIST resources are utilized to procure e-books and e-journals

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	314	66,650	508	68480	1076	23,3110	702	170085	501	95,010
Reference books	-----				24		1	795	22	7530
Journals/periodicals	95	24,374	99	28,901	95	42,500	95	33,861	81	52,510
e-sources	----	----	-----	----	----	----	----	----	----	-----
Any other	-----	-----	----	-----	----	-----	----	----	----	-----

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the Library collection?

- **OPAC:** Yes, (Online Public Access Catalogue) is available in the library to be utilized by students and staff, one system is kept in the library for this purpose.
- **Electronic resource management package for e-journals:**
Electronic Resource Management Package for e-journals N-LIST e-resources are utilized to procure e-books and journals on the basis of requirement of the stakeholders.
- **Federated searching tools to search articles in multiple date base:**
Federated searching tools to search articles in multiple date bases are also available.
- **Library website:** Library website is there along with college website.
- **In-house / remote to e-publication :** Yes, the in house / remote to e-publication is available. The C Ds are given to the students for use.
- **Library automation:**
The library is automated with Aar-Gees e-lib software. The college is the member of INFLIBNET –N-list. OPAC : one system is kept in the library exclusively for this purpose.
Bar Code technology is implemented for library documentation.
- **Total number of computers for public access :** Two systems in the library are exclusively kept for OPAC and e-resources.
- **Total number of printers for public access :** One printer is made available for public access in the Library.
- **Internet bandwidth / speed** 2mbps,8MBPS,1(GB) 10 mbps :51.2Kbps
- **Institutional repository :** Nil
- **Participation in resource sharing between consortia (like INFLIBNET)**
Yes. The college is registered member of INFLIBNET – N-LIST

4.2.5 Provide details on the following items:

Criteria	Details
Average numbers of walk-ins per week	150
Average number of books issued / returned per week	120
Ratio of library books to students enrolled	25:1
Average number of books added during last three years	2311
Average number of login to OPAC per week	40-50
Average number of login to e-resources per week	25
Average number of e-resources downloaded or printed weekly.	20
Number of information literacy trainings organized	1
Details of weeding out of books and other materials. Volumes:14849	Copies were weeded out as per the resolutions in the College Governing Body meetings

4.2.6 Give details of the specialized services provided by the library

1.	Manuscripts:	Nil
2.	Reference	Reference books are made available to the students on the deposit of I D cards. They have to be referred in the library premises itself and within library hours. Teachers are also having reference facility.
3.	Reprography	On need base available.
4.	ILL (Inter Library Loan)Service	ILL facilities undertaken with the sister concerns in the campus.
5.	Information deployment and notification	Students are regularly informed and deploy through notice board
6.	Download	Free download of study materials is provided on need base.
7.	Printing	Printing facility is provided.
8.	Reading list/Bibliography compilation	This facility is provided on request to the students
9.	In-house/remote access to e-resources	INFLIBNET -N-LIST is available.
10.	Users orientation awareness	Orientation programs are regularly conducted by the library staff to the fresher's every year to create awareness regarding the importance and use of library facilities.
11.	Assistance in searching database	The library staff assists in accessing the e-resources and database to the staff and students.
12.	INFLIBNET/IUC facilities	N-LIST is available.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

- Library staff provides support to the students and teachers in searching and issuing the required books.

- Syllabus/old question paper service.
- Display of new books.
- Display of news clippings carrying interesting snippets of information on the notice board.
- Orientation program for freshers.
- Provision is made to the students under SC/ST library books for the concerned students.
- Meritorious students are given extra facilities by providing them library books.
- Employment news is made available in English and Kannada to the students so as to help them in job seeking.
- Drinking water facility is made available in the library.
- The primary sources -Journals/periodicals/magazines are provided to the students. The magazines/ periodicals received by the library are valuable.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- There is a provision of providing books to the visually/physically challenged persons
- In case of the physically challenged who cannot come to library, in such cases on behalf of him, his caretaker is allowed to borrow books on a written request by the candidate.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- Yes, the library get the feedback from the students. The feedbacks received from the students are placed before the library committee for further analysis. The library committee considers feasible suggestions and recommends for its implementations.

4.3 IT-Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system)

- Number of Computers: 96
- Computer-Student Ratio – 13:1
- Stand alone facility - YES
- LAN facility - Yes
- Wi-Fi facility – YES (In campus only)
- Licensed software – YES
- Number of nodes/ computers with Internet facility – 80. All the computers are connected to Internet provided through a speed (8MBPS) Broadband connection by BSNL.

- Any other - --MIS office Automation software is designed and been used in the office which helps in the data accessibility.

Other peripherals.

Particulars	Units
Projector	10
Smart boards	8
CC TV	30
Handy camera	01

Particulars	Unit
Heavy duty generator	01
Biometric equipment	01
Scanners and printers	17
Podium	01
Fax machine	01

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the Campus and off-campus?

There is a browsing provision for students and staff and they are kept open from 10.30 am to 05.00 pm on all working days with Wi-Fi enabling. There is a facility of NME for Off campus

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Institutional plans and strategies for deploying and upgrading the I.T. infrastructure and associated facilities are as follows:-

- College intends to enhance Wi-Fi facility to the entire College campus.
- It also plans to make individual student profile through automation.
- The institution has the strategic plan for online admission procedure.
- The institution also plans to increase the browsing and reprographic facilities.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Table showing Budgetary Provision made for Maintenance of Computers

Year	2011-12	2012-13	2013-14	2014-15	2015-16
Procurement	94,0000	17,5650/	-	43,300	-
Up gradation /Maintenance	-	-	10,6450/	1,12,375	1,17,951
Annual Budget allocation	1,00,000	12,0000	1,00,000	15,0000	1,20,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The institution facilitates the extensive use of ICT resources by providing computers, LED projectors, Smart boards, Internet with Wi-Fi facility. Some of the staff expertise in using smart boards and showing video clips, power point presentations for their effective teaching. The students are guided to prepare ppts for seminars.
- Separate departmental computers with internet facility.
- Internet facility at library.
- Smart boards are installed in some classrooms and laboratories.

- Audio visual hall having smart board projectors.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student t the centre of teaching-learning process and render the role of a facilitator for the teacher.

The learner is placed at the centre of teaching learning process by the teacher, as a facilitator making use of ICT enabled class- rooms/ learning spaces in the following manner.

- Teachers make use of subject related website to provide wide range of knowledge to the student community. The audio-visual aids comprising lecture of experts and professionals of various national/ international universities are borrowed from the IGNOU for the benefit of the students. This activity also serves the purpose of providing supportive supplementary knowledge to learners.
- The teachers also make use of the online teaching website in different subjects i.e. Khan Academy.
- To make the student self reliant in learning and the learners are given home assignments, power point presentations to prepare with the assistance of material available both online and library.
- The use of ICT equipment in classroom and laboratories provided good exposure to students to make use of ICT as a better source of learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

- No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available Financial Resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	2011-12		2012-13		2013-14		2014-15		2015-16	
	UGC Fund Rs.	College Fund	UGC Fund	College Fund	UGC Fund	College Fund	UGC Fund	College Fund	UGC Fund	College Fund
Building	1,60,000	-		45,000		-	-	-	-	-
Furniture	-	1,15,000		-		2,61,186	-	97,703	-	31,602
Equipments	11,55,333	1,19,186	12,50,300	2,48,243	14,06,256	-	2,50,000	43,300	-	56,968
Computers	94,667	-		1,75,650	5,04,000	1,06,450	-	1,55,675	-	1,17,951
Vehicles	-	-		-	-	-	-	-	-	-
Books	-	-		-	1,39,244	14,060	-	63,114	-	1,02,446
Any other	1,20,272	57,860		28,427	3,00,000	-	2,17,500	2,81,085	-	1,34,290
Grand Total	15,30,272	2,92,046	12,50,300	4,97,320	23,49,500	3,81,696	4,67,500	6,40,877		4,43,257

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

- Stock verification is done annually.
- Repairs of instruments apparatus and equipment's are done by technicians.
- The person in charge of laboratory will take care of maintenance of departmental equipments.
- There is a committee to maintain the college premises.

- v. Cleanliness and up keep of the campus is maintained by NCC, Red-Cross, Scouts & Guides, NSSvolunteers of the College.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Annual maintains and repair of the infrastructure is taken by the college in a systematic manner. Different equipment's of the laboratory are checked annually for the proper working condition and wherever required repair is outsourced.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

- Strong earthing provision is made to maintain sensitive equipments.
- All the computers in different departments are backed up with UPS.
- Electrical Generators are used during the lab hours and longer duration of power cut.
- Rain water harvesting is also implanted
- Constant supply of water through overhead tank is provided

Any other relevant information.

- A patriotic fervour is exhibited by installing statue of Rani Channamma after whom our educational society is named.
- Shade garden is shifted to new zone
- Pollution free campus
- More trees are planted
- Personnels are available on the campus for regular maintenance of the infrastructure
- Fire extinguishers are installed
- Campus is under CCTV surveillance

CRITERION – V

STUDENTS SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the Institution publish its updated prospectus / handbook annually? If 'Yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus.

It consists the following information:

- Brief history, vision and mission of the college
- Courses offered
- Admission rules, code of conduct
- Co-curricular and extracurricular activities
- College amenities such as hostel for girls and boys, canteen, health centre, bank, library and separate reading room for boys and girls
- Student support activities such as various central, state government scholarships, endowment cash prizes and college shields sponsored by donors and other organization for meritorious and deserving students.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Different types of scholarships are given by the college. The college gives scholarships (Endowment Prizes) for meritorious students. The scholarships are distributed to the students on time.

2011-12

Sl. No.	Type of Scholarship	No. of Students	Sanction Amount	Disbursement	Balance
1	SC / ST	53	341941	341941	-
2	OBC	38	33060	33060	-
3	Minority	01	4000	4000	-
4	Handicapped	04	8000	8000	-
5	TMC	47	59600	59600	-

2012-13

Sl. No.	Type of Scholarship	No. of Students	Sanction Amount	Disbursement	Balance
1	Student Aid Fund	20	15000	15000	-
2	Student Welfare Fund	20	9945	9945	-
3	SC	27	178515	178515	-
4	ST	46	301788	301788	-
5	C.V. Raman	5	25000	25000	-
6	Physically Disabled	8	13500	13500	-
7	IIB Minority	2	8122	8122	-
8	E.B.L	12	11400	11400	-
9	Post Matric Scholarship	6	1800	1800	-
10	Central Government Sponsored	36	138500	138500	-
11	State Govt. Post Matric Schoarships	31	9300	9300	-
12	Minority Wefare	6	2400	2400	-
13	Minority Welfare Jain	1	5460	5460	-
14	T.M.C., Bailhongal	4	10000	10000	-
15	T.M.C., Saundatti	1	2000	2000	-
16	Sitaram Jindal Foundation	1	3000	3000	-
17	Fee Concession DOBCM	279	290579	290579	-

2013-14

Sl. No.	Name of the Scholarship	No. of Students	Sanction Amount	Disbursement	Balance
1	SC	27	178515	178515	-
2	ST	46	30188	30188	-
3	Physically Disabled	6	13803	13803	-
4	Post Matric Scholarship	2	11725	11725	-

5	DOBCM	102	279100	279100	-
6	Student Aid Fund	15	12859	12859	-
7	Student Welfare Fund	20	17040	17040	-
8	Physically Disabled	2	4000	4000	-
9	C.V. Raman	5	25000	25000	-
10	Minority	1	6000	6000	-
11	Minority Welfare	5	20000	20000	-

2014-15

Sl. No.	Name of the Scholarship	No of Students	Sanction Amount	Disbursement	Balance
1	Physically Disabled	4	13918	13918	-
2	SC	70	502034	502034	-
3	ST	102	772925	772925	-
4	Minority Welfare	3	7626	7626	-
5	C.V. Raman	5	25000	25000	-
6	Sanchi Honnamma	1	2000	2000	-
7	DOBCM	27	58861	58861	-
8	Student Aid Fund	17	17685	17685	-
9	Student Welfare Fund	8	8374	8374	-
10	Endowment Cash Prize	20	15758	15758	-

5.1.4 What are the specific support services / facilities available for students from SC/ST, OBC and economically weaker section?

- Students from SC/ST, OBC and economically weaker section:
- Scholarships from state and central government and various funding agencies are made available for the SC / ST, OBC and economically weaker sections.
 - Personality development programme, remedial classes, soft skills development programme and English speaking classes are conducted.

- Financial assistance is given under student Aid Fund and Student Welfare Fund.
- Reservation as per state government rules in admission.
- Poor students' lending library is made available.
- Students are encouraged to participate in various seminars, conferences and competitive exams.
- Medical facility is available in Health Centre.
- Students with Physical Disabilities:
 - Ramp is available
- Overseas Students:
 - No students.
- Students to participate in various competitions/National and International:
 - Encouragements to students to participate in various competitions, seminars, workshops, cultural events, quiz etc.
 - Training is given to students by the faculty
 - Books and magazines for competitive exams are provided
 - Internet facility is provided
 - Necessary financial support is given to participate in sports and athletic meet
- Medical assistance to students: health centre, health insurance etc.
 - Health check up and blood group test functions are organized
 - Health centre facility is provided
 - First aid facility is available
- Organizing coaching classes for competitive exams:
 - Coaching classes are conducted
 - Experts talks are arranged
- Skill development (Spoken English, Computer Literacy etc.)
 - Personality development program
 - Communication Skills development program
 - Life Skill development program
 - Computer Literacy program
- Support for "slow learner"
 - Orientation program
 - Remedial classes
 - Individual care
 - Interaction teaching
- Exposures of students to other institution of higher learning/corporate/business house etc:
 - Industrial visits
 - Study tours
 - Science Exhibition
- Publication of student magazine:
 - Students are motivated to write articles, poems and share with other students

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Students Welfare Cell has invited experts in this area and arranged talks on entrepreneurial skills and self employment. The placement officer organizes programs on communication skills and entrepreneurial skills.

Impact: The students got trained in entrepreneurial skills

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

There are various committees in the college to promote participation of students in extra curricular and co-curricular activities.

- Additional academic supports, flexibility in examinations:
 - Students who participate in co-curricular and extra curricular activities are given relaxation in internal tests and attendance.
 - The students are encouraged to participate in seminar, debates and discussions.
 - The students are motivated to visit various places relating to their field.
 - The institution bears the cost of TA / DA of the students for participating in sports activities.
 - Eminent personalities are invited from various fields to mould students in concerned field.
 - The institution has instituted monetary rewards cups, shields, certificates to promote the interest of the students.
 - Orientation programmes are conducted for the student and the awareness is created among the students about the infrastructure facilities provided by the institution.
- Special dietary requirements, sports uniforms and materials:
 - Sports uniforms and materials are provided to sports persons.
- Any other:
 - Sports achievers are felicitated in the valedictory function of the institution
 - Necessary sports equipments are provided.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students approach and qualified in various competitive exams such as UGC-CIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State Services, Civil Services etc.

- Guidance is provided to the students for competitive exams.
- Experts are invited to guide the students in preparing for civil services exams.

5.1.8 What type of counseling services are made available to the students (academic, personal, career psycho – social etc.

- Necessary guidance is given to the students.
- Orientation programme is organized for the students by Career Guidance Cell.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'Yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employees (List the employees and programmes)

Yes.

The placement cell helps students identify job opportunities and prepare them for interviews. The following table gives the details of the students selected during campus interview.

Year	Company Name	No. of Students
2011-12	Infosys	04
2011-12	Tech Mahindra	53
2012-13	Shri Ram Transport Finance Co. Ltd. Hubli	22
2015-16	ICICI Bank, Hubli	23

5.1.10 Does the institution have a Student Grievance Redressal Cell? If Yes, list (if any) the grievances reported and redressed during the last four years.

Yes, meetings are convened to discuss and find remedies for problems and deficiencies to its notice by students. The Grievances Cell has solved number of problems through oral instructions.

- Better quality of food is provided in the canteen.
- Hygiene is maintained in the canteen.
- Pure drinking water is provided.
- Working hours of Library was extended from 09.00am to 6.00pm

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- College has Anti-sexual harassment committee and women empowerment cell.
- Anti-sexual harassment committee ensures the ladies on the campus employing various methods like vigilance, through discipline committee.

- Women Empowerment Cell is very active in creating the awareness on legal, social, moral and political issues.
- College has CCTV network.
- Fortunately our campus is free from such problems so far.

5.1.12 Is there an anti ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. No single incident of ragging is registered. Information on anti-ragging laws is written on placards and placed in important places of the college building.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Student Aid Fund is given to students.
- Various state and central scholarships are provided.
- Health Check-up, Blood Donation and Blood Group Test camp are organized.
- Internet facility with Wi-Fi is provided.

5.1.14 Does the institution have a registered Alumni Association? If 'Yes' what are the activities and major contributions for institutional, academic and infrastructure development?

We have an Alumni Association but it is not registered. However, the association contributes in the development of the institution. It provides various scholarships and cash prizes for the outstanding students. Alumni Association sponsors special lectures on key issues. Alumni members act as resource persons in the academic activities organized by the institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student Progression	2011-12	2012-13	2013-14	2014-15	2015-16
	(%)	(%)	(%)	(%)	(%)
UG to PG	47.08	44.62	36.53	21.75	11.14
PG to M.Phil	-	-	-	-	-
PG to Ph.D	-	-	-	-	-
Employed	0.7	2.27	-	-	2.40
- Campus Selection					
- Other than campus recruitment	13				

Trends observed:

- Progression from UG to B.Ed courses.
- Science graduates prefer PG course.
- A large number of opportunities for CA and CS.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (chart wise / batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating University within the city / district.

Sl. No	Course	2011 (%)	2012 (%)	2013 (%)	2014 (%)	2015 (%)	2016 (%)
1	B.A. II SEM	23.07	28.57	28.57	21.12	19.61	13.33
2	B.Com II SEM	58.54	63.57	63.57	41.27	43.97	39.40
3	B.Sc. II SEM	74.78	40	40	36.95	37.70	32.89
4	B.A. IV SEM	61.33	24.36	24.36	51.14	40	95.29
5	B.Com IV SEM	50.67	62.97	62.97	70.87	41.67	95.54
6	B.Sc. IV SEM	80.77	89.18	89.18	37.41	48.95	50.33
7	B.A. VI SEM	56.82	85.07	85.07	85.71	95.59	75
8	B.Com VI SEM	87.14	68.18	68.18	83.78	73.33	55.79
9	B.Sc. VI SEM	96.47	94.05	94.05	80.56	28.77	47.09
10	M.Com II SEM	-	-	-	-	94.70	-
11	M.Com IV SEM	-	-	-	-	-	94.70
12	M.Com II SEM	-	-	-	-	-	100

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

- The placement cell plays a pivotal role in helping and guiding the students in pursuing higher education and in seeking employment opportunities.

- The college organizes training programmes, industrial visits, students' seminars, minor projects to the students.
- Talks on personality development are arranged.
- Students are motivated to pursue higher studies.
- Endowment scholarships for the outgoing bright students are given.
- The college campus has B.Ed College. Necessary help is provided to get admission.
- B.Com students of our institution can pursue their study in M.Com.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout.

- Extra coaching both in theory and practicals is given to slow learners and students who have taken supplementary exam and hence admitted late.
- Slow learners are provided with personal counseling.
- Scholarships are given to economically weaker students.
- Additional classes and tests are conducted for these who are not able to take the exam due participation in various co-curricular activities such as inter collegiate fests and extra-curricular activities such as NCC.
- Study materials are provided.
- Additional books are provided

5.3 Student Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students – provide details of participation and program calendar.

There are many associations in the college who organize various activities throughout the year some regular activities of several clubs are as follows:

Gymkhana Department:

Outdoor Games	Indoor Games
Cricket	Chess
Volleyball	Table-Tennis
Kho-Kho	Carom
Athletics	Yoga
Tennikoit	

Tournaments Organised:

Sl.No	Year	Name of the tournament	Name of the Game
1	2011	Karnatak University First Zone Tournament	Volleyball (Men)
2	2014	Rani Channama University First Zone & Inter Zonal Tournament	Kabbadi (Men)

Cultural Association:

The following activities are conducted:

- Essay competition.
- Extempore speech
- One act play
- Traditional Day
- Speech Competition
- Debate Competition
- Rangoli Competition
- Traditional Games.

Women Empowerment Cell:

The following activities are conducted:

- International Women's Day (March, 8)
- International Female child Day (24th Nov)

The following competitions are conducted:

- Dam shararat (Cooking)
- Balloon Balance
- Lagori
- Vegetable Carving
- Hair Style
- Khana Khajana
- Rangoli
- Mehendi

The Bharat Scouts and Guides Rover Unit:

The following activities are conducted:

- Blood Donation Camp
- Pulse Polio Awareness programme
- Trekking Camp Rovers and Rangers (NFS School ground, Gokak)

- Nature Study Camp.

N.C.C.:

The following activities are conducted:

- Celebration of Independence Day.
- Participation in Ceremonial Parade.
- Tree Plantation.
- Swachata Abhiyan
- Celebration of Vijay Divas
- NCC Day
- Blood Donation Camp
- Republic Day
- Attended Engineer's Day Rally
- Participated in Pulse Polio Program
- Yuva Saptah Rally
- Health Awareness Rally
- Environment Awareness Rally
- Digital Economy
- Participated in Ceremonial Parade at Taluka Stadium

N.S.S.:

The following activities are conducted

- International Addiction Free Day
- Vanmohastav
- Celebration of Independence Day
- Sadabhavan Day
- Teacher's Day
- World Ozone Day
- N.S.S. Day
- World Literacy Day
- Gandhi Jayanti
- Lal Bahadur Shastri Jayanti
- Swami Vivekanand Jayanti
- Republic Day
- Blood Donation Camp
- Pulse Polio Camp
- International Women's Day
- Health Awareness Program
- Anti Drug Addiction
- Digital Economy

Placement Cell and Student Welfare Cell:

The following activities are conducted

- Three Day Workshop on “Entrepreneurship Awareness Camp”
- Campus Selection Skills coaching.
- Campus Recruitment.
- Two Days Workshop for preparation of Aptitude Test.
- One Day workshop on “Communication skills and Interview Skills”
- One Day Workshop on “Career Guidance”
- One Day Workshop on “Dairy Management System”
- Workshops on competitive exams.

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels. University / State / Zonal / National / International etc. for the previous for years.

Gymkhana Department: Individual-

Sl. No	Year	Name of the Student	Result	Game/Event
1	2011-12	Mr. Mahesh. G. Shigihalli (B.A I)	Rani Channamma University Blue	Volleyball
2	2011-12	Mr. Mohan. P. Ghanti (B.Sc II)	Rani Channamma University Blue	Volleyball
3	2011-12	Mr. Vijay. R. Inchal (B.A III)	Rani Channamma University Blue	Volleyball
4	2011-12	Mr. Santosh. M.Naikar (B.A II)	II Place in 100 mtrs running	R.C.U. 1 st I.C. Athletic Meet
5	2011-12	Miss. Shobha. S.Sunagar (B.Sc II)	III Place in 5 kms Walk Race	R.C.U. 1 st I.C. Athletic Meet
6	2012-13	Mr. Sarafaraj. B. Hubli (B.Sc II)	Rani Channamma University Blue With First Rank	Chess
7	2012-13	Mr. Megharaj. N. Anapin (B.Com I)	Rani Channamma University Blue	Volleyball
8	2012-13	Mr. Santosh. M.Naikar (B.A III)	IV Place in 110 mtrs Hurdles	R.C.U. 2 nd I.C. Athletic Meet
9	2013-14	Mr. Sarafaraj. B. Hubli (B.Sc. III)	Rani Channamma University Blue With First Rank	Chess
10	2013-14	Mr. Arun. S. Dodamani (B.Com II)	Rani Channamma University Blue	Chess
11	2013-14	Mr. Manjunaik. B. Mared (B.Sc I Sem)	II Place in Wrestling (60 kg)	R. C. U. Inter Collegiate Single Zone Wrestling Competition
12	2014-15	Mr. Arun. S. Dodamani (B.Com V sem)	Rani Channamma University Blue With First Rank	Chess
13	2014-15	Mr. Mahesh. M. Mutnal (B.A II sem)	IV Place in 800 mtrs Running	R.C.U. 3 rd I.C. Athletic Meet
14	2015-16	Mr. Shyamsundar. C. Ginde (B.Com V Sem)	Rani Channamma University Blue With Fifth Rank	Chess
15	2016-17	Mr. Ajey. C. Katigennavar (B.Sc VI Sem)	Rani Channamma University Blue	Yoga
16	2016-17	Mr. Shivanagouda. Kallur (B.A I sem)	II Place in Best Physique	R.C.U.I.C Best Physique competition.

Team Games

Sl. No	Year	Result	Tournament	Game	Held At
1	2011-12	Runners up	R.C.U.I.C Zonal	Volleyball	Ugar-Khurd
2	2012-13	Runners up	R.C.U.I.C Zonal	Kabaddi	Bailhongal
3	2012-13	III Place	R.C.U.I.C Zonal	Volleyball	Belgaum
4	2013-14	II nd Place	R.C.U.I.C Single Zone	Chess	Ugar-Khurd
5	2013-14	Winners	R.C.U.I.C 1 st Zone	Kabaddi	G.F.G.C Kittur
6	2013-14	III Place	R.C.U.I.C Zonal	Volleyball	Ramdurg
7	2013-14	Winners	Inter Collegiate	Volleyball	G.F.G.C Nesargi

N.C.C.

Sl.No	Year	Name of the Students	Particulars of Event
1	2012-13	Sr. U/O Manjunath Uppin.	Participated in Republic Day Parade (Cultural)
2	2012-13	Jr.U/O Santosh Aravatagi.	Participated in Republic Day Parade in Rajpat
3	2016-17	Sr. U/O Modinsab K. Kittur.	Participated in Republic Day Parade in New Delhi

N.S.S.

Sl.No	Year	Name of the Students	Particular of Events
1	2011-12	Mr. S.Y. Bogar (B.Sc VI Sem)	Participated in Rajiv Gandhi National Institute of Health Development, Tamil Nadu
2	2011-12	Mr. Santosh Hadapad (B.A. VI)	Participated Yuva Chetan Camp
3	2011-12	Mr. R.D. Nadaf (B.A. VI Sem)	---/----
4	2011-12	Mr. N.S. Madanali (B.A. VI Sem)	---/----
5	2011-12	Mr.Sidappa Wari (B.A. VI Sem)	---/----
6	2016-17	Mr. Basvraj C. Bani (B.Sc.VI Sem)	Participated in State Level Integration Camp in Davengeri organized by Government of India.

Cultural Activities:

Sl. No	Year	Name of the Student	Event	Prize
1	2011-12	Mr. Santosh Hadpad (B.A.VI Sem)	Poetry recitation and Extempore Speech (Distric Level)	1 st prize in poetry recitation
2	2016-17	Miss Vidya Bajantri	Seminar, Essay & Poster competition conducted in Basaveshwara Science College, Bagalkot	1 st prize in Seminar
3	2016-17	Mr. Sachin Nadaf	---//---	3 rd prize in Essay

Co-Curricular Activities:

Sl No	Year	Name of the Student	Event	Prize
1	2013-14	Mr. Vishwnath Alagundi (B.A.V Sem)	Two Day National Conference on Translational and Cross-Cultural Studies	Presented Research Paper
2	2013-14	Mr.Siddangouda Patil (B.A.V Sem)	---//---	---//---
3	2013-14	Mr. Shivraj Narasannavar (B.AV Sem)	---//---	---//---
4	2013-14	Mr. Mallikarjun Chikkodi	---//---	---//---
5	2013-14	Mr. Mallikarjun Badiger	---//---	---//---

5.3.3 How does the college seek and use after and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

- College collects data and feedback from the graduates and collected information is analyzed and necessary action is taken.
- Experts from various fields are invited and their suggestions are incorporated.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions.

There is the mechanism to motivate students to display their talent by providing opportunity to publish their writings and arts in the students' notice board.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, Nomination is done on the basis of merit.

Activities:

- Acts as a linkage between students, governing body and college authority.
- It involves itself actively in organizing cultural activities and celebration of all national festivals.
- Works with principal and staff in fulfilling the goals of the institution.
- Identifying the common problems of students and placing them before the concerned authorities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Academic	Administrative
Cultural	NSS
Library Department	NCC
Student Welfare Cell	IQAC
Women Empowerment Cell	Scouts and Guides
	Gymkhana

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution? Any other relevant information regarding student support and progression which the college would like to include?

- We seek the suggestions from former faculty.
- Former faculty is invited to deliver special lectures for the students.
- Special Lectures are sponsored by former principal Prof. S.V. Pattanshetti.
- Alumni meetings are conducted regularly.
- Some alumni members are invited as resource persons.
- Alumni Whats App group is created.

Any other relevant information:

The institution provides necessary advice, suggestions for overall progress of the students.

CRITERION VI

GOVERNANCE LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

VISION:

“To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time”

MISSION:

- By promoting and facilitating sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government.
- By planning and continuously providing necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations.
- By stimulating activities to strengthen the professional competencies of teaching and non-teaching staff through faculty development.
- By providing support facilities to research activities of the institution involving staff, students and society.
- By establishing collaboration and interactions with business firms, industries and institutions.
- By establishing communication network between the colleges, parents, alumni and the society at large to create healthy atmosphere for vision-oriented growth.
- By promoting harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressed of grievances.

GOALS & OBJECTIVES:

- To impart quality education and training to students for their all-round personality development.
- To instill patriotic fervor and protect national heritage.
- To create spirit of inquiry and to develop scientific temperament among student community.
- To develop adaptability to changing market scenario.
- To inculcate values, civic responsibilities and environmental awareness among students for global peace and harmony.
- To strengthen the academic programmes with more career oriented course to meet the global requirements.

- To develop health and hygiene, human rights, legal and constitutional awareness among the students.

6.1.2 What is the role of top management, principal and faculty in design and implementation of its quality policy and plans.

The top management principal & faculty aim at designing and implementing of quality policy and plans. The Governing body and IQAC of the institution take care of quality aspects of the academic administrative programmes of the Institution.

➤ **Role of Management:**

- Management extends its support to all activities of the Institution.
- Management maintains and upgrades the infrastructure.
- Management Provides support and guidance in recruiting the faculty members to various departments on need base
- Management tries to improve the learning resources for the effective implementation of quality policy.

➤ **Role of Principal:**

- The principal encourages the teaching staff for their all academic activities such as under taking of research projects funded by the UGC, pursuing M.Phil, Ph.D, attending conferences and publications of research papers.
- The principal is the academic and administrative head of the college.
- The Principal conducts periodical meetings for teaching and non teaching staff.
- The principal co-ordinates many agencies associated with institution.
- The principal acts a link between management and staff for smooth functioning of the institution.

➤ **Role of Faculty:**

- Provide career counseling to the students.
- Guide and co-ordinate co-curricular and extra-curricular activities.
- Perform duties as examiner, paper setter, moderator in the college and University examinations.
- The faculty member act as Research guides, Resource persons, BOE, BOS, Squad committee, Interview panel members, guest in Public functions, subject experts, Organizer of Seminars / Workshop / Conferences.
- The faculty members attended UGC sponsored academic activities like seminars, conferences, workshops etc.

- The faculty members organized science exhibition with active involvement. Facilitated to organize blood donation camp and Blood group checking programmes.
- The faculty members organize campus interview.
- Inculcate moral values by organizing talks from experts.

6.1.3 What is the involvement of the leadership in ensuring.

➤ The policy statements and action plans for fulfillment of the stated mission.

- The comprehensive policy is formed with the involvement of concerned person.
- Adequate infrastructure facilities.
- It provides well qualified and trained staff

➤ Formulation and action plan for all operations and incorporations of the same into the institutional strategic plan.

- The Annual academic plan is prepared before the start of the academic year. The academic plan chalks out the various, curricular, co-curricular and extracurricular activities.
- Academic needs are fulfilled by encouraging leadership.
- Sports and cultural programmes are organized.

➤ Interaction with stake holders.

- Regular interaction with students through theory and practical classes. The principal plays the role of a leader with respect to all academic activities.
- Principal actively participates in interaction with the stake holders.
- Principal participates and interact with faculty and students in co-curricular activities such as seminars, workshops, symposia and guest lectures.
- Principal and faculty participate and interact with students in extra-curricular activities like annual day celebration and annual sports meet.
- The management interacts with the principal and faculty members in the meeting and academic conventions.
- Principal and the faculty member participates in parent-teacher meet and held interactions regarding students performance.
- Industrial visits by students are closely monitored by the principal. The designated faculty does the work of co-ordination.
- To all the extension activities, the principal takes part and gives necessary guidelines and suggestions.

➤ Proper support for policy and planning through need analysis, research inputs and consultations with the stake holders.

- The institution has a policy to conduct a need based analysis, incorporate the research input for consultations with the stakeholders wherever major decisions are to be taken.
 - The college has effective monitoring mechanism through the co-ordination between the teaching and non teaching staff under the leadership of the principal.
 - Alumni and parents meeting conducted every year.
 - Proper research inputs: Staff and students attend and presented paper in national and international seminars.
- **Reinforcing the culture of excellence.**
- Students are made to attend a well structured and planned module before the commencement of the academic sessions.
 - Dress code and other values to be imbibed.
 - A clear practice is given to students on the do's and don'ts.
 - The various facilities and opportunities available for their personality development are made known to them.
 - Student's activities and performance are monitored properly and in case of necessary counseling is done.
 - Training is imparted by University blues and Ranks.
 - Conducts various co-curricular & extra- curricular activities.
- **Champion Organisational change**
- The institution initiates organizational changes.
 - To develop a positive attitude.
 - Introduced PG Course in commerce.
 - Outstanding achievements in extra-curricular activities, Blood donation camp, Special NSS camp.

6.1.4 What are the procedure by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

The college has a clear and well defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans of the institution. The managing committee guides encourages and contributes to the progress and development of the college.

- Academic matters and budgets are placed before management committee for discussion and implementation.
- The staff members are involved in various committees and their roles are well defined.
- Staff and council meetings are held regularly.

- Departmental meetings are held to discuss the workload, completion of syllabus, internal test revision and preparation for university examination etc. they also collect feedback from students for realizing the problems and resolving the same.
- Various committees are formed through which teachers carry out academic and other responsibilities.
- IQAC Plans and Co-ordinates the programmes.
- The committees carryout different functions organized and at the end of the academic year the conveners submit reports of the work done to the IQAC.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

- The chairman and other office bearers of the top management at the highest level are in constant touch with the head of the institution for the smooth functioning of the college.
- Faculty members are given responsibilities for organizing workshops seminars, conferences and other programmes through different committees and association.
- The top management encourages the staff to participates in faculties improvement programmes. Orientation / refresher courses, conferences, seminars, workshops etc.
- Top management also encourages staff members to engage in active research funded by the university and UGC.
- They also encourage the teachers to pursue degrees like M.Phil, Ph.D etc. thus the top management promotes academic leadership among the staff of the college.
- Top management encourages field studies, industrial visits, science exhibition, study tours

6.1.6 How does the college groom leadership at various levels?

- College organize leadership camps.
- Student welfare council is formed to groom students leadership,
- Students are made secretaries of various clubs, cells, NCC, NSS, Red Cross, Scouts & Guides, Hobby Club, Women empowerment cell etc.
- Students are encouraged to participate in intercollegiate competition.
- Teachers work as student welfare officer, chief co-ordinators, conveners and advisors of various clubs and associations.
- The institution guide and direct students in all curricular and co-curricular activities.
- Students are encouraged to conduct seminars and other activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards de decentralized governance system.

- The office has various sections like examination, scholarship, admission, T.C, Leave and dispatch, SC-ST Scholarship etc. which are looked after by the office assistants.
- Each department head functions freely in a limited frame work.
- The various committee Chairperson work independently .
- The college office also decentralized . One Superintendent looks after the administrative work and another maintains the accounts.
- The suggestion made by the Alumni and Parents are considered.

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participate management.

'Yes'

IQAC plays a vital role in distributing the work to the various committees and made them active. Besides it promotes the culture of participative meaningful in both teachers and non teachers. The various cell and committees work under the guidelines of the IQAC, Convenors and members organize the functions as planned.

6.2 Strategy Development and Deployment:

6.2.1 Does the institution have a formally stated Quality policy? How is it developed , driven, deployed and reviewed?.

'Yes'

The institution has a quality policy. It is developed based on vision and mission of the institution. Teaching learning process is properly planned and prepared by IQAC and it is regularly monitored.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

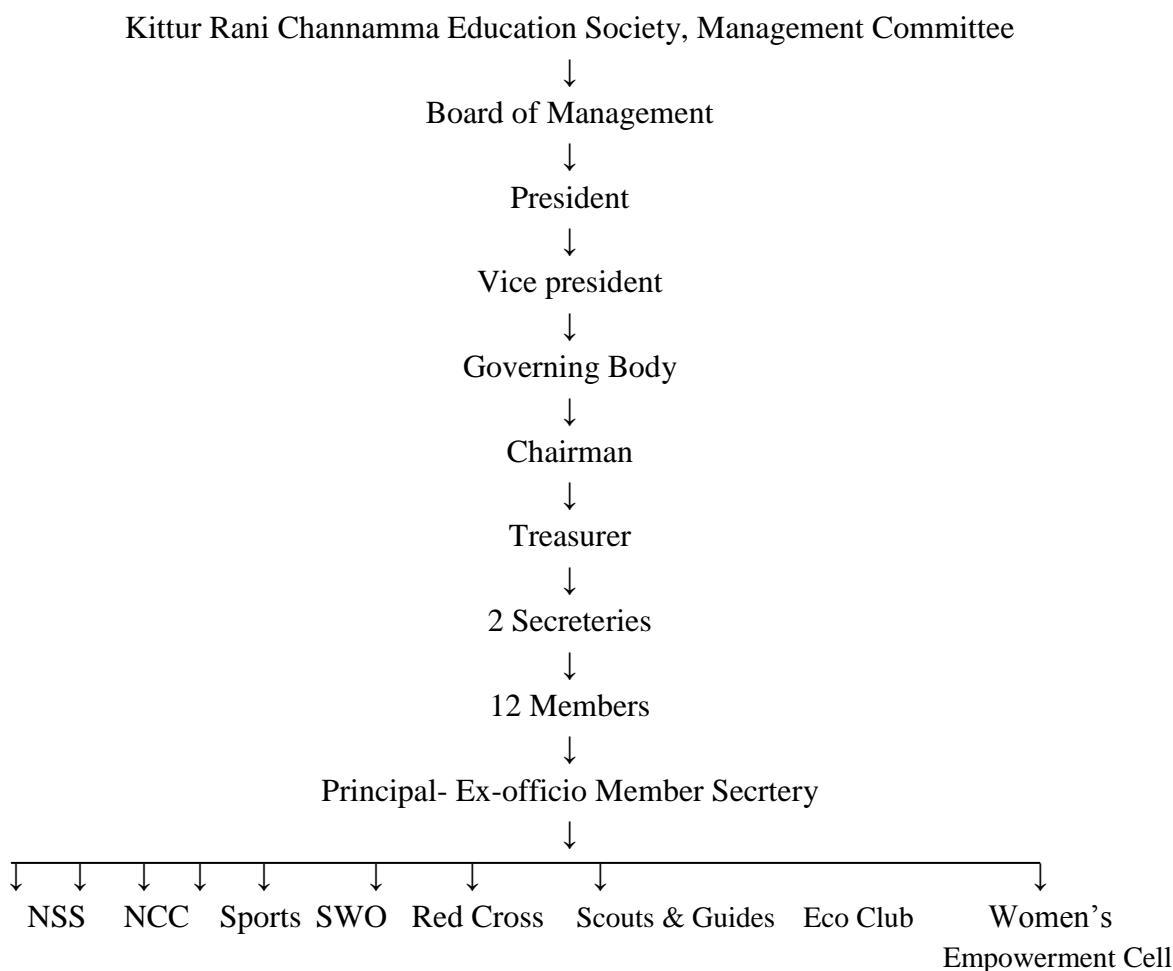
'Yes'

The college has a perspective plan for development. Following are the major aspects included in this plan.

- To start more number of PG courses.
- To encourage teachers to pursue research including Ph.D, undertaking of major and minor research projects etc.
- To encourage teachers to publish more number of research articles.
- To increase awareness programmes through extra-curricular and extension activities.
- To make optimum use of supportive services on camps.
- To improve the performance of students through internal assessments.
- To boost co-curricular activities.

- Expansion of water harvesting ponds.
- New laboratories and class room.

6.2.3 Describe the internal organizational structure and decision making processes. The following chart describes structure and decisions making process.



Decision making process:

The major decisions regarding plans of the college like construction of new building, introduction of new courses at degree and PG level and providing additional facilities to staff and students etc., are discussed in the college governing council meeting. The decision is taken on the meeting of governing body headed by the Chairman of the college and the decision, are referred to the management for final action.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

Teaching & Learning:

- The staff prepares a unit plan at the beginning of every semester.
- This plan is based on the teaching days available for respective semesters.
- The syllabus covered by each faculty is reviewed by the Head of the Department at the end of every month.

- The principal reviews, the unit plans and syllabus completion along with attendance of students.
- Staff members are encouraged to make use of audio visual aids for making teaching learning process.
- Teachers also participate in industrial visits and study tours to enhance their knowledge.
- The library is fully computerized internet and computer facilities are made easily accessible to students.
- The library also procures latest books, references books, journals, magazines and periodicals.

Research & Development:

Supported to pursue research under FIP.

- Teachers are Encouraged to undertake Minor and Major research projects funded by various agencies. Research committee co-ordinates the preparation and Submission of project proposals.
- Teachers are allowed to undergo Refresher and Orientation courses.
- Students are encouraged to take up projects.
- Encourages faculty to publish papers in reputed journals.

Community Engagement:

- To ensure community involvement the college has various programmes like NSS unit, Red Cross unit, Scouts & Guides. The college encourages students to take part in NCC, NSS and Scouts & Guides.
- The NSS camp conducted on issues like Health check up, medical camp
- The NSS Unit organize Blood donation camp
- NSS Unit conducts street plays and Rallies.
- Observation of special Days like International AIDS day, International Environmental Day, Women's Day, Teachers Day.
- The department of science conducts science Exhibition
- The NSS unit of our college organizes various programmes at the NSS Camp on issues like Child Marriage, Environment awareness, Health awareness and other Problems faced by the community, and suggests remedial measures for such problems .
- During the Annual Special Camp at the adopted village, the NSS unit of our college conducts various programmes like health checkup camp, Medical Camp, Swatch Bharat Abiyan and Cultural activities.
- The NSS and NCC unit also participates in rallies for tree plantation, Aids awareness and civic awareness. The NSS and NCC unit organizes Blood Donation Camp every year where blood is donated by NSS volunteers, NCC cadets, other students and staff. The NSS volunteers also contribute towards rain water conservation.
- Health Care facilities are given to the needy.
- The extension activities such as awareness programmes deal with social and hygienic aspects and initiate the community engagement.

➤ **Human Resource Management:**

- College has career guidance cell.
- Scholarship counseling cell provides necessary information to students. College undertakes placement drives every year.
- Training is provided to the students to prepare them for the aptitude test and soft skills.
- Software is installed in the computer science lab for hands on training to appear for competitive exam.
- Recruitment of quality teachers.
- Vidya poshak scholarship.

➤ **Industry Interaction:**

- Campus interviews.
- Field and industrial visit.
- Student project.

6.2.5 How does head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stakeholders to review the activities of the institution?

- The principal collects feed back from various departments & Committees.
- The report of the feed back analysis is sent to the Management.
- The suggestions given are incorporated.

6.2.6 How does the management encourages and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes.

- The management allows the faculty to participate in academic activities like conferences, workshops, research activities etc.
- The Principal being ex-office member participate in management policy making process.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The following resolutions were made last year

- Increase of intake in UG / PG courses.
- Salary hike for management staff.

These resolutions have implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution. If 'Yes' what are the made by the institution is obtaining autonomy.

'Yes'

We have not applied for autonomy.

6.2.9 How does the institution ensure that grievances / complaints are prompt attended to and resolved effectively “Is there a mechanism to analyze the nature of grievances’ for promoting better stakeholder relationship”.

Yes,

- The College has ‘Grievance Redressal Cell’
- By means of suggestion box,
- Student Welfare Officer and Women’s Cell, interacts with students.
- Use of whatsApp.

6.2.10. During the last four years had there been any instances of court cases filed by and against the institute provide details on the issue and decisions of the courts on there.

NO, there is no court case .

6.2.11 Does the institution have a mechanism for analyzing student feed back on institutional performances. If ‘Yes’ what was the out-come and response of the institution to such an effort.

- Student feed back is taken through suggestion box and interaction with the students.
- The feed back is collected from the students regarding infrastructure and the other facilities and they are analyzed by the committee and the necessary action is taken.
- New P.G. Course in commerce has been started.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institutions to enhance the professional development of its teaching and non teaching staff.

- Organizing conferences, workshops, seminars etc.
- The faculty members are encouraged to attend refresher course/ orientation courses.
- Encouraging the faculty members to pursue M.Phil / Ph.D, to publish papers in reputed journals
- The principal encourages the faculty members to take up minor and major research projects.
- Non teaching staff of our college is also given training to use computers.
- Faculty members are encouraged to take up research activities and to publish papers.
- Encourage staff members to participate in seminars, conferences & workshops.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibilities they perform.

- Orientation programme conducted every year to the new staff members.
- Students and staff are encouraged to do research work.
- Monitoring by the experienced faculty.
- Encouragement to organize and attend seminars.
- Training to use smart boards,
- Training to make use of PPT

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The College believes in assessing the teaching and non teaching staff regularly through the following.

- Feed back from the students collected and analyzed.
- Appraisal of teacher performance by the college executive committee.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Management reviews the performance appraisal reports.
- Instructions are communicated to the staff through the principal for improvement.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- 80% of employees avail loan facility from Employee's co-operative society.
- Self Help Group is formed. Loan facility is available through SHG.
- Some staff members and NSS volunteers donate blood.
- 80% of the management Employees are covered under Provident fund scheme.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

- Attractive salary for the management staff,
- Yearly increments are given.
- Encouragement to academic activities.

6.4 Financial Management and Resource Mobilization.

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available resources?

The institution has adopted following mechanism to monitor use of available financial resource.

- All financial matters such as fees collection, salary distribution for unaided staff are taken care by the management through the college office.
- Specific fees/ UGC grants / VGST Fund are the main source of funds.
- Payments are made only if authorized by the principal and payment is through cheques and drafts.
- Records of every transaction are mentioned in the form of authentic reports.
- At the beginning of every year a detailed budget is prepared by the principal in consultation with the management to monitor the effective and efficient use of financial resources.
- UGC committee looks after effective planning to obtain grants and utilization of the allocated funds under various schemes.
- Encouragement to research activities.
- Permission is given to staff members to attend the seminars and workshops.

6.4.2 What are the instructional mechanism for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The accounts are audited by internal auditors regularly at the end of the year.
- It is done by a Government certified chartered accountant annually appointed by the management. The last audit was done in march 2015-16.
- There were no significant objections raised by the auditors..

6.4.3 What are major sources of institutional receipts funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with institutions if any.

- i) Aided staff salary from the Govt. of Karnataka.
- ii) Tuition fee collected from students (The audited income and expenditure statement of previous 5 years (Annexure -)
- iii) Supporting financial assistance from the management.
- iv) Salary to unaided staff is paid by the management.
- v) Financial assistance from the Rani channamma university Belgavi.

6.4.4 Give details on the effort made by the institution in securing additional funding and the utilization of the same (if any).

Alumni and other donors have generously helped the institution through scholarships and Endowment Prizes.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an internal quality assurance cell (IQAC). If 'Yes' what is the institutional policy with regard to quality assurance and how has it contributed to institutionalizing the quality assurance processes?

Yes,

- IQAC was established on 5th August 2005
- The institutional policy is to consider IQAC as an important advisory and evaluative body.
- The IQAC is involved in planning and implementation of institutional plan and programmes.
- Principal along with IQAC monitors all the events of the college.

b. How many decisions of IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Most of the decisions of IQAC are approved and implemented as and when necessary. The prominent decisions are

- Starting of post graduate course in M.Com.
- Upgrade of drinking water facility.
- Encouraging the staff members to undertake minor / major research projects etc.
- Providing Wi-Fi facility.
- Providing InflibNet facility.
- Providing NME connection to faculty members.
- Up gradation of ICT.
- Starting of Scouts & Guides unit.
- Increasing of number of computers and printers.
- Providing smart boards to all the science departments.
- Receiving of VGST fund.
- Encouraging the staff members to organize special lecturers.
- Installation of Rani channamma statue.
- Installation of Biometric.

c. Does the IQAC have external members on the Committee? If so mention any significant contribution made by them.

Yes. Valuable suggestions are given by them.

d. How do students and alumni contribute the effective functioning of the IQAC?

- Students and alumni association give suggestions for effective remedial measures.
- The suggestions are taken into consideration for Quality Sustenance of the college
- The students and Alumni participates in meeting and gives feed back.

e. How does the IQAC Communicate and engage staff from different constituents of the institution?

Regular meetings are organized by the IQAC with the various constituents of the institution to communicate the quality improvement measures and thereby it ensures the process of quality enhancement of the college.

6.5.2 Does the institution have an integrated frame work for quality assurance of the academic and administrative activities. If 'yes' give details on its operationalision. 'Yes'

- The college has an integrated frame work for quality assurance of the academic and administrative activities.
- IQAC is the frame work, monitors all the activities of the academic and administrative activities.
- Institutional calendar of events includes overall activities to be carried out during the academic year, this helps in maintaining the quality.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures. If 'Yes' give details enumerating its impact. 'Yes'

The institution provides necessary training of various types for the improvement of quality.

1. Department of computer science has conducted one day computer training programme for teaching and non teaching staff,
2. Department of computer science has imparted training on digital economy for NSS volunteers and NCC Cadets.

6.5.4 Does the institution undertake Academic Audit or other internal review of the academic provisions? If 'Yes' how are the outcomes used to improve the institutional activities. 'Yes'

- The institution undertakes the academic audit by regular assessment and evaluation.
- The outcomes are analyzed and necessary steps are taken.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities.

‘Yes’

Since we have affiliated to Rani Channamma University, Belagavi, we follow the norms of the affiliated University in both academic and administrative activities. In addition to the NAAC process, our affiliated university visits our institution annually in the form of local Inquiry committee(LIC). IQAC co-ordinates the process of NAAC by incorporating the views of the staff and management.

6.5.6 What institutional mechanism are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The following institutional mechanisms are in place to review the teaching learning process.

- Feedback from the students
- Suggestion box
- Direct interaction of the principal with the students.
- Staff meetings.
- Making an appeal to the parents to meet the concerned staff along with their wards.
- Parent Teachers Associations meetings.
- Preparation of academic calendar.
- Well designed teaching plan.

All these things have helped in increasing the teaching – learning output.

6.5.7. How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance, Leadership and Management, which the college would like to include.

The institution communicates quality assurance policies to stakeholders through PTA meetings, displaying on notice boards, sending message through whats app, Prospectus, personal communications and web site. Suggestions given by the management are implemented.

CRITERIAN VII INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the college conduct a Green Audit of its campus and facilities?

Efforts have been made to create environmental consciousness in the campus. The college has a vast campus with tree of many species which provide a pollution free atmosphere. Sapling are planted every year.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Trees planted every year by NSS, NCC, Red Cross, Scouts and guides Rovers Crew, Women empowerment cell, eco-club.
- The forest department plants trees every year.
- Every year 'Tree Plantation Day' is celebrated.

Energy Conservation:

- The use of electricity is regulated.
- LED bulbs are used.
- Avoiding unnecessary usage of Electricity.
- Motivating and encouraging the stake holders to save energy.
- Optimal use of natural lights in Classrooms, laboratories.
- Solar water heater is installed in ladies hostel.

Use of renewable energy:

Solar water heater is installed in ladies hostel.

Water harvesting:

Water recharging is done by digging deep ditches and Government has built a rain harvesting pond under Western Ghat development Plan to improve the ground water level.

Check Dam Construction:

No.

Efforts for Carbon neutrality:

- Yes. Our Campus is less prone to Carbon effects. Even then Carbon neutrality is done by planting trees in the campus.
- Minimum use of vehicles in the campus.

Plantation:

For making the Campus eco-friendly, saplings are planted periodically in the Campus by NSS, NCC, Red Cross, Scouts and Guides Rovers Crew, Eco-club, women empowerment cell volunteers and forest department. Trees in the campus play vital role in creating a pleasant atmosphere and making it pollution free zone and add greenery to the campus. The NSS, NCC, Red Cross, Scouts and Guides Rovers Crew, Eco-club, women empowerment cell volunteers are involved in up keeping the Campus. Use of wood is minimised when new furniture is purchased.

Waste Management: It is done through:

Hazardous Waste Management:

The use of plastic bags, plates by students is discouraged and the Canteen holds a strict ban on the use of plastic bags for food package.

e-waste management:

e-waste management is properly managed.

7.2 Innovation:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- VGST scheme was launched in 2013-14.
- Red-cross, Scouts and Guides Boys wing introduced in 2012-13.
- Red-cross, Scouts and Guides Girls wing introduced in 2016-17.
- Use of smart boards.
- Endowment Cash Prizes.
- Students aid fund and Students welfare funds are distributed to poor and meritorious students.
- Writing materials are donated.
- Jathas organised for awareness of Dengue, Malaria, Chickengunya Swachchata abhiyana.
- Taluk level quiz competitions.
- C.C. cameras installed in the Campus.
- Placement Cell organises special lectures for career guidance and campus interview.
- Orientation programs organised for Ist Semester students.
- Internet facility is provided with Wi-Fi to students and staff for academic excellence.
- Blood group checking.
- Blood donations camps.
- Tie-up was made with Vidya Poshak to help the poor students to pursue the study and employment.
- Our College ALUMNI is distributing matching grant award scholarship with the tie up of Vidya Poshak.
- Student Project works-Physics, Chemistry, Botany and Zoology.
- Infilbnet.
- Helpline Desk-Helping the students to take online admission.
- Science Exhibition.
- Bio-metric installed.

7.3 Best Practices

7.3.1 Elaborate any two best practices in the given format at page no. 98 which have contributed to the achievement of the Institutional Objectives and or contributed to the Quality improvement of the core activities of the college.

Best Practice 1

- 1. Title: "Science Exhibition" :To develop scientific temperament.**

2. Goal:

- To motivate primary and secondary school students to choose Science as their major subject.
- To develop Scientific approach in the development of scientific world.
- To cultivate research approach amongst under-graduate students.
- To provide scientific research platform in emerging child-bud.
- To enrich Scientific finding for development of Scientific India.
- To Motivate students creative ideas about science.

3. Context;

To develop scientific temper and creation of scientific attitude among students is an important task to develop educated society.

Students and teachers should develop scientific approach for the creation of eco friendly environment for learning science through various science exhibitions, various seminars, different experimental workshops etc. So, these activities motivate students to think or to develop positive impact for the development of scientific society and to think recent development and environmental problems which are created by the human being and their impact.

Teachers make sure that they have to provide scientific problems to the students and make them to analyse their results on the basis of their environmental issues.

4. The Practice:

The practice of Science Exhibition was organised for primary, High School & 10+2 students. It was organised by all science departments with active participation of all science students in the following subjects.

- a. Physics
- b. Chemistry
- c. Botany
- d. Zoology
- e. Computer Science

The exhibition depicts the different innovative ideas in different subjects which are mentioned below.

Physics:-

Physics exhibition aims at follows,

- To develop mechanical techniques in students
- To manifest various concept of globalization and green house effect concept
- To develop recycle energy sources
- To create awareness about energy sources

The students of physics department put the rangoli powder in the water and explained why rangoli particles are not spreading in water. Followed by this, they highlighted all the phenomena exhibited by light waves in a beautiful manner. They

show the rainbow colours occurring in the sky in their dark room laboratory experiment.

Another event is, to make the students familiar to the electronic components; they exhibited all the electronic equipments starting with simplest resistor to IC chips. Conversion of AC to DC is demonstrated by the rectifier experiment, which was very beneficial to the secondary school students, so that they can distinguish between AC and DC.

One more experiment is, the students brought all the stars down to their department only. With audio-video Visual aids, they compared the sizes of stars and the evolution of the stars etc. All the students enjoyed each one of experiments, both from the physics point as well as a part of the entertainment also.

Chemistry:-

Chemistry exhibition aims at follows,

- To initiate creative and scientific temper in students about various chemical reactions
- To develop various Physico-chemical analytical techniques in students
- To develop Eco-friendly chemical management
- To Develop social awareness and pollution control concepts and ideas in students.
- To make pollution free environment.

Chemistry exhibition was started by the introduction of back bone of Chemistry, i.e., periodic table, 40 students have participated in this event. Our college students have generated interest in studying Chemistry by showing the following Experiments & Demonstration etc. They are as follows.

Amazing reactions, Golden Rain reaction, Chemistry behind the crackers, Volcanoes eruption, Determination pH of solution, Food adulteration, Manufacture of natural refrigerator, Creative ideas about solar cooker, Various models of Rain water harvesting , Waste water treatments.

Various laboratory glassware's and equipments were exhibited. All the teachers have given guidance and study materials to our students to participate in the exhibition. The performance of the students in the said exhibition is appreciated by the stake holders.

Botany:-

Botany exhibition aims at follows,

- To develop environmental friendly programmes
- To ensure and to get to know the important of green environment
- To develop soil management, ozone depletion and rain water harvesting techniques
- To develop green forest concept in Eco-system
- To Create awareness and importance of medicinal plants

All the CBZ students took active part and prepared models, charts, plants, demos, live materials etc. As many as 24 students demonstrated 12 exhibition events and models.

Many primary school and high school students of various villages of Bailhongal Taluka visited and enjoyed the Exhibition. They appreciated the exhibition as it was highly informative and useful to them. All the Staff members visited the exhibition and appreciated the exhibition.

Zoology:-

Zoology exhibition aims at follows,

- To create a environmental pollution and their impact on living and non-living things
- To control and implement environmental hazards
- To develop awareness regarding health management
- To create importance of biomolecular elements such as, vitamins contained foods
- To develop awareness about conservation of biodiversity

All the CBZ students took active part and prepared models, charts, plants, demos, live materials etc. As many as 42 students demonstrated 13 exhibition events and models.

Many primary school and high school students of various villages of Bailhongal Taluka visited and enjoyed the Exhibition. They appreciated the exhibition as it was highly informative and useful to them. All the Teaching Staff, Non-Teaching Staff and others also visited and expressed happiness about the exhibition.

Computer science:

Computer Science exhibition aims at follows,

- To provide computer literacy among the students
- To make aware of the various computer devices
- To motivate the students for use of the computers

The Exhibition of computer Science department provided an insight about different parts of computer which is essential to the primary and high school level students. In the exhibition the student have explained in detailed, how the computer devices are functioning, uses and properties. The devices are RAM, motherboard, Hard disk, SMPS monitor, scanner, keyboard, mouse and printer.

Our students also explained about Network, Internet and how data is transferring from one location of PC to another location of PC by using web technology. Overall the exhibition has attracted the attention and successful in creating interest among the high school students.

5. Evidence of Success:

- It enabled the rural students to evince their interest towards scientific temper
- An awareness is created among the students about the environmental pollution and their impact on health of human beings
- Various Schools and College students and teachers have provided good response about the science exhibition.

- They also made a request to extend this exhibition for next two days, so they can interact with our students about the exhibition.
- Science exhibition of our College acts like a bridge of knowledge between Schools and Colleges.
- Students of many Schools and Colleges from various parts of Bailhongal taluk come to our College seeking admission after being inspired by this type of programs.
- Our College Students developed their scientific approach and good interactive and communication skills is the evidence of success.

6. Problems encountered:

- Lack of transportation to rural students to visit the exhibition.
- Financial crunch to provide infrastructure

Resource required: The following number of students and teachers have participated as resource persons in our College.

Department	Teachers	Students	Experiments
Physics	06	30	
Chemistry	06	40	20
Botany	02	22	11
Zoology	02	26	13
Computer Science	04	12	07

7.3. 1. Title of Practice: Blood Donation Camp: Involvement of students and Staff in extension activities.

2. Goal:

- To create awareness of health hygiene
- To inform the importance of blood donation
- Social responsibility
- To encourage people to donate blood.
- Donate for low income families.
- To save lives.

3. The Context;

The problem of scarcity of blood in emergency situations to save the life has made the institution to conduct blood donation camps every year. Besides, the commercial aspects of the blood in the market can be effectively contained through such camps.

Impact of blood donation

- One donation of blood can save as many as 3 lives.
 - Platelets: are made in bone marrow and help to clot blood. It can help in blood clot and can be needed by many different patients including people:
 - Having heart surgery,
 - Experiencing uncontrolled bleeding,

- Going through chemotherapy
 - ii. Plasma: It is fluid portion of blood. It contains proteins and salt and it helps to carry not only blood cells; but also enzymes, hormones nutrients. It also affects the blood pressure. Plasma carries nutrients and blood cells throughout the body. Plasma can be needed by many different patients including burn victims, those with liver disease or hemophilia.
 - iii. Red Cells: are made of bone marrow. They contain a protein called hemoglobin, that attaches oxygen and allows it to be transported to all body tissues. It gives red color to blood. It can be needed by many different patients including:
 - Patients with sickle cell disease
 - Premature babies
 - Patients experiencing post surgical complications.
2. Reduces risk of cancer and hemochromatosis(it is excess absorption of iron).
 3. It helps in reducing risk of damage to liver and pancreas.
 4. It may help in improving heart diseases and reducing obesity.
 5. Helps in production of new blood cells after donation of blood and helps in maintaining good health.

4. The Practice:

Blood donation camp is organised by our college NCC, NSS, Red Cross, Scouts and Guides, Woman empowerment cell units in collaboration with NGO, Government Hospitals.

5. Evidence of success: The number of blood donors are increasing year by year. Many students and staff have participated in blood donation camp voluntarily. Every year in our College about 60 to 70 units of blood is collected from the students and staff and the same is donated to Government blood bank. Each unit of blood saves 3 lives. So, the total 210 persons are saved every year. Most of our college students are having O+ive blood group and few students are identified rare blood group. The rare blood group students name, M. No and address are informed to Doctors. The list of students who have donated the blood is maintained which is as under

Academic Year	Date	No.of student donors	No. of Staff donors	Total units collected
2012-13		08	02	10
2013-14	10-10-2013	60	05	65
2014-15	24-01-2015	64	05	69
2016-17	03-09-2016	56	14	70

6. Problems encountered and resources required.

We didn't face any problem to conduct this event. As NCC cadets are required to donate blood to pass B & C Certificate exams. And the volunteers of NSS, Scouts and Guides came forward to donate the blood. Students of Red Cross also donated the blood.

Resources required: 15 Blood Bank staffs engage in collection of blood. This staff includes Doctors, Nurses and peons. Our College NCC, NSS, Red cross, Scouts and Guide units jointly arrange fruits and refreshments for donors.

IV. Evaluative Report of the Departments

DEPARTMENT OF ENGLISH

1. Name of the department: Department of English
2. Year of Establishment: 1968
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG: B.A, B.Com & B.Sc
4. Names of Interdisciplinary courses and the departments/units involved
- NIL -
5. Annual/ semester/choice based credit system (programme wise): Semester system
6. Participation of the department in the courses offered by other departments
- NIL -
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- NIL -
8. Details of courses/programmes discontinued (if any) with reasons – NIL -
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01
Management faculty	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
G.K. Gaonkar	M.A	Associate Professor	Indian writing in English	31	-
L.K. Sankagol	M.A, NET,SET	Assistant Professor	English Literature	01	-
P.S. Sidnal	M.A. B.Ed, M.Phil	Lecturer	English Literature	06	-

11. List of senior visiting faculty - NIL -
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty 29%
13. Student -Teacher Ratio (programme wise) : 181:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - NIL -
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:02 M.Phil: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL -
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL -
18. Research Centre /facility recognized by the University - NIL -
19. Publications:
- * a) Publication per faculty:
- 1) L.K. Sankagol 03 Research papers
 - 2) P.S. Sidnal 05 Research papers
- * Number of papers published in peer reviewed journals (national /international) by faculty and students International : 08

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- NIL -
- * Monographs - NIL -
- * Chapter in Books - NIL -
- * Books Edited - NIL -
- * Books with ISBN/ISSN numbers with details of publishers: NIL
- * Citation Index - NIL -
- * SNIP - NIL -
- * SJR - NIL -
- * Impact factor - NIL -
- * h-index - NIL -
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
- NIL -
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : 05
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
23. Awards / Recognitions received by faculty and students - NIL
24. List of eminent academicians and scientists / visitors to the department

Sl. NO.	Name	Year
1	Dr. G.U. Hulleppanavarmath	2013-14
2	Bhygashree Pattanshetti	2014-15
3	B.B. Patil	2015-16
4	Bharati Kadeshnavar	2016-17

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12 B.A. I Sem	Basic	124	124	110	14	33.33
	Opt.	29	29	20	09	48
B.Sc I Sem		135	135	65	70	98.37
B.Com I Sem		89	89	49	40	69.51
2012-13 B.A. I Sem	Basic	136	136	117	19	40
	Opt.	44	44	34	10	50
B.Sc I Sem		183	183	85	98	91.01
B.Com I Sem		142	142	85	57	86.25
2013-14 B.A. I Sem	Basic	98	98	94	04	22.54
	Opt.	06	06	05	01	100
B.Sc I Sem		224	224	111	113	91.71
B.Com I Sem		144	144	104	140	85.94
2014-15 B.A. I Sem	Basic	83	83	73	10	21.56
	Opt.	09	09	03	06	88.88
B.Sc I Sem		218	218	103	115	88.02
B.Com I Sem		137	137	94	43	71.18
2015-16 B.A. I Sem	Basic	31	31	30	01	26.67
	Opt.	02	02	01	01	100
B.Sc I Sem		173	173	81	91	87.50
B.Com I Sem		112	112	67	45	79.79

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100		
B.Com	100		
B.Sc	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	05
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library No. of Books 2,398
No. of Titles: 2192
- b) Internet facilities for Staff & Students Available
- c) Class rooms with ICT facility - NIL -
- d) Laboratories YES

31. Number of students receiving financial assistance from college, university, government or other agencies:

Every year two students receive Cash Prize.

Year	Course	College	University	Government	Other Agency
2011-12	B.A /	NIL	NIL	268	39
2012-13	B.Com /	NIL	NIL	292	48
2013-14	B.Sc	NIL	NIL	146	14

2014-15		NIL	NIL	177	17
2015-16		NIL	NIL	378	43

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
Seminar – 01, Special Lectures - 01
33. Teaching methods adopted to improve student learning: Group Discussion, Interactive method, Seminar, ICT teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: 03
Consecutive 03 years spoke on motor vehicle air pollution.
35. SWOC analysis of the department and Future plans
- Strength (S)**
- Qualified staff
 - Co-curricular Activities.
- Weaknesses: (W)**
- Decrease in Students strength
 - No separate infrastructure
- Opportunities (O)**
- Introduction of certificate course.
- Challenges (C):**
- Low strength of students
 - Updated infrastructure
- Future Plans :**
- To start Post Graduate course in English.
 - Career Oriented Course for skill development.
 - To organize State / National Seminars.

DEPARTMENT OF KANNADA

1. Name of the department: **Department of Kannada.**
2. Year of Establishment: **1968.**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G. B.A., B.Sc. ,B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Semeter system.**
6. Participation of the department in the courses offered by other departments: **NIL.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL.**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL.**
9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.M. Lokapur	M.A. Ph. D.	Associate Professor	Modern Literature	28	07
Dr. V.S. Ganachari	M.A. M.Phil.	Assistant Professor	Vachana Literature	12	NIL
Dr. H.H. Kadenaykanahalli	M.A. Ph.D	Assistant Professor	Hosagannada Literature	21-03-2017	NIL

11. List of senior visiting faculty: **NIL.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **NIL**.
13. Student -Teacher Ratio (programme wise)

Theory	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. Basic	140:01	151:01	132:01	111:01	59:01
B. A. Optional	38:01	35:01	26:01	20:01	12:01
B.Com. Basic	46:01	71:01	72:01	67:01	52:01
B.Sc. Basic	120:01	145:01	191:01	192:01	161:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
02 Ph.D.
01-M.Phil.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**.
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **YES**.

Sl No	Year	Name of the faculty	Title of the project	Funding agency	Position
1.	2014-15	Prof. V.S. Ganachari	Sukshetra-Inchala	Self Finaced	Completed
2.	2015-16	Dr. S.M. Lokapur	Kanaka-Sarvagna	Self financed	Completed
3.	2016-17	Dr. S.M. Lokapur	Bailahongala Talukina Janapada Kalavidaru	Self Financed	On going

18. Research Centre /facility recognized by the University: **NIL**.

19. Publications:

* a) Publication per faculty:

Dr. S. M. Lokapur Published 40 Books.

- * Number of papers published in peer reviewed journals (national / international) by faculty and students:
Faculty Member: **Dr. S. M. Lokapur Published 06 Articles in peer reviewed Journals. He has published 60 articles in other Journals.**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL.**
- * Monographs: **NIL.**
- * Chapter in Books: **07 Chapters are prescribed as a Text for many Universities by Dr. S. M. Lokapur :**
 - * Books Edited: **Dr. S. M. Lokapur edited 16 Books.**
 - * Books with ISBN/ISSN numbers with details of publishers: **Dr. S. M. Lokapur :10**
 - * Citation Index: **NIL.**
 - * SNIP: **NIL.**
 - * SJR: **NIL.**
 - * Impact factor: **NIL.**
 - * h-index: **12%.**

20. Areas of consultancy and income generated: **NIL.**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

Sl. No	Name	Interanational/National Editorial Board	Designation
1.	Dr. S. M. Lokapur	Life Member of KUCTA	State Level Advisory Committee Member
		Life Member of Akhil Bharat Kannada Sahitya Parishat, Bangalore.	Advisory Committee Member of Sahitya Mantapa.
		Life Member of Karnatak Vidyavardhak Sangh, Dharawad.	Advisory Committee Member of Sahitya Mantapa.
		Life Member of RUCTA	Vice President

		Life Member of Akhil Bharat Sharana Sahitya Parishat, Bangalore.	Convener
		Life Member of Rani channamma University College Kannada Teachers Forum	Vice President
		Life Member of Karnatak University College Kannada Teachers Forum	Vice President
2.	Prof. V.S. Ganachari	Life Member of Akhil Bharat Sharana Sahitya Parishat, Bangalore.	Member
		Life Member of Rani channamma University College Kannada Teachers Forum	Member

22.Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **08%**

Sl. No	Name of The Student	Year	Course/Programme	Project Title
1.	Miss. Kaveri Hunashikatti	2014-15	B.A. First semester	Kuvempu Sahitya
2.	Mr. Nadaf. N.F.	2015-16	B.A. Third semester	Kannada Sahityakke Bendre Koduge
3.	Miss. Priyaka katti	2016-17	B.A. Fifth semester	Karanta Sahitya

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL.**

23. Awards / Recognitions received by faculty and students:

Dr. S.M. Lokapur received 13 Presigious Awards and recognitions.

- 1.Goruru Sahitya Award.
- 2.Attimabbe Sahitya Award.
3. Masti Katha Award.
4. Vishweshwarayya Sahitya Award.
5. Buddha Shanti Award.
6. Kannada Sahity Parishat Book Award.
7. Sirigannada Sahitya Award.
- 8.Good Book Award (Ilkal Matha).
9. Srivijaya Sahitya Award.
10. Paratibhashree Award.
- 11.Mumbai University, Gold Medal.

12. Hindu Banaras University Honour.
13. Aadi Chunchanashree Award.

24. List of eminent academicians and scientists / visitors to the department.

Sl.No.	Year	Name of the Academician Visited	Position of the Academician
1.	2011-12	Sri. Sadashiva Brahmavar	Famous Film actor
2.	2012-13	Dr. Shanta Imrapur	H.O.D. Dept. of Kannada, K.U. Dharawad.
3.	2013-14	Dr. H.M. Maheshwarayya	Vice Chancellor, Central University, Gulberga.
4.	2013-14	Dr. Gurupad Mariguddi	The Great Kannada Critic
5.	2014-15	Dr. C. K. Navalagi	Foklore Lauriate
6.	2014-15	Dr. Ramakrishna Marathe	The Great Kannada Critic
7.	2015-16	Dr. Shantinath Dibbad	Registrar R.C. University, Belagavi
8.	2016-17	Dr. Rangaraju. D.	Registrar R.C. University, Belagavi

25. Seminars/ Conferences/Workshops organized & the source of funding

Sl. No.	Year	Activity	Level	Name of the Guest	Theme/Topic	Date	Venue	Source of Funding
1	2011-12	Special Lecture	College	Prof. B.F. Hakkaraki, G.F.G.C. Bailhongal.	Halegannada-Nadugannada Sthoola Parichaya	09-09-2012	College Sabhabhavana	Self Financed
2	2012-13	Seminar	College	Prof.Y.G. Benn, Akkamahadevi Women's Coll. Baihongali	Moral Values	31-01-2013	College Sabhabhavana	Self Financed
3	2013-14	Workshop	College	Prof. Kridemannavar, Moorusavira Matha, College Bailhongal	Bhasha Bandhavaya	12-03-2014	College Sabhabhavana	Self Financed

4	2014-15	Special Lecture	College	Prof. Manohar Kencharavat, G.F.G.C. Bailhongal.	Rupayee Moulya Kushita	13-09-2015	College Sabhabhavana	Self Financed
5	2015-16	Special Lecture	College	Dr. F. B. Gaddigoudar, G.F.G.C. Kittur.	Vachana Sahitya	03-02-2016	College Sabhabhavana	Self Financed

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		
				*M	*F	Pass Percentage
2011-12	B.A. Basic	124	124	110	14	89.12%
2012-13	B.A. Basic	136	136	117	19	100%
2013-14	B.A. (Basic)	69	69	66	03	93%
2014-15	B.A. (Basic)	47	47	42	05	100%
2015-16	B.A. (Basic)	15	15	14	01	85.5%
2011-12	B.A. Optional	35	35	30	05	68%
2012-13	B.A. Optional	14	14	14	-	98%
2013-14	B.A. (Optional)	14	14	14	00	95.71%
2014-15	B.A. (Optional)	11	11	08	03	87%
2015-16	B.A. (Optional)	01	01	01	00	100%
2011-12	B.Com. (Basic)	89	89	49	40	88%
2012-13	B.Com. (Basic)	128	128	90	38	96%
2013-14	B.Com. (Basic)	118	118	84	34	89%
2014-15	B.Com. (Basic)	116	116	78	38	92%
2015-16	B.Com. (Basic)	89	89	53	36	94%
2011-12	B.Sc.(Basic)	137	137	66	71	88%
2012-13	B.Sc.(Basic)	183	183	85	98	100%
2013-14	B.Sc.(Basic)	197	197	99	98	96%
2014-15	B.Sc. (Basic)	183	183	92	91	90%
2015-16	B.Sc. (Basic)	145	145	72	73	92.5%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL
B.Com.	100%	NIL	NIL
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL.

29. Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	NIL.
PG to Ph.D.	NIL.
Ph.D. to Post-Doctoral	NIL.
Employed	
• Campus selection	05
• Other than campus recruitment	15
Entrepreneurship/Self-employment	10.

30. Details of Infrastructural facilities a) Library: Central Library: Vol.- 6501,
Titles-6341.

b) Internet facilities for Staff & Students: **Yes. It is available for both students and staff at the college computer centre.**

c) Class rooms with ICT : **NIL**

d) Laboratories:**N/A.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sl. No.	Year	Course	College	University	Government	Other Agencies
1	2011-12	B.A./B.Com./B.Sc.	NIL	NIL	300	49
2	2012-13	-do-	NIL	NIL	320	54
3	2013-14	-do-	NIL	NIL	160	22
4	2014-15	-do-	NIL	NIL	200	23
5	2015-16	-do-	NIL	NIL	390	51

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **05**

Sl. No.	Year	Activity	Theme/Topic	External Experts
1	2014-15	Special Lecture	Kannada Vyakarana Parampare	Prof. B.F. Hakkaraki Asst. Prof. Govt. First Grade College, Bailhongal.
2	2015-16	Seminar	Kannada Shastriya Sthanamana	Prof. F.B. Gaddigoudar, Asst. Prof. Govt. First Grade College, Bailhongal
3	2016-17	Special Lecture	Shatamanada Kavi Sanakall	Prof. Kallannavar, Principal, Govt. First Grade College, Nesaragi.

33. Teaching methods adopted to improve student learning:

Interactive Method of teaching.

The department of Kannada has adapted the following methods:

- **Group Discussion.**
- **Interactive Method.**
- **Drama: Dishantara Play.**
- **Classroom seminars.**
- **Quiz Competitions.**
- **Singing methods.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

1. Rally on Health Awareness.
2. Vivekanada Yuva Saptah rally.
3. Kannada Language Awareness Jatha.
4. National Integration Programme.

35. SWOC analysis of the department and Future plans:

• **Strength :**

- Official Language in the state.
- Well qualified staff involved in research activity.
- Good Results.
- Lot of creative space in the field of Cinema, Journalism and News Media.

Weakness:

- Decrease in strength of optional students.

Opportunities:

- Scope to develop the Language for use in Science and Technology.

Challenges:

- Impact of mass media resulting in the near vanishing of known culture & language.

Future Plan:

- To provide updated study materials for comparative examinations in Kannada language.
- To conduct seminars, symposium, workshop & conferences in Kannada Department.
- To conduct Research Training Programme in Kannada.
- To start PG Course in Kannada.

DEPARTMENT OF HINDI

1. Name of the department: Department of HINDI
2. Year of Establishment: 1968
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG: B.A, B.Com & B.Sc
4. Names of Interdisciplinary courses and the departments/units involved
- NIL -
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments
- NIL -
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- NIL -
8. Details of courses/programmes discontinued (if any) with reasons – NIL -
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors Management Faculty	01	-- 02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. U.S. Kulkarni	M.A, B.Ed, M.Phil	Full Time Temporary	Hindi	16 years	-
Prof. R.T. Pampunaik	M.A, B.Ed, M.Phil (Ph.D)	Full Time Temporary	Hindi	08 Years	-

11. List of senior visiting faculty - NIL -

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty 100%
13. Student -Teacher Ratio (programme wise) 12:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
02- M.Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL -
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL -
18. Research Centre /facility recognized by the University - NIL -
19. Publications:
 - a) Publication per faculty - NIL -
 - Number of papers published in peer reviewed journals (national /international) by faculty and students - NIL -
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - NIL -
 - Monographs - NIL -
 - Chapter in Books - NIL -
 - Books Edited - NIL -
 - Books with ISBN/ISSN numbers with details of publishers: NIL
 - Citation Index - NIL -
 - SNIP - NIL -
 - SJR - NIL -
 - Impact factor - NIL -
 - h-index - NIL -
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... - NIL -
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Hindi ke dyanpit vijaytaon ka chitra sangraha.**

23. Awards / Recognitions received by faculty and students - - NIL -
24. List of eminent academicians and scientists / visitors to the department
- NIL -
25. Seminars/ Conferences/Workshops organized & the source of funding a)
a) National : NIL
b) International : NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 B.A. I Sem	12	12	12	-	75
B.Sc. I Sem	11	11	04	07	90
B.Com I Sem	02	02	01	01	50
2012-13 B.A. I Sem	13	13	13	-	100
B.Sc. I Sem	12	12	08	04	100
B.Com I Sem	03	03	02	01	67
2013-14 B.A. I Sem	23	23	22	01	95
B.Sc. I Sem	04	04	01	03	100
B.Com I Sem	10	10	05	05	100
2014-15 B.A. I Sem	14	14	14	-	85
B.Sc. I Sem	04	04	02	02	100
B.Com I Sem	02	02	-	02	100
2015-16 B.A. I Sem	01	01	01	-	-
B.Sc. I Sem	04	04	02	02	100
B.Com I Sem	08	08	04	04	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-
B.Com	100	-	-
B.Sc	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: Total Books: 1798 No. of Titles: 1704
b) Internet facilities for Staff & Students : Available.
c) Class rooms with ICT facility - NIL -
d) Laboratories - NIL -

31. Number of students receiving financial assistance from college, university, government or other agencies: 21

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: YES

33. Teaching methods adopted to improve student learning:
Group Discussion in house seminar interactive method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
YES

35. SWOC analysis of the department and Future plans

a) Strength

- Qualified staff
- Ample of opportunities in media.

b) Weakness:

- Decrease in students strength

c) Opportunities:

- Hindi is a national language and the students of Hindi are having nationwide opportunities to get employment in the field of journalism.

d) Challenge:

- to increase students strength

e) Future Plans:

- Career Oriented Course for hindi students
- To start certificate course in hindi communication.

DEPARTMENT OF URDU

1. Name of the department : DEPARMENT OF URDU
2. Year of Establishment: 1968
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, BA, B.Sc
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) Semester
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors *Management faculty	01	- *01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.M. Khatib	M.A. B.Ed, Ph.D	Full Time Temporary	Urdu	13	NIL

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled(programme wise)

- by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise): 1:13
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: 01 – Ph.D
 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL
 18. Research Centre /facility recognized by the University: NIL
 19. Publications: 11
 - a) Publication per faculty
 - Number of papers published in peer reviewed journals (National/ International) by faculty and students: National Level : 11
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL
 - Monographs NIL
 - Chapter in Books NIL
 - Books Edited NIL
 - Books with ISBN/ISSN numbers with details of publishers NIL
 - Citation Index NIL
 - SNIP NIL
 - SJR NIL
 - Impact factor NIL
 - h-index NIL
 20. Areas of consultancy and income generated NIL
 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards.... NIL
 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies NIL

23. Awards / Recognitions received by faculty and students NIL
24. List of eminent academicians and scientists / visitors to the department: NIL
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National NIL
- b) International NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 B.A. I Sem	01	01	-	01	100
B.Sc. I Sem	07	07	04	03	100
2012-13 B.A. I Sem	03	03	02	01	100
B.Sc. I Sem	09	09	07	02	100
2013-14 B.A. I Sem	02	02	-	02	100
B.Sc. I Sem	04	04	-	04	100
2014-15 B.A. I Sem	04	04	-	04	100
B.Sc. I Sem	05	05	03	02	100
2015-16 B.A. I Sem	-	-	-	-	-
B.Sc. I Sem	04	04	-	04	100

*M = Male *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B.A / B.Sc	100	-	-
2012-13	B.A / B.Sc	100	-	-
2013-14	B.A / B.Sc	100	-	-
2014-15	B.A / B.Sc	100	-	-
2015-16	B.A / B.Sc	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL
29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
- a) Library No. of Books 954 No.of Titles : 951 01 Journal
- b) Internet facilities for Staff & Students Available
- c) Class rooms with ICT facility Yes
- d) Laboratories NIL
31. Number of students receiving financial assistance from college, university, government or other agencies : NIL
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL
33. Teaching methods adopted to improve student learning: NIL
34. Participation in Institutional Social Responsibility (ISR) and Extension activities NIL
35. SWOC analysis of the department and Future plans
- Strength:**
- Highly qualified staff
 - Co-curricular activities
- Weaknesses:**
- Decrease in student strength
- Opportunities:**
- To inculcate the soft skills among the staff and students.
- Challenges:**
- Declining student strength.
- Future Plans:**
- To start certificate course in Urdu.

DEPARTMENT OF ECONOMICS

1. Name of the department: Department of Economics
2. Year of Establishment: 1968
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG: BA & B.Com
4. Names of Interdisciplinary courses and the departments/units involved
- NIL -
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments
- NIL -
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- NIL -
8. Details of courses/programmes discontinued (if any) with reasons – NIL -
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Prof. B.G. Katti	M.A	Associate Professor	Entire Economics	36 years	-
Prof. B.Y. Alagundi	M.A	Associate Professor	Entire Economics	35 Years	-

11. List of senior visiting faculty - NIL -
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
- NIL -
13. Student -Teacher Ratio (programme wise) 277:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - NIL -

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
02- PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL -
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL -
18. Research Centre /facility recognized by the University - NIL -
19. Publications:
 - a) Publication per faculty - NIL -
 - Number of papers published in peer reviewed journals (national /international) by faculty and students - NIL -
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL -
 - Monographs - NIL -
 - Chapter in Books - NIL -
 - Books Edited - NIL -
 - Books with ISBN/ISSN numbers with details of publishers: 01
ISBN:978-93-5142-406-2
 - Citation Index - NIL -
 - SNIP - NIL -
 - SJR - NIL -
 - Impact factor - NIL -
 - h-index - NIL -
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
 - a) National committees b) International Committees
 - c) Editorial Boards.... - NIL -
22. Student projects: NIL
 - a) Percentage of students who have done in-house projects including inter departmental/programme : - NIL -
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
23. Awards / Recognitions received by faculty and students - - NIL -
24. List of eminent academicians and scientists / visitors to the department
Dr. B.R.Anantan, Vice Chancellor, RCU, Belagavi
Dr. S.B. Hosamani, Vice Chancellor, RCU, Belagavi
Dr. G.B. Kulakarni, Deputy General Manager, RBI, Bangalore,
Dr. Manjusha Musmade, HOD, Economics, Dept. Wadia College, Pune.

Dr. B.S. Kudachimath, VTU, Belagavi
 Dr. Mahantesh Kuri, Assistant Professor, MBA Dept. Assistant Director CDC,
 RCU, Belagavi,

25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : One Seminar organized self funding.
 b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 B.A. I Sem	20	20	16	04	31.58
2012-13 B.A. I Sem	23	23	15	08	90
2013-14 B.A. I Sem	25	25	23	02	82.60
2014-15 B.A. I Sem	24	24	23	01	55.55
2015-16 B.A. I Sem	08	08	08	0	60
2011-12 B.Com I Sem	89	89	49	40	91.46
2012-13 B.Com I Sem	142	142	85	57	96.42
2013-14 B.Com I Sem	144	144	104	40	62.69
2014-15 B.Com I Sem	137	137	95	42	97.14
2015-16 B.Com I Sem	112	112	69	43	76.59

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. / B.Com	100	NIL	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: SLET 02

29. Student progression

Student progression	Against % enrolled
UG to PG	26

PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	35

30. Details of Infrastructural facilities

a) Library: 3148 Books. No.of Titles : 1696 Periodicals /Journals: 04.

b) Internet facilities for Staff & Students Available

c) Class rooms with ICT facility - NIL -

d) Laboratories - NIL -

31. Number of students receiving financial assistance from college, university, government or other agencies: Every year two students receive Cash Prize.

Name of Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
Students Aid Fund	02	10	-	05	-
Students Welfare Fund	03	01	09	05	10
Guravannavar Cash Prize	02	02	02	02	02

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
One Special Lecturer Series organized by Dept. of Economics on Demonetisation.

33. Teaching methods adopted to improve student learning: Interactive method of Teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- NIL -

35. SWOC analysis of the department and Future plans

- Organisation of National Seminar
- Extended ICT facility to class rooms.

Strength

- 1) Better Results
- 2) Organised National Seminar

Weakness:

- 1) No other institutional collaborations
- 2) Decrease in students strength.

Opportunities :

- 1) Possibilities of linkages with reputed institutions such as Banks, Corporate Sector, APMC, Insurance Agencies.
- 2) Certificate courses to be started

Challenges:

- 1) To increase students strength

Future Plans:

- Organisation of national seminar.
- Extending ICT facility to classrooms.

DEPARTMENT OF HISTORY

1. Name of the department : Department of History
2. Year of Establishment : 1968
3. Names of Programmes/Courses offered(UG, PG. M.Phil ,Ph.D, Integrated Masters; Integrated Ph.D., etc) : UG – B.A.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/ choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./ Ph.D. / M.Phil.etc.,) (2015-16)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of P.h.D Students guided for the last 4 years
D.Y.Inchal	M.A.	Associate Professor	History & Archaeology	32	-

11. List of senior visiting faculty : Nil
12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty : NIL
13. Students-Teacher Ratio (programme wise) : B.A.: 107:1 (2015-16)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph. D / M.Phil / PG : P.G - 01.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognised by the University : Nil
19. Publications:
 - * a) Publication per faculty : Nil
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Science Directory, EBSCO host, etc.) : Nil
 - * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited : Nil
 - 8 Books with ISBN / ISSN numbers with details of publishers : Nil
 - * Citation Index : Nil
 - * SNIP : Nil
 - * SJR : Nil
 - * Impact factor : Nil
 - * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty members in
 - a) National Committees b) International Committees c) Editorial Boards : Nil
22. Students projects
 - a) Percentage of students who have done in-house projects including inter departmental / programme : 05 – 16.66% (2016-17)
 - b) Percentage of students placed for projects in organisations outside the institution i.e., in Research laboratories / Industry / other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars / Conferences / Workshops organised and the source of funding

a) National : Nil

b) International : Nil

26. Students profile programme / course wise

Year	Name of the Course/Programme (refer question no. 4)	Application s received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B. A. I	87	87	81	06	45.83
2012-13	B. A. I	84	84	78	06	49
2013-14	B. A. I	82	82	80	02	43.63
2014-15	B. A. I	74	74	68	06	43.64
2015-16	B. A. I	28	28	26	02	63.63

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defence services, etc.? : Nil

29. Students progression

Students progression	Year	Aganst % enrolled
UG to PG	2011-12	-
	2012-13	-
	2013-14	-
	2014-15	-
	2015-16	-
PG to M.Phil	-	--
PG to Ph.d	-	-
Ph.D to Post-Doctral	-	-

Employed		
- Campus selection		-
-Other than campus recruitment		-
Enterpreneurship/Self-employment		12

30. Details of Infrastructural facilities

- a) Library : 2,814 Books. No.of Titles : 1567
b) Internet facilities for Staff & Students : Yes
c) Classrooms with ICT facility : Nil
d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

Year	Number of students
2011-12	29
2012-13	114
2013-14	51
2014-15	67
2015-16	31

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning : Group discussion and Seminar

34. Participated in Institutional Social Responsibility (ISR) and Extension activities : Blood donation, Swachchata Bharata Abhiya. Delivered lecture in many NSS camps.

35. SWOC analysis of the department and Future plans

Strength : Qualified Staff	Weakness : Decrease in student strength.
Opportunities: Certificate course in Tourism	Challenges : To increase the students strength.

Future Plans :

- To start PG Course in History.
- To organize State/ National Seminar.

DEPARTMENT OF SOCIOLOGY

1. Name of the department: Department of Sociology
2. Year of Establishment: 1968
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG: B.A, B.Com & B.Sc
4. Names of Interdisciplinary courses and the departments/units involved
- NIL -
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments
- NIL -
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- NIL -
8. Details of courses/programmes discontinued (if any) with reasons – NIL -
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors Management faculty	03	-- 02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. S.V. Hiremath	M.A, M.Phil	Full Time Temporary	Sociology	20 years	-
Prof. B.V. Siddaramannavar	M.A, B.Ed,	Part Time Temporary	Sociology	1 Years	-

11. List of senior visiting faculty - NIL -
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty 100%

13. Student -Teacher Ratio (programme wise)

Year	Theory
2011-12	B.A. : 138:01
2012-13	B.A. : 186:01
2013-14	B.A. : 129:01
2014-15	B.A. : 141:01
2015-16	B.A. : 107:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
01- M.Phil,
01- P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL -

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL -

18. Research Centre /facility recognized by the University - NIL -

19. Publications:

- a) Publication per faculty - NIL -
- Number of papers published in peer reviewed journals (national /international) by faculty and students - NIL -
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -NIL -
- Monographs - NIL -
- Chapter in Books - NIL -
- Books Edited - NIL -
- Books with ISBN/ISSN numbers with details of publishers: - NIL -
- Citation Index - NIL -
- SNIP - NIL -
- SJR - NIL -
- Impact factor - NIL -
- h-index - NIL -

20. Areas of consultancy and income generated : NIL

21. Faculty as members in
- a) National committees b) International Committees
- c) Editorial Boards.... - NIL -
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : - NIL -
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
23. Awards / Recognitions received by faculty and students - - NIL -
24. List of eminent academicians and scientists / visitors to the department
- NIL -
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : NIL
- b) International : NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 B.A. I Sem	70	70	61	09	92.85
2012-13 B.A. I Sem	100	100	73	27	88.17
2013-14 B.A. I Sem	57	57	52	05	86.11
2014-15 B.A. I Sem	49	49	43	06	71.73
2015-16 B.A. I Sem	23	23	22	01	72.11

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	05
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	06

30. Details of Infrastructural facilities

- a) Library Books: 3,719 No.of Titles :1784
- b) Internet facilities for Staff & Students Available
- c) Class rooms with ICT facility - NIL -
- d) Laboratories - NIL -

31. Number of students receiving financial assistance from college, university, government or other agencies:
Every year two students receive Cash Prize.

Year	No. of Students availed the benefit
2011-12	29
2012-13	85
2013-14	51
2014-15	67
2015-16	31

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

In house seminars, Group Discussions, Project reports.

33. Teaching methods adopted to improve student learning: Interactive method of Teaching

Group Discussions
Assignments
Field study

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- NIL -

35. SWOC analysis of the department and Future plans

Strength:

- Experienced Staff
- Extended ICT facility to class room.
- Hard working students

Weakness:

- Linguistic diversity
- No full time staff

Opportunities:

- Scope for Higher Studies
- Exposing to competitive examinations such as IAS, IPS, KAS etc.

Challenges:

- Campus recruitment.

Future Plans:

- To organize National Seminars / Workshops
- To organize skill oriented courses in the subject.
- Conducting guest lectures.
- To improve the strength of students.
- To improve students personality.

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: Department of Political Science
2. Year of Establishment: 1968
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG: B.A, B.Com & B.Sc
4. Names of Interdisciplinary courses and the departments/units involved
- NIL -
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments
 - Department of Commerce
 - Department of Physics, Mathematics, Chemistry, Botany, Zoology
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- NIL -
8. Details of courses/programmes discontinued (if any) with reasons – NIL -
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors Management faculty	02	-- 02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. M.G. Naganoor	M.A, B.Ed, M.Phil	Full Time Temporary	Political Science	16 years	-
Prof. C.D. Talawar	M.A, B.Ed, M.Ed	Full Time Temporary	Political Science	3 Years	-

11. List of senior visiting faculty - NIL -
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
100%

13. Student -Teacher Ratio (programme wise)

Theory
B.A. : 58:01
B. A/B.Com / B.Sc. (Comp. Sub): 158:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - NIL -

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
01- M.Phil,
01- P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL -

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL -

18. Research Centre /facility recognized by the University - NIL -

19. Publications:

- a) Publication per faculty

Sl. No.	Name of the Staff	National	International
1	M.G. Nagnoor	02	-
2	C.D. Talawar	02	01

- Number of papers published in peer reviewed journals (national /international) by faculty and students - NIL -

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- NIL -

- Monographs - NIL -

- Chapter in Books - NIL -

- Books Edited - NIL -

- Books with ISBN/ISSN numbers with details of publishers: - NIL -

- Citation Index - NIL -

- SNIP - NIL -

- SJR - NIL -

- Impact factor - NIL -

- h-index - NIL -

20. Areas of consultancy and income generated : NIL

21. Faculty as members in
- National committees b) International Committees
 - Editorial Boards.... - NIL -
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme : - NIL -
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
23. Awards / Recognitions received by faculty and students - - NIL -
24. List of eminent academicians and scientists / visitors to the department
- NIL -
25. Seminars/ Conferences/Workshops organized & the source of funding
- National : NIL
 - International : NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 B.A. I Sem	119	119	108	11	76.23
B.Sc I Sem	135	135	72	63	72
B.Com I Sem	124	124	113	11	76
2012-13 B.A. I Sem	136	136	112	14	82.65
B.Sc I Sem	183	183	88	95	69.88
B.Com I Sem	142	142	80	62	76.76
2013-14 B.A. I Sem	88	88	84	04	69.49
B.Sc I Sem	225	225	125	100	96.72
B.Com I Sem	144	144	107	37	94.07
2014-15 B.A. I Sem	74	74	68	06	84
B.Sc I Sem	219	219	115	104	79.62
B.Com I Sem	137	137	100	37	76.86
2015-16 B.A. I Sem	29	29	29	-	35
B.Sc I Sem	171	171	94	77	79
B.Com I Sem	112	112	68	44	91

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	NIL
B.Com	100	Nil	NIL
B.Sc	100	Nil	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL.

29. Student progression

Student progression	Against % enrolled
UG to PG	11
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library No. of Books: 3,648 No.of Titles :2093
- b) Internet facilities for Staff & Students Available
- c) Class rooms with ICT facility - NIL -
- d) Laboratories - NIL -

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	No. of the students B.A.
2011-12	29
2012-13	110
2013-14	52
2014-15	60
2015-16	30

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
In house seminars, Group Discussions
33. Teaching methods adopted to improve student learning: Interactive method of Teaching
Group Discussions ,Assignments
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- NIL -
35. SWOC analysis of the department and Future plans
Strength:
 - Experienced Staff
 - Hard working students**Weakness:**
 - No full time staff**Opportunities:**
 - Scope for Higher Studies
 - Exposing to competitive examinations**Challenges:**
 - Campus recruitment.**Future Plans:**
 - To organize National Seminars / Workshops
 - To organize skill oriented courses in the subject.
 - To organize guest lectures.
 - To improve the strength of students.

DEPARTMENT OF COMMERCE

1. Name of the department : Commerce
2. Year of Establishment : 1972
3. Names of Programmes /Courses offered(UG,PG,M.Phil.Ph.D Integrated Masterss; Integrated Ph.D., etc.) : UG, PG
 UG : B.Com
 PG : M.com
 Add-on course: COP in Computer and Practical Accounting : B.Com.
4. Names of Interdisciplinary courses and the departments/units involved -

Interdisciplinary courses	Department	Level of study
B,Com	Economics Languages Computer science Statistics	UG
M.Com.(OEC) OEC(Open Elective Subject)	Indian Economics Statistics	PG
5. Annual/ semester/choice based credit system (programme wise)
 UG : Semester
 PG : Semester -
6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 Nil -
8. Details of courses/programmes discontinued (if any) with reasons
 None -
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors Management faculty	02	-- 02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. G.S. Hiremath (Retired)	M.Com M.Phil	Associate professor	Banking	34 years	
Dr. Y.G.Baligatti	M.Com., Ph.D.	Associate professor	Finance and Costing	34 years	Ongoing - 07
Dr.R.B Hurakadli	M.Com., Ph.D.	Associate professor	Taxation	32years	
Shri. M.S. Kammar	M.Com	Full Time Temporary	Costing	6 years	
Miss. J.S. Upari	M.Com SLET	Full Time Temporary	Costing	1 years	
Shri. D.V. Patil	M.Com SLET	Temporary	Finance	2 years	
Shri Abhay .B. Aravalli	M.Com	Temporary	Finance	2 years	

11. List of senior visiting faculty

Sl.No	Name
01	Dr. H. Y. Kamble., Chairman & Dean Faculty of Commerce RCU, Belagavi
02	Dr A R Rotti, Retired Principal, Miraji Commerce College, Belagavi
03	Dr. B.S.Kudachimath, Professor, Dept. of Management, VTU, Belagavi
04	Prof. Mahantesh. Kuri, Dept of Management Studies, RCU, Belagavi
05	Dr. Akash. S. B, Chairman, Faculty of Commerce RCU, Belagavi
06	Dr. S. O. Halasagi, Associate Prof. RCU, Belagavi
07	Shri V.M. Muragod, Chartered Accountant.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
 UG :50%
 PG :75%
 Certificate course ;75%
13. Student -Teacher Ratio (programme wise)
 UG: B.Com. 80:1 students
 PG : M.Com - 6:1
 Certificate course : B.Com.-25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sl. No.	Name	Qualification
1	Dr. Y.G. Baligatti	M.Com, Ph.D
2	Dr. R.B. Hurakadli	M.Com, Ph.D

Qualification with PG – 05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received ---
 Dr. R.B.Hurkadli, Associate professor is working on the minor research project on the topic of “Impact of Technology on Marketing of Bank products” sanctioned by UGC. The amount of the project is Rs 1,80,000=00
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
 Dr. Y.G.Baligatti Associate professor completed one minor research project funded by the UGC on the topic of “Customer Satisfaction in Banks :A Study of Customer Perception “. The amount of the project is Rs 75,000
18. Research Centre /facility recognized by the University ---
 Dr. Y.G. Baligatti is the recognized guide in PG Department of Commerce, RCU, Belagavi. Research scholars pursuing research under his guidance and the students of our college are allowed to use the library and other research facilities of PG Department of Commerce, Rani Channamma University, Belagavi.
19. Publications:
 a) Publication per faculty 1: 5
 Number of papers published in peer reviewed journals (national international) by faculty and students
 Publication of Dr. Y.G. Baligatti.

Sl. No.	Title of the paper	Name of the Journal	Volume No. & Issue No.	Pages Numbers	Year of Publication	Impact factor
1	Funds Management in Banks : A Cost – Benefit Perspective	International Business and Economic s Research Journal Clute Institute USA	Vol 9, Number 11 ISS No. 1535-0754	pp 21-29	2011	
2	Role of Commercial Banks in Promoting Financial Inclusion –A Way for Inclusive Growth	Micro Finance and Sustainable Livelihood Promotions in India Excel Books	ISBN 978-81-7446-937-3 PP 36-43	PP 36-43	2011	
3	Global Financial Crisis: Strength of Indian banking Vis-à-vis US Banking	TATVA , IMER,	Vol . VIII Issue no 2, ISSN 093-0974	pp 4-8	2011	
4	Financial Inclusion in India : A Comparative Study of PSBs, RRBs, Foreign Banks, and private Banks	Reference press New Delhi	ISBN;978-81-8405-077-6	pp 131-144	2012	
5	Impact of Home Loan on Tax Liability of Salaried Employees	Asia Pacific Journal of management & Entrepreneurship research (APJMER)	Volume 2, issue 2 , ISSN 2277- 8098	PP 234-248	2013	
6	E-Banking Solutions in Promoting Financial Inclusion	Recent trends in Management Practices	ISBN 978-81-927463-0-2	pp 37-48	2013	
7	Technology in Banks : A Study on E-Banking Channels and Formats	TATVA The Journal of Management Scholars	Vol . X	pp 12-24	2013	
8	E-Banking : A Study on the Role of Mobile Banking in India	National Conference proceeding s on E-Commerce	ISBN 978-81-927463	1-9	2014	
9	Agricultural credit in India – A Perspective on Institutional Finance to Agriculture	International –Journal of multifaceted & Multilingual studies	Vol I, issue II ISSN : 2350-0476	PP33-44	2014	4.25
10	Commerce Education in The Globalised Era: Challenges and Opportunities	International Conference on Globalisation of business and Management Education	ISBN978-81-930847-0-0	pp74-78	2015	
11	Financial Inclusion in India: Developing an Alternative Banking Solutions	International Journal of Economics , law and Social sciences	Vol. II issue 4, ISSN:2348-165 X	pp 37-40	2015	
12	Customer Satisfaction in Banks in Deregulated Environment; A perspective.	Research journal ETHOS Accepted for publication	ISSN: 0974-6706 Vol. 7 No. 2	pp 14-21	Dec-15	
13	Tax Liability on the Salary package - A study on Tax Planning Devices	Indian General of Research in Commerce & Management & Engineering	ISSN: 2454 - 6593	PP 99-101	2015	
14	Financial Sector Reforms & Its impact on Indian Banking	Indian General of Research in Commerce & Management & Engineering	ISSN: 2454 - 6593	PP 29-233	2016	
15	Performance Evaluation of Regional Rural Banks in India	International –Journal of multifaceted & Multilingual studies	Vol I, issue II ISSN : 2350-0476	PP136-145	2016	3.50

16	Performance Evaluation of Karnataka Grameen Vikas Bank towards public sector lending in Karnataka	IRA International Journal of Management & Social Science	ISSN: 2455 - 2267 Vol - 04	PP 303-313	2016	4.25
----	---	--	----------------------------	------------	------	------

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) 02

Monographs - Nil-

Chapter in Books -Nil-

Books Edited - Nil-

Books with ISBN/ISSN numbers with details of publishers-Nil-

Citation Index - Nil-

SNIP - Nil-

SJR -Nil-

Impact factor 4.25

h-index -Nil-

20. Areas of consultancy and income generated

Dr. Y.G.Baligatti is providing free tax consultancy service. It is honorary Service, therefore no chance of generation of income.

21. Faculty as members in ---

a) National committees b) International Committees c) Editorial Boards –
Dr. Y.G. Baligatti is the member of BOE of Rani Channamma University, Belagavi

22. Student projects ---

a) Percentage of students who have done in-house projects including inter departmental/programme Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies 50%

23. Awards / Recognitions received by faculty and students --

- Gangamma Patil has secured 6th rank in B.com from Rani channamma University Belagavi in the year 2013-14.
- Shri Megharaj.N. Anpin has adjudged as University Blue in Volley Ball from RCU, Belagavi for the year 2012-13.
- Shri Arun .S. Dodamani adjudged as University Blue in Chess from RCU, Belagavi during the year 2013-14.
- Shri Arun .S. Dodamani adjudged as University Blue in Chess with 1st Rank from RCU, Belagavi during the year 2014-15.
- Shri Shamsundar .C. Ginde, adjudged as University Blue with 5th Rank from RCU, Belagavi during the year 2015-16.

24. List of eminent academicians and scientists / visitors to the department

Sl.No	Name	University/ Institution
01	Dr. S.B. Hosamani	Vice Chancellor, RCU, Belagavi
02	Dr. B.R. Anantan	Vice Chancellor, RCU, Belagavi
03	Dr. H. Y. Kamble.	R.C.U Belagavi
04	Dr A R Rotti	Global Business School of Management, Belagavi
05	Dr. B.S.Kudachimath	V.T.U. Belagavi
06	Prof. Mahantesh. Kuri	R.C.U Belagavi
07	Dr. G.B. Kulkarni	Deputy General Manager, RBI, Belagavi
08	Dr. Akash. S. B	R.C.U Belagavi
09	Dr. S. O. Halasagi	R.C.U Belagavi
10	Dr. (Smt) Manjusha Musmade	HOD, Economics Department Nowrosjee Wadiya College Pune

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National --- b) International ---

National level Seminar : on 'Rural Credit & Inclusive Growth'

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011.12	B.Com	88	88	42	46	48
2012-13	B.Com	138	138	79	59	65.64
2013-14	B.Com	144	144	104	40	46.32
2014-15	B.Com	137	137	94	43	53.06
2015-16	B.Com	116	116	67	49	54.55

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	-	-
M.Com	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Miss Jayashree Upari has passed SLET examination

29. Student progression

Student progression	Against % enrolled
UG to PG	18
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	3%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- Library : Common Library. No. of books: 4830. Titles : 2021
- Internet facilities for Staff & Students : Wi-Fi Service Provided: YES
- Class rooms with ICT facility : YES
- Laboratories : Computer Lab is well equipped with computers and Internet facility.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	No. of Beneficiaries
2011-12	71
2012-13	72
2013-14	52
204-15	55
2015-16	108

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- Students tours and project field work
- Special lecturers by eminent persons.
- Seminar on 'Rural Credit and Inclusive Growth'
- Group Discussion and Quiz Competitions

33. Teaching methods adopted to improve student learning :
Seminars, Group Discussion, PPT presentation and use of smart boards.34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
As a part of Institutional Social Responsibility, the students of our department will enroll their name in NCC / NSS units. Extension programmes are mainly organized through NSS and NCC units and our students takes active part in such activities.

35. SWOC analysis of the department and Future plans :

STRENGTH

1. Well qualified and committed staff.
2. Good library facility.

- 3 UGC sponsored add-on course in COP in Computer & Practical Accounting.
4. Student bagged university rank.
5. Students adjudged as university blues.
6. Organised National level seminar.
7. Students projects
8. Employability of students under 'Earn while you learn' scheme.

WEAKNESSES

1. No regular appointment of full time teachers that affects the quality of teaching.
2. Lack of industries for internship
3. Lack of communication skill of students

OPPORTUNITIES

1. Increased strength and qualified faculty
2. Entrepreneurship opportunities
3. Support to professional courses.
4. Better scope for progression to Higher Education.

CHALLENGES

1. Severe competition from existing colleges.
2. Inadequate time is left for conducting extra-curricular & co-curricular activities.

FUTURE PLANS OF THE DEPARTMENT

1. Comman Proficiency Test (CPT) coaching to the students.
2. Encouragement of local based projects.
3. Introduction of more add-on courses.
4. More importance to industry-academia interaction.

DEPARTMENT OF PHYSICS

1. Name of the department: Physics
2. Year of Establishment: 1968
3. Names of programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual / semester / choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses / programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	03	03
Assistant Professors	05	02
Management faculty		01

1. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. Etc.):

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Shri. C.C.Koujalagi	M.Sc. M.Phil.	Associate professor	Solid State Physics	36	Nil
Shri. B. D. Naikar	M.Sc. M.Phil.	Associate professor	Nuclear Physics	35	Nil
Smt. S. C. Desai	M.Sc. M.Phil.	Associate professor	Solid State Physics	31	Nil
Shri. B. B. Budihal	M.Sc. M.Phil.	Assistant professor	Nuclear Physics	08	Nil
Shri. Maruthi. N. S.	M.Sc. M.Phil.	Assistant professor	Nuclear Physics	12	Nil

Smt. S. M. Patil	M.Sc. B.Ed	*Assistant professor	Solid State Physics	07	Nil
Smt. J. S. Bhovi	M.Sc. B.Ed	*Assistant professor	Spectroscopy	05	Nil
Shri. C. G. Rathode	M.Sc. B.Ed	*Assistant professor	Electronics	09	Nil

*Appointed by the management

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%
13. Student-Teacher Ratio (programme wise):

Year	2011-12	2012-13	2013-14	2014-15	2015-16
B.Sc. Physics					
Ratio	55:1	59:1	57:1	61:1	55:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned :02, Filled:01
Full time Temporary : 01 (Appointed by management)
15. Qualifications of teaching faculty with DSc /D.Litt / Ph.D / MPhil / PG:
05-MPhil and 03- P.G
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: VGST Funded 40 lakhs, received 20 lakhs during 2013-14.
18. Research Centre / facility recognized by the University: Nil
19. Publications:
 - a) Publication per faculty: Nil
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): Nil
 - * Mono graphs: Nil
 - * Chapter in Books: Nil

- * Books Edited: Nil
- * Books with ISBN / ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impactfactor: Nil
- * h-index: Nil

20. Areas of consultancy and income generated: Students trained under MOU with a local solar agency and generated an amount Rs. 500.

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... : Nil

22. Student projects

Percentage of students who have done in-house projects including inter departmental / programme: 30%

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

2. Students

Year	Name of the student	Event	Prizes/awards
2011-12	Mr. Surfaraz Hubballi	Chess	1 st Prize in RCUBelagavi
2012-13	Mr. S. S. Chalawadi	National seminar	3 rd prize in Chikkodi.
2012-13	Mr. Shivanand Bagara	University level science competition	1 st prize in RCU Belagavi
2013-14	Miss. Manjula R Angadi	Essay competition	Consolation prize in BARC.
2013-14	Mr. Surfaraz Hubballi	Chess	University Blue RCU Belagavi.
2015-16	Mr. Prashant S Shillikeri	Quiz competition	1 st prize in Basaveshwar science college Bagalkot.
2015-16	Mr. Prashant S Shillikeri	Essay competition	2 nd prize in Basaveshwar science college Bagalkot.
2015-16	Sunil Bandiwaddar	Essay competition	3 rd prize in Basaveshwar science college Bagalkot.
2015-16	Sunil Bandiwaddar	Quiz competition	1 st prize in Basaveshwar science college Bagalkot.
2015-16	Shivanand B Hulamani	Essay competition	1 st prize in Basaveshwar science college Bagalkot.

24. List of eminent academicians and scientists / visitors to the department:

Year	Name of Visitors/Scientist	Topic	Programme
2013-14	Shri. Ayachit	Astrophysics	Special Lecturer
2015-16	Dr. S. M. Shivaprasad	Optoelectronics	Special Lecturer
2015-16	Shri. B. B. Bavachi	Green Audit	Special Lecturer

25. Seminars / Conferences / Workshops organized & the source of funding a) National b) International: Nil

26. Student profile programme / course wise:

Year	Name of the course/ programme	Application received	Selected	Enrolled			Pass Percentage
				M	F	Total	
2011-12		117	117	55	62	117	87.85
2012-13	B.Sc. II Sem	147	147	65	82	147	72.46
2013-14		174	174	100	74	174	61.01
2014-15		156	156	77	79	156	53.96
2015-16		129	129	63	66	129	70.17

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression:

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	12	09	08	06	03
PG to M.Phil.	-----	-----	-----	-----	-----

PG to Ph.D.	----	----	----	----	----
Ph.D.to Post-Doctoral	----	----	----	----	----
Employed	----	----	----	----	
• Campus selection					7.8
Entrepreneurship / Self-employment	36	23	33	32	30

30. Details of Infrastructural facilities:

a) Library: Central- Physics books : 2562 Physics titles : 1465 Departmental: 90

b) Internet facilities for Staff & Students: Available

c) Class rooms with ICT facility: Nil

d) Laboratories:

Specious three laboratories including one dark room and one laboratory with ICT teaching aid along with some sensitive instruments like CRO, LASER, HALL effect instruments etc

31. Number of students receiving financial assistance from college, university, government or other agencies:

Name of Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
Students Aid Fund		10	05	03	5
Students Welfare Fund		11	08	07	05
C. V. Raman Scholarship		05	05	05	08
Karnataka Science & Academic Scholarship		--	--	--	07
Endowment Cash Prize		05	05	11	05
Physically Handicapped Scholarship	01	01	02	01	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Year	Name of Experiment/Scientist	Topic	Programme
2013-14	Shri. Ayachit	Astrophysics	Special Lecturer
2015-16	Dr. S. M. Shivaprasad	Optoelectronics	Special Lecturer
2015-16	Shri. B. B. Bavachi	Green Audit	Special Lecturer

33. Teaching methods adopted to improve student learning: Use of ICT techniques, Imaginary concept in subjects are made simpler by developing models, preparing charts.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Institutional Social Responsibility (ISR)	Extension activities
Participated in rally for health Awareness	Visited to Murarji Desai Resendtia High School Bailhongal as a resource person.
Project on Survey on the usage of mobile/smart-phones and its impact on environment.	Organizing science exhibition for high school students every year.
Participated in rally for Swatch Bharath Abhiyan.	Maintains of E wastage.

35. SWOC analysis of the department and Future plans:

Strengths:

Qualified faculty
 Good results
 Well-equipped laboratories
 Funded by VGST
 Good support from the management in all respect

Weakness:

Student teacher ratio is not adequate

Opportunities:

To start PG course.
 To establish linkages with outside agencies.

Challenges:

To start some certificate courses in electronic repairing & astrophysics.
 Up gradation of laboratories.
 Campus recruitments.

Future plans of the department:

To start PG and research center.
 Conducting more In-house seminars and guest lectures.
 To organize UGC Sponsored National Seminars/Workshops.

DEPARTMENT OF CHEMISTRY

1. Name of the Department : **Chemistry**
2. Year of Establishment : **1968**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. Sc.,**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : Semester system
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors Management faculty	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of Years of Experience</i>	<i>No. of Ph.D. Students guided for the last 4 years</i>
G.R.Dodamani	M.Sc., M.Phil.	Asso.professor	Organic Chemistry	33	-
M. U.Sharanappannavar	M.Sc., M.Phil.	Asso.professor	Organic Chemistry	31	-
U.B. Hungund	M.Sc., M.Phil.	Asst.professor	Inorganic Chemistry	08	-
Dr. Kumar Naik K.H.	M.Sc., Ph. D.	Asst.professor	Inorganic Chemistry	2.5	-
S. P. Sataraddi	M.Sc., B.Ed.	Asst.professor*	Inorganic Chemistry	06	-
R. S. Banashetti	M.Sc., B.Ed.	Asst.professor*	Organic Chemistry	04	-
N.R. Bagban	M.Sc., B.Ed.	Asst.professor*	Organic Chemistry	01	-

*Appointed by Management

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty : **50%**
13. Student -Teacher Ratio (programme wise) : **69:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Sanctioned -2 , Temporary -2***
(* Temporary Faculty appointed by Management)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
01-Ph.D, 02-M. Phill-, 03-PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **UGC-01, M.R.P- 1,50,000 (2014-15)**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **UGC-01, M.R.P- 1,50,000(2014-15)**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
 - a) Publication per faculty - **11**
 - Number of papers published in peer reviewed journals (national /international) by faculty and students: **11**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs : **Nil**
 - Chapter in Books : **Nil**
 - Books Edited : **Nil**
 - Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - Citation Index : **07**
 - SNIP : **Nil**
 - SJR : **Nil**
 - Impact factor : **0.89-2.09**
 - h-index : **02**

20. Areas of consultancy and income generated : Free consultancy,
 1. Soil analysis,
 2. Milk analysis,
 3. Water analysis.
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Board...: **Nil**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **100%**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department
 : Dr.M.V.Badiger, Senior Scientist, NCL Pune.
 Dr.R.M.Kulkarni, Asst. Professor, GIT Belguam
 Dr.Gurubasav, Asst. Professor, RCU Belgavi
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : **Nil**
 b) International : **Nil**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12	111	111	48	63	92.08
2012-13	134	134	60	74	71
2013-14	166	166	72	94	43.42
2014-15	183	183	86	97	51.55
2015-16	137	137	71	66	42.5

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG -	2011-12: 08 2012-13: 03 2013-14: 07 2014-15: 08 2015-16: 08
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	08
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities

a) Library : **Yes, Central library: No. of Books-2099 Titles- 1089**

Departmental Library- **No. of Books-30**

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **Nil**

d) **Laboratories- 03 spacious laboratories with ICT facility, Store room, Gas room.**

31. Number of students receiving financial assistance from college, university, government or other agencies :

2011-12 : 06 students
2012-13: 31 students
2013-14: 23 students
2014-15: 22 students
2015-16: 24 students

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts : **03 special lectures**
33. Teaching methods adopted to improve student learning : **Group discussion, Seminar, Remedial Coaching, Enrichment Class, Study tour, Project works and use of ICT.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Students are involved in various social awareness programmes organized by N. C. C., N. S. S., Scouts and Guides, Red Cross and Women Empowerment Cell of our Institution.**
35. SWOC analysis of the department and Future plans

Strength:

- Qualified and Experienced teaching staff.
- Spacious laboratory with modern equipments.
- Active participation of staff in student centric programs.
- Organization of special lectures by eminent personalities.
- Good support from the management in all respects.

Weakness:

- Students – Teacher ratio is on higher side.
- Limited exposure to industry.
- Vacant teaching and non-teaching posts are not recruited by government.

Opportunities:

- Introduction of P.G. Course in Chemistry.
- Applying for Major and Minor research projects.
- Organizing extension activities.

Challenges:

- Establishment of Research laboratory.
- Sustaining the academic interest of the students in basic science.
- Development of employable skills.

Future Plan:

- Introduction of Certificate courses.
- Organization of State and National level Seminars and Workshops.

DEPARTMENT OF MATHEMATICS

1. Name of the department: **Mathematics**
2. Year of Establishment: 1968
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): **UG, B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors Management faculty	02	01 01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri.N.K.Enagi	M Sc, M phil, B Ed.	Assistant Professor	Fluid Dynamics	16	Nil
Miss.S.N.Kidennavar	M Sc, B Ed.	Lecturer	Graph Theory	06	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 50 %.

13. Student -Teacher Ratio (programme wise)

Year	Total No of Students	No of Teachers	Ratio
2011-12	291	02	146:1
2012-13	351	02	175:1
2013-14	400	03	134:1
2014-15	428	03	142:1
2015-16	391	03	131:1
2016-17	327	02	164:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
MPhil-01 PG-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students: NIL

b) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL

- Monographs: NIL
- Chapter in Books: NIL
- Books Edited: NIL
- Books with ISBN/ISSN numbers with details of publishers: NIL
- Citation Index: NIL
- SNIP: NIL
- SJR: NIL
- Impact factor: NIL
- h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in
- National Committees: NIL
 - International Committees: NIL
 - Editorial Boards: NIL
22. Student projects: NIL
- Percentage of students who have done in-house projects including inter departmental/programme: NIL
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
23. Awards / Recognitions received by faculty and students: NIL
24. List of eminent academicians and scientists / visitors to the department:
Dr. S.S.Bhoosnurmath, Professor Karnataka University Dharwad
25. Seminars/ Conferences/Workshops organized & the source of funding
- National: NIL
 - International: NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc-I Sem(2011-12)	118	118	53	65	95.32
BSc-I Sem(2012-13)	148	148	63	85	45.25
BSc-I Sem(2013-14)	174	174	95	79	50.96
BSc-I Sem(2014-15)	156	156	78	78	59.42
BSc-I Sem(2015-16)	126	126	62	64	53.50
BSc-I Sem(2016-17)	128	128	63	65	71.92

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSC	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	05
• Other than campus recruitment	10
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities a) No. of Books in Library: 1653,

No.of Titles : 1139, Journals -02

b) Internet facilities: Yes

c) Classroom with ICT facility: Nil

d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Name of Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
Student aid fund	--	10	05	03	05
Student welfare fund	--	11	08	07	05
C.V.Raman Scholarship	--	05	05	05	08
Karnataka Science & Academic Scholarship	--	--	--	--	07
Endowment Cash Prize	--	05	05	11	05
Physically Handicapped Scholarship	01	01	02	01	01

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: (15-03-2016) **Special lecture Series organized.**
33. Teaching methods adopted to improve student learning: **Seminars, Group discussion, Home Assignment, Remedial and Enrichments classes. Tests**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students and teachers take part in NSS and NCC activities.
35. SWOC analysis of the department and Future plans:

Strength:

- *Well experienced teachers.
- * Good student strength

Weakness:

- * Single Permanent teaching staff.
- *Student – teacher ratio is quite large.

Opportunities:

- * To inculcate research culture among students

Challenges:

- *To improve the quality of students to face global competency

- * To get quality students to the field of basic Science

Future Plan:

- *To organize work shop/seminar in Mathematics

- *To start certificate courses

- *To install smart boards in our Departments.

DEPARTMENT OF STATISTICS

1. Name of the department: **STATISTICS**
2. Year of Establishment: **1984**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG, B.Sc, B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. R.B.Halayyanavar	MSc	Associate Professor	Econometrics	28	Nil
Shri S.M.Hiremath	MSc	Associate Professor	Demography	28	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise) : **110:2**

Year	No. of Students	No. of Teachers	Ratio
2011-12	99	2	50:1
2012-13	112	2	56:1
2013-14	179	2	90:1
2014-15	161	2	80:1
2015-16	147	2	73:1
2016-17	110	2	55:1

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled: **NIL**15. Qualifications of teaching faculty with DSc/ DLitt/ Ph D/ MPhil / PG.: **PG - 02**

16. Number of faculty with ongoing projects from a) National b) International

Funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and

total grants received: **NIL**18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty Number of papers published in peer reviewed journals (national /international) by faculty and students: **NIL**b) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**

- Monographs: **NIL**
- Chapter in Books: **NIL**
- Books Edited: **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index: **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National Committees: **NIL**b) International Committees: **NIL**c) Editorial Boards: **NIL**

22. Student projects: **NIL**

a) Percentage of students who have done in-house projects including Inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department:

Dr. S.N. Hegde Professor, PG Dept. of Statistics Ujire. DK.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile Programme/Course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc I Semester (2011-12)	11	11	9	2	100
BCom III Semester (2011-12)	76	76	50	26	90.8
BSc I Semester (2012-13)	11	11	7	4	100
BCom III Semester (2012-13)	79	79	41	38	92.6
BSc I Semester (2013-14)	26	26	14	12	88.46
BCom III Semester (2013-14)	124	124	68	56	84.68
BSc I Semester (2014-15)	7	7	1	6	57
BCom III Semester (2014-15)	95	95	61	34	80
BSc I Semester (2015-16)	6	6	2	4	80
BCom III Semester (2015-16)	94	94	57	37	78
BSc I Semester (2016-17)	8	8	2	6	100
BCom III Semester (2016-17)	89	89	47	42	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSc Stat	100	NIL	NIL
BCom	100	NIL	NIL

28. How many students have cleared national and state competitive examinations?

Such as NET, SLET, GATE, Civil services, Defense services, etc? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) No. of Books in Library: 371 No.of Titles : 287

b) Internet facilities: Yes

c) Classroom with ICT facility: Nil

d) Laboratories: NIL

31. Number of students receiving financial assistance from college,

University, government or other agencies:

Name of Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
Student welfare fund	04	06	04	01	04
TMC Scholarship	17	--	--	--	--
Sanchi honnamma Scholarship	--	--	--	--	01
Endowment Cash Prize	--	--	--	--	01
Physically Handicapped Scholarship	--	--	01	--	--
SC/ST Scholarship	01	03	03	09	08

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: (17-03-2016) **Special lecture Series organized.**
33. Teaching methods adopted to improve student learning: **Seminars by students**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students and teachers take part in NSS and NCC activities.
35. SWOC analysis of the Department and Future plans:
- Strength:** Well experienced staff.
 - Weakness:** Less number of students
 - Opportunities:** Certificate course in data analysis
 - Challenges:** Making poor learners in to meritorious and competent one.
 - Future plans:** To start Add-on course in data analysis.

DEPARTMENT OF BOTANY

1. Name of the department: **Department of Botany.**
2. Year of Establishment: **1968.**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G. B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Semeter System.**
6. Participation of the department in the courses offered by other departments: **NIL.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL.**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL.**
9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Asst. Professors Management faculty	02	01 01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. L.B. Kadam	M.Sc. Ph.D.	Assistant Professor	Microbiology, Mycology & Plant Pathology	08	NIL
Prof. (Smt.) A.S. Patil	M.Sc. B.Ed.	Full Time Temporary	Botany	08	NIL

11. List of senior visiting faculty: **NIL.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Course	Theory	Course	Practical
B.Sc.	50%	B.Sc.	50%

13. Student -Teacher Ratio (programme wise)

Sl.No	Year	Student:Teacher Ratio
1.	2011-12	18:01
2.	2012-13	29:01
3.	2013-14	47:01
4.	2014-15	68:01
5.	2015-16	66:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sl.No.	Staff	Sanctioned	Filled
1.	Laboratory Attender	02	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
01: Ph.D. 01: PG
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL.**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL.**
18. Research Centre /facility recognized by the University: **NIL.**
19. Publications: .
- a) Publication per faculty: **NIL.**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL.**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL.**

- Monographs: **NIL.**
 - Chapter in Books: **NIL.**
 - Books Edited: **NIL.**
 - Books with ISBN/ISSN numbers with details of publishers: **NIL.**
 - Citation Index: **NIL.**
 - SNIP: **NIL.**
 - SJR: **NIL.**
 - Impact factor: **NIL.**
 - h-index: **NIL.**
20. Areas of consultancy and income generated: **NIL.**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.... **NIL.**
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme: **100%**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL.**
23. Awards / Recognitions received by faculty and students: **NIL.**
24. List of eminent academicians and scientists / visitors to the department.
01: Prof. Bawache, R.L.S.I., Belgaum.
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National: **NIL.** b) International: **NIL.**
26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. Part I	16	16	08	08	81.25%
2012-13	B.Sc. Part I	30	30	16	14	60 %
2013-14	B.Sc. PartI	46	46	15	31	100 %
2014-15	B.Sc. Part I	53	53	18	35	79.25%
2015-16	B.Sc. Part I	37	37	16	21	86.48%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled (2011-12 to 2015-16)
UG to PG	6.66%
PG to M.Phil.	NIL.
PG to Ph.D.	NIL.
Ph.D. to Post-Doctoral	NIL.
Employed	
• Campus selection	10
• Other than campus recruitment	15
Entrepreneurship/Self-employment	30

30. Details of Infrastructural facilities

a) Library: **Number of Books: 1018. No.of Titles : 735**

Periodicals/Journals: 06

We have Central library facility with OPAC, INFLIBNET.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT : **Available**

d) Laboratories: **01, with all modern equipments.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sl. No.	Name of The Scholarships	2011-12	2012-13	2013-14	2014-15	2015-16
1	Student Aid Fund	-	05	-	02	06
2	Student Welfare Fund	-	02	-	-	-
3	OBC Scholarship	-	05	-	-	-
4	SC/ST Scholarship	-	01	02	02	04
5	Fee Concision	-	05	-	-	19
6	C.V. Raman Scholarship	-	-	01	-	01
7	M.H.R.D. Scholarship	-	-	-	-	01
8	Endowment Scholarship	-	-	-	02	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL.**

33. Teaching methods adopted to improve student learning: **Interactive Teaching, Bridge Course, Home assignments, Tests, seminars, Projects and Study Tours.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 1. **Rally on Health Awareness.**
 2. **Science Exhibition.**
 3. **Vivekanada Yuva Saptah Rally.**
 4. **Tree plantation in association with State Bank of Mysore.**
35. SWOC analysis of the department and Future plans:
 - **Strength** : 1. Good Results.
 2. Sufficient Infrastructure.
 3. Botanical Garden, Medicinal Plants, Plant Specimens, Charts & Models. Study Tours.
 - **Weakness**: Inadequate Faculty.
 - **Opportunities**: Scope for higher studies.
 - **Challenges**: Introduction of new subjects such as Bioinformatics, Microbiology,
 1. Genetics, which are posing challenges in the field of Botany.

Future Plan:

- To conduct seminars, symposium, workshop & conferences in Botany Department.
- To conduct Research Training Programme in Botany.
- To upgrade medicinal gardens.
- To upgrade Botanical Garden.
- To prepare Botanical Museum.

DEPARTMENT OF ZOOLOGY

1. Name of the department: **Department of Zoology.**
2. Year of Establishment: **1968.**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G. B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Semeter System.**
6. Participation of the department in the courses offered by other departments: **NIL.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL.**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL.**
9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Asst. Professors Management faculty	01	01 01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. L.R. Dindakoppa	M.Sc. M.Phil..	Assistant Professor	Reproductive Biology	11	NIL
Prof. M.C. Deshanur	M.Sc., M.Phil., B.Ed.	Full Time Temporary	Zoology	02	NIL

11. List of senior visiting faculty: **NIL.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Course	Theory	Course	Practical
B.Sc.	50%	B.Sc.	50%

13. Student -Teacher Ratio (programme wise)

Sl.No	Year	Student:Teacher Ratio
1.	2011-12	18:01
2.	2012-13	29:01
3.	2013-14	47:01
4.	2014-15	68:01
5.	2015-16	66:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sl.No.	Staff	Sanctioned	Filled
1.	Laboratory Attender	02	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
M. Phil.:02.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL.**

18. Research Centre /facility recognized by the University: **NIL.**

19. Publications: **Nil.**

a) Publication per faculty: **NIL.**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **NIL.**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL.**
- Monographs: **NIL.**
- Chapter in Books: **NIL.**

- Books Edited: **NIL.**
- Books with ISBN/ISSN numbers with details of publishers: **NIL.**
- Citation Index: **NIL.**
- SNIP: **NIL.**
- SJR: **NIL.**
- Impact factor: **NIL.**
- h-index: **NIL.**

20. Areas of consultancy and income generated: **NIL.**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... **NIL.**

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL.**

23. Awards / Recognitions received by faculty and students: **NIL.**

24. List of eminent academicians and scientists / visitors to the department.

01: Dr. Vishwanath Kulkarni., U.A.S. Dharwad.

02: Prof. Bawache, R.L.S.I. Belgaum

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: **NIL.**

b) International: **NIL.**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. Part I	16	16	08	08	93.75%
2012-13	B.Sc. Part I	30	30	16	14	63.35%
2013-14	B.Sc. Part I	46	46	15	31	97.82%
2014-15	B.Sc. Part I	53	53	18	35	66.04%
2015-16	B.Sc. Part I	37	37	16	21	89.18%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled (2011-12 to 2015-16)
UG to PG	7.5 %
PG to M.Phil.	NIL.
PG to Ph.D.	NIL.
Ph.D. to Post-Doctoral	NIL.
Employed	
• Campus selection	10
• Other than campus recruitment	15
Entrepreneurship/Self-employment	60

30. Details of Infrastructural facilities

a) Library: Number of Books: 658. No. of Titles : 530

Periodicals/Journals: 05

We have Centralized library facility with OPAC, INFLIBNET.

b) Internet facilities for Staff & Students: Available

c) Class rooms with ICT : Available

d) Laboratories: 01 with all modern equipments.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sl. No.	Name of The Scholarships	2011-12	2012-13	2013-14	2014-15	2015-16
1	Student Aid Fund	-	05	-	02	06
2	Student Welfare Fund	-	02	-	-	-
3	OBC Scholarship	-	05	-	-	-
4	SC/ST Scholarship	-	01	02	02	04

5	Fee Concision	-	05	-	-	19
6	C.V. Raman Scholarship	-	-	01	-	01
7	M.H.R.D. Scholarship	-	-	-	-	01
8	Endowment Scholarship	-	-	-	02	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **02**
33. Teaching methods adopted to improve student learning: **Interactive method of Teaching, Group discussion, Seminars, Home assignments, Tests, Projects and study tours.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
1. **Rally on Health Awareness.**
 2. **Science Exhibition.**
 3. **Vivekanada Yuva Saptah Rally.**
 4. **Tree plantation in association with State Bank of Mysore.**
 5. **AIDS Awareness Programmes.**
 6. **Blood donation Camp.**
 7. **Blood Group Checking Camp.**
35. SWOC analysis of the department and Future plans:
- **Strength :** 1. Good Results.
2. Sufficient Infrastructure.
3. Collection of Zoological Specimens, Charts , Models & Equipments.
 - **Weakness:** Inadequate Faculty.
 - **Opportunities:** Scope for higher studies.
 - **Challenges:** Introduction of new subjects such as Bioinformatics, Genetics which are posing challenge in the field of zoology.

Future Plan:

- To conduct seminars, symposium, workshop & conferences in Zoology Department.
- To conduct Research Training Programme in Zoology.
- Establishment of museum.

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : **COMPUTER SCIENCE**
2. Year of Establishment : **17-09-2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG : B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **PMCS**

Department	Units
Physics	Physics Paper-II (Programming in c)
Commerce	Computer Applications
Arts	Computer Applications

5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **BA / B.Sc. / B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors Management faculty	--	-- 04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
V N KULKARNI	M.Sc. B.Ed	HOD / Assistant Professor	Computer Science	15	-
S S HARAKUNI	M.Sc. B.Ed	Assistant Professor	Computer Science	04	-
S G MELAPPANAVARMATH	M.Sc. B.Ed	Assistant Professor	Computer Science	03	-
S S PATIL	M.C.A.	Assistant Professor	Computer Science	02	-

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**
13. Student -Teacher Ratio (programme wise) : **20 : 01 (2015-16)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **04 - PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
- a) Publication per faculty : **NIL**
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - Monographs : **NIL**
 - Chapter in Books : **NIL**
 - Books Edited : **NIL**

- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index : **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : **NIL**
- h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards. : **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **35%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students:

Year	Name of the Student	Event	Prizes or awards
2011	-	-	-
2012	Sharfaraj Hubballi	University Level Sports	First Prize
2013	-	-	-
2014	Sharfaraj Hubballi	University Level Sports	University Blue in Chess
2015	-	-	-
2016	Kiran Kerikai	VISAKA Program by MHRD	Awarded Best Volunteer

24. List of eminent academicians and scientists / visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass %
				*M	*F	
2015-16	B.Sc. – I Sem	29	29	08	21	88%
2014-15	B.Sc. – I Sem	20	20	08	12	60%
2013-14	B.Sc. – I Sem	24	24	15	09	95%
2012-13	B.Sc. – I Sem	34	34	18	16	92%
2011-12	B.Sc. – I Sem	11	11	4	7	100%

*M = Male *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2015-16	B.Sc. – I Sem	100%	0	0
2014-15	B.Sc. – I Sem	100%	0	0
2013-14	B.Sc. – I Sem	100%	0	0
2012-13	B.Sc. – I Sem	100%	0	0
2011-12	B.Sc. – I Sem	100%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	04	04	06	03
PG to M.Phil.	-				
PG to Ph.D.	-				
Ph.D. to Post-Doctoral	-				
Employed	2011-12	2012-13	2013-14	2014-15	2015-16
Campus selection	-	4	3	2	7
Other than campus recruitment	7	8	7	5	8
Entrepreneurship/Self-employment	20%				

30. Details of Infrastructural facilities

a)	Library	Central Library : Number of Books: 633 No. of Titles : 220 Number of Journals : NIL Departmental Library : Number of Books : 65
b)	Internet facilities for Staff & Students	24 Computers with Internet facility and printer
c)	Class rooms with ICT facility	The Department is provided with Smart Board Facility for students and Staff
d)	Laboratories	Good infrastructure Computer Lab with 22 computers and smart board, internet facility

31. Number of students receiving financial assistance from college, university, government or other agencies : **71**

Year	Number of Beneficiary
2015-16	19
2014-15	12
2013-14	15
2012-13	18
2011-12	07

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :

Special Lectures : **Nil**
 Workshops : **Nil**
 Seminar : **Nil**

33. Teaching methods adopted to improve student learning : **Yes**

- 1. Chalk and talk, PPT, Programming Skills**
- 2. Practical's with programming skills**
- 3. Bridge course**
- 4. Group Discussions**
- 5. Inter collegiate quiz competition**
- 6. Training students to create digital India**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- 1. Election duty performance**
- 2. Conducted Blood Donation Camp**
- 3. Organized Science Exhibition for School students**
- 4. Student Welfare Officer**
- 5. Organized VISAKA (Vittiy Saksharata Abhiyana) program for NSS, NCC**

students and shopkeepers from the MHRD.

6. Facility provided for students to receive scholarship of vidya poshak's matching grant scheme.

7. Students are involved in Swatch Barat Abhiyan Rally

8. Students are involved in NCC, NSS and Scouts and Guides Units

35. SWOC analysis of the department and Future plans :

1> Strength:

- a) Qualified and experienced staff.
- b) Well equipped ICT based computer lab.
- c) Good Infrastructure.
- d) Good results.
- e) Good support to extra and co-curricular activities.

2> Weakness :

- a) Lack of permanent faculty.
- b) Inadequate admission.
- c) First generation learners.

3> Opportunities:

- a) Placement in private sector.
- b) To initiate certificate course.
- c) Self employment.
- d) Progress to higher education.

4> Challenges:

- a) Up gradations of laboratories.
- b) Campus recruitments.
- c) Popularize the subject.
- d) To create greater sustained interest and compatibility of the students in the subject.

5> Future Plans:

- a) Expansion of laboratory.
- b) To increase the strength of the department.
- c) To conduct National Seminar and Conferences.
- d) Total Digitalisation of our campus.

V. Post Accreditation Initiatives

POST ACCREDITATION REPORT

The college was accredited by NAAC at 'B' grade in 2011 with CGPA of 2.69. Now, the college is going for third cycle of accreditation in 2016. The college has taken following initiatives in creating infrastructure, teaching, learning, research, sports, cultural, extension activities, innovative and best practices during post accreditation period.

- The institution started the post graduation in commerce subject. i.e., M.Com from the year 2014-15.
- 05 Faculty members have registered for Ph.D.
- 03 Minor Projects of UGC have completed. 02 Minor Projects of UGC are on-going.
- Grant under VGST scheme availed for research purpose.
- 03 Vacant Post of Teaching faculty have been filled and efforts are on to fill 02 more faculties.
- 02 non-teaching staffs have been filled and 02 are awaited.
- Our faculties have published books, articles and presented papers participated in state, national and international seminars, conference and workshops.
- One self-funded national seminar on 2nd May 2015 was organized.
- C.C.TV camera Bio-matrices systems were installed.
- The INFLIB-NET facility is available in the library.
- Shifting of shade garden to new location.
- Rain harvesting pond expanded.
- New toilet is constructed for Boys and renovation of Girls Toilet.
- Reverse osmosis water plant was installed for pure drinking water.
- Smart Boards have been installed in Science laboratory and PG department classes.
- Tally software installed in the office.
- The statue of Rani Channamma after whom the institution is named was installed in the campus.

VI. COMPLIANCE REPORT

Sl. No.	Recommendation	Compliance
1	Offering New Programmes	Introduced P.G. Course in Commerce
2	Provision of Soft skills and add-on courses	The number of skill development activities was conducted to enhance employability.
3	Faculty involvement in research, research output and publication of journals	<ul style="list-style-type: none"> • 05 faculty members registered for Ph.D on different Subjects. • 03 Minor projects completed and 02 Minor projects are ongoing. • Undertaking research work under VGST scheme. • 43 publications in journals on different subjects.
4	Coaching & guiding for improvement of performance in competitive exams	Placement Cell and Students Welfare Office of our college motivated the students for competitive examinations with many supportive activities.
5	Use of Modern Technology	Teaching and Non Teaching staffs are trained to use the modern technology such as Smart Board, Computer, Internet etc.
6	Use of ICT in teaching and learning process	An initiation has been taken for effective use of ICT in teaching and learning process.
7	Collaboration with Business & Non Business Organisation	Collaboration with academic institutions, banks, chartered accountants and industrial concerns.
8	Provision of language laboratory facility	Language laboratory is maintained.
9	Role of IQAC in planning and implementation of long term perspective	IQAC Cell has taken initiation in planning and execution of long term perspective development and sustainable initiatives.
10	Special Lectures	Special lecture programmes arranged both from academic and industrial experts to enhance quality of students learning.



K.R.C.E. Society's
**GGD Arts, BMP Commerce & SVS Science College,
BAILHONGAL – 591 102, Dist: Belgaum**

Tel: 08288-233180, Fax: 08288-233180
E-mail:krcesblh@gmail.com, Web: www.krcescollegebailhongal.com

Date: 27-03-2017

DECLARATION

I certified that the data included in the Self Study Report (SSR) for 3rd cycle of accreditation are true to the best of my knowledge.

The Self Study Report (SSR) for 3rd cycle of accreditation is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer Team Report will validate the information provided in this Self Study Report (SSR) for 3rd cycle accreditation during the Peer team.

Place: Bailhongal


PRINCIPAL,
K. R. C. E. Society's,
G. G. D. Arts, B. M. P Commerce &
S. V. S. Science College,
BAILHONGAL.



Annexure - I

PEER TEAM REPORT ON
Institutional Assessment & Re - Accreditation of
KRCE Society's, G.G.D. Arts, B.M.P. Commerce & S.V.S. Science College
Place: Bailhongal, Belgaum State: Karnataka

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	KRCE Society's, G.G.D. Arts, B.M.P. Commerce & S.V.S. Science College At/Post : Bailhongal Taluk : Bailhongal District : Belgaum State : Karnataka Pin code :591102
1.2 Year of Establishment:	20.06.1968
1.3 Current Academic Activities at the Institution (Numbers):	-
• Faculties/Schools:	03 (Arts, Science and Commerce)
• Departments/Centers:	17
• Programmes/Courses offered:	08 (04 UG + 02 UG Certificate + 02 UG Diploma)
• Permanent Faculty Members:	30 (28 M + 02 F)
• Permanent Support Staff:	26 (23 M + 03 F)
• Students:	896 (Boys 562 + Girls 334)
1.4 Three major features in institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A co-education college in a rural setting located in backward area. • A grant in aid college affiliated to Rani Channamma University, Belgaum, recognized under section 2f and 12b of UGC. • Offers UG programs only.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	25 th , 26 th and 27 th August 2011
1.6 Composition of the Peer team which undertook the on-site visit:	
<i>Name and Designation</i>	
Chairperson	Prof. Prem Sharda Former Vice-Chancellor, Veer Narmad South Gujarat University, Gujarat
Member Co-ordinator	Dr. Siddheshwar Tukaram Gadade Principal, Changu Kana Thakur Arts, Commerce & Science College, New Panvel, Maharashtra
Member	Prof. R.B. Ram Dean, School for Bio Sciences & Bio Technology, Babasaheb Bhimrao Ambedkar University, Vidya Vihar, Rae Bareli, Lucknow (UP). 226025
NAAC Officer	Dr. Ganesh Hegde NAAC, Bangalore

Prem Sharda

Section II:CRITERION WISE ANALYSIS	Observations (Strengths and/or Weakness) On Key- Aspects (please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Traditional UG programs in Arts, Science & Commerce faculty. • BBA (self financed) and 2 certificate & 2 diploma courses in English Speaking and Computer Accounting resp. added to enhance employability. • Curriculum designed by affiliating university
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> • Adequate academic flexibility in terms of subject choices within each program. • Potential exists to provide greater flexibility in terms of new program choices.
2.1.3. Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback from students, alumni, parents are obtained. • Feedback is analyzed for appropriate action.
2.1.4. Curriculum Update	<ul style="list-style-type: none"> • Curriculum updated by affiliating university. • Last update in 2010-11 by new affiliating university
2.1.5. Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Certificate & Diploma courses, as above, added to enhance employability.
2.2. Teaching-Learning and Evaluation:	
2.2.1. Admission Process and Student Profile	<ul style="list-style-type: none"> • Admissions are transparent & merit base as per norms of the college, university and government. • Admission is open to all as per government reservation policy. • The information about admission is published in the college prospectus & local news papers
2.2.2. Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Government reservation policy followed to cater to diverse needs. • Remedial coaching, mentoring system and tutorial system in place. • Vernacular students in this backward rural belt benefit.
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar and academic plan in place. • Lecture method pre-dominantly followed. • ICT needs to be used effectively to energize teaching-learning.

Pran Shinde

2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • 30 permanent teachers supported by 21(15 M+06 F) temporary teachers; 4 teachers have Ph.D., 7 have M.Phil., others have PG degrees. • Vacant posts are filled with guest teachers. • Teachers attend Orientation and Refresher courses as required; few teachers have ITC or research orientation.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation system is effective and transparent. • Final examinations constitute 80% external and 20% internal scores to promote continuous evaluation. • The students are made aware of examination process and question paper trends at the very beginning of the session.
2.2.6. Best Practices in Teaching-Learning and Evaluation (if any):	<ul style="list-style-type: none"> • College caters to the socially and economically backward rural communities of the region.
2.3. Research, Consultancy and Extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Being entire UG College, little research inclination among teachers. • College has 1 ongoing minor research project (Rs.75,000/-) and no major research project. • Teachers attend conferences, seminars and workshops and some have presented papers.
2.3.2. Research and Publication Output:	<ul style="list-style-type: none"> • One teacher has published 4 papers in international and 4 papers in national journals. • Linkage with research institutions and semblance with research registration. • Five research papers are published since last five years.
2.3.3. Consultancy:	<ul style="list-style-type: none"> • One lecturer gives free tax consultancy service.
2.3.4. Extension Activities:	<ul style="list-style-type: none"> • Extension activities primarily through NSS (100 members) and NCC (160 cadets), and Social Welfare Office. • Organized activities like Blood donation, Tree plantation, Aids Awareness, Pulse Polio, Women & Child welfare, etc. • Special projects like collection of cyclone relief fund, Parthenium grass removal campaign, Soil testing by Chemistry department for farmers, and weekly campus cleanliness drive by NSS.

Prakash

2.3.5. Collaborations:	<ul style="list-style-type: none"> • Collaborations with some business organizations for regular visits and training to students every year. • Collaborations with neighborhood NGOs for community activities.
2.3.6. Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Organized village camp for preparing youth to face terrorists.
2.4 Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for Learning:	<ul style="list-style-type: none"> • Specious campus of 15 acres college area and 5027 sq.mt built up area. • Total 90 Computers, in 03 computer labs(BBA-27, Commerce-17 , and Computer Science-22, library - 05, One language lab-07) 02 Laptops, 07 printers, and 02 LCD, for activities as required. • Separate science laboratories as per curriculum requirements.
2.4.2. Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Building and premises are well maintained. • Computer maintenance is done by outside agency. • Budget for maintenance provided by management as required.
2.4.3. Library as a Learning Resources	<ul style="list-style-type: none"> • Library has 3361.25 sq. ft. area, with 40,583 volumes including 28694 title , 2241 reference books, 22 journals, 26 periodicals and news papers and magazines for competitive exams. • It has open access system and database; is computerized and has 5 internet connected computers with customize software and is well maintained with seating capacity for 66 persons. • College also has two department libraries for Physics and BBA resp.
2.4.4. ICT as Learning Resources:	<ul style="list-style-type: none"> • Adequate computers with internet connectivity and peripherals provided. • Teachers and students need to use ICT adequately as teaching learning resource. • Language lab needs to better maintain and used.
2.4.5. Other Facilities:	<ul style="list-style-type: none"> • Gymnasium for boys, and facilities for cricket, kabaddi, kho-kho, vallyball, running track (200 mtrs), in door games, carom, chess. • Separate hostels for boys (12) and girls (64). • A good canteen, separate common rooms for boys and girls. Auditorium, reprographic facility and vehicle parking available.

PranShank

4

2.4.6. Best Practices in the development of infrastructure and learning Resources (If any):	<ul style="list-style-type: none"> • Very spacious and well maintained campus and buildings.
2.5 Student Support and Progression:	
2.5.1. Student Progression:	<ul style="list-style-type: none"> • Academic performance is good • Good number of students pursues higher studies. • Drop out rate is high.
2.5.2. Student Support :	<ul style="list-style-type: none"> • Govt. Scholarship available as per rules. • Grievance Redressal Cell. • Skill development courses in spoken English, computer operations, counseling, remedial courses, & mentoring to help students.
2.5.3. Student Activities:	<ul style="list-style-type: none"> • Students participate in co-curricular and extra curricular activities like cultural, sports at collage and inter collegiate level. • Students are active in extension activities through NSS and NCC. • Alumini Association is active.
2.5.4. Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Two NCC cadets participated in Republic Day parade in Delhi.
2.6 Governance and Leadership:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Mission, Vision and goals are clearly stated. • Management is proactive for institutional development. • New academic programs and innovative value added courses need to be designed for institutional capacity building.
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> • Principal is the administrative head. • Top management regularly meets the staff periodically.
2.6.3. Strategy Development and Deployment:	<ul style="list-style-type: none"> • Various committees constituted to plan and implement the organizational activities. • Feedbacks obtained from students, parents and alumni. • A structured approach to MIS need to be evolved.
2.6.4. Human Resource Management:	<ul style="list-style-type: none"> • Teaching and non teaching staff is selected as per norms. • Teaching vacancies are filled with temporary

	<p>lecturers.</p> <ul style="list-style-type: none"> • Research skill up gradation is needed.
2.6.5. Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • Accounts audited are regularly. • Board of management is responsible for resource mobilization. • UGC funding used for boys and girls hostels, add on courses.
2.6.6. Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Alumni have provided recourses to construct a very good college canteen.
2.7. Innovative Practices:	
2.7.1. Internal Quality Assurance System:	<ul style="list-style-type: none"> • College internal tests are designed on lines of university exams. • IQAC is constituted but needs to be activated.
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> • Govt. norms to help weaker section are implemented. • College caters primarily to socially and economically backward population of this region. • Conducts remedial coaching to slow learners.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • The college frequently and informally interacts with all the stakeholders. • The healthy stake holders relationship is good.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<p>Observations (please limit to five major ones for each and use telegraphic language) (it is not necessary to denote all the five bullets for each</p> <ul style="list-style-type: none"> • Spacious campus and building. • Board of management constituted by socio-economically strong citizens of the region. • Strong stake holder relationship. • Location offers vast opportunities for future development.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • Institution has by and large limited itself to traditional courses in Arts, Commerce & Science and not thought in terms of new UG & PG courses (except BBA) • Teachers have not developed a passion for research and professional advancement. • Student dropout rate is relatively higher. • ICT is not adequately utilized teaching learning process.

Prem Shankar

3.3. Institutional Challenges:	<ul style="list-style-type: none"> • Creating a research and consultancy culture. • Attracting sponsored research project from different funding agencies and organizations. • Deputing faculty for professional development with financial support. • Brand strengthening to attract students and teachers from other districts/region.
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> • Specialty programs such as biotechnology, biochemistry, IT, journalism & mass communication, fashion designing, home science, etc. • PG programs in Arts, Commerce, Science, Applied Science, Management, etc. • Scope to introduce a range of add-on soft skills development and career oriented courses with or without UGC financial support. • Strong collaborations and linkages with business and non-business organizations to create synergies between them and the college.
Section IV: Recommendations/Suggestions for Quality Enhancement of the Institution	
(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)	
<ol style="list-style-type: none"> 1. Some new programs may be added in keeping with times, some specialty programs such as biotechnology, biochemistry, IT, journalism & mass communication, fashion designing, Food science, etc. in addition to PG programs in Arts, Commerce, Science and Business Management, etc. 2. Scope for a large number of soft skills and add-on courses to enhance employability and success in life. 3. Faculty involvement in research, research output, and publication has a scope for improvement. 4. Coaching and guiding to improve students' performance in competitive exams. 5. Both teaching and non-teaching staff may be trained to use modern technology more effectively. 6. Effective use of ICT in teaching and learning of all academic programs. 7. Stronger collaborations with business and non-business organizations will significantly improve job skills, general skills and employability of students. 8. Language lab needs to be better maintained and used 9. IQAC Cell must be made effective to improve planning and implementation of long term perspective development plans and quality improvement and sustenance initiatives. 	

10. More frequent special lectures by distinguished faculty, a system of part-time/visiting faculty from industries/institutions may be explored to supplement of the core faculty.

I agree with the observations of the Peer Team as mentioned in the report.



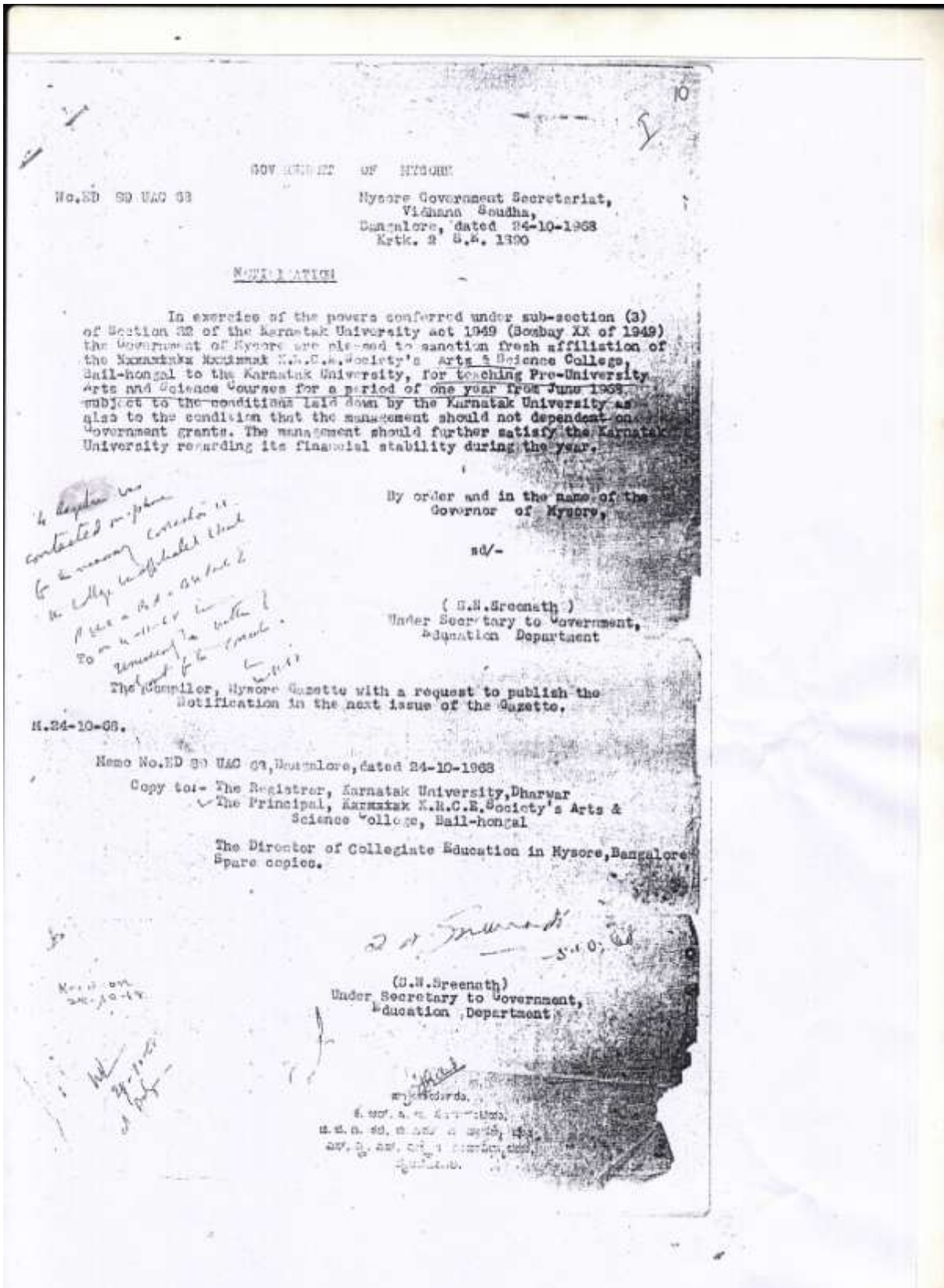
Signature of the Head of the Institution

[Handwritten Signature]
 PRINCIPAL, 27/8/11
 K. R. C. & Society's,
 G. G. D. Arts. & M. P. Comm
 Seat of the Institution,
 BAILHONGAL - 591102.

Signature of the Peer Team Members:


Name and Designation		Signature with date
Prof. Prem Sharda Former Vice-Chancellor, Veer Narmad South Gujarat University, Gujarat.	Chairperson	<i>[Handwritten Signature]</i> 27/08/11
Dr. Siddheshwar Tukaram Gadade Principal, Changu Kana Thakur Arts, Commerce & Science College, New Panvel, Maharashtra.	Member Co-ordinator	<i>[Handwritten Signature]</i> 27/8/11
Prof. R.B. Ram Dean, School for Bio Sciences & Bio Technology, Babasaheb Bhimrao Ambedkar University, Vidya Vihar, Rae Bareli, Lucknow (UP). 226025	Member	<i>[Handwritten Signature]</i> 27/8/11

Annexure – II



Annexure – III

10



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
K. R. C. E. Society's
G. G. Deshanur Arts,
B. M. Patil Commerce & S. V. Sadhunavar Science College
Bailhongal, Dist. Belgaum, affiliated to Karnatak University, Karnataka as
Accredited
at the B' level.*

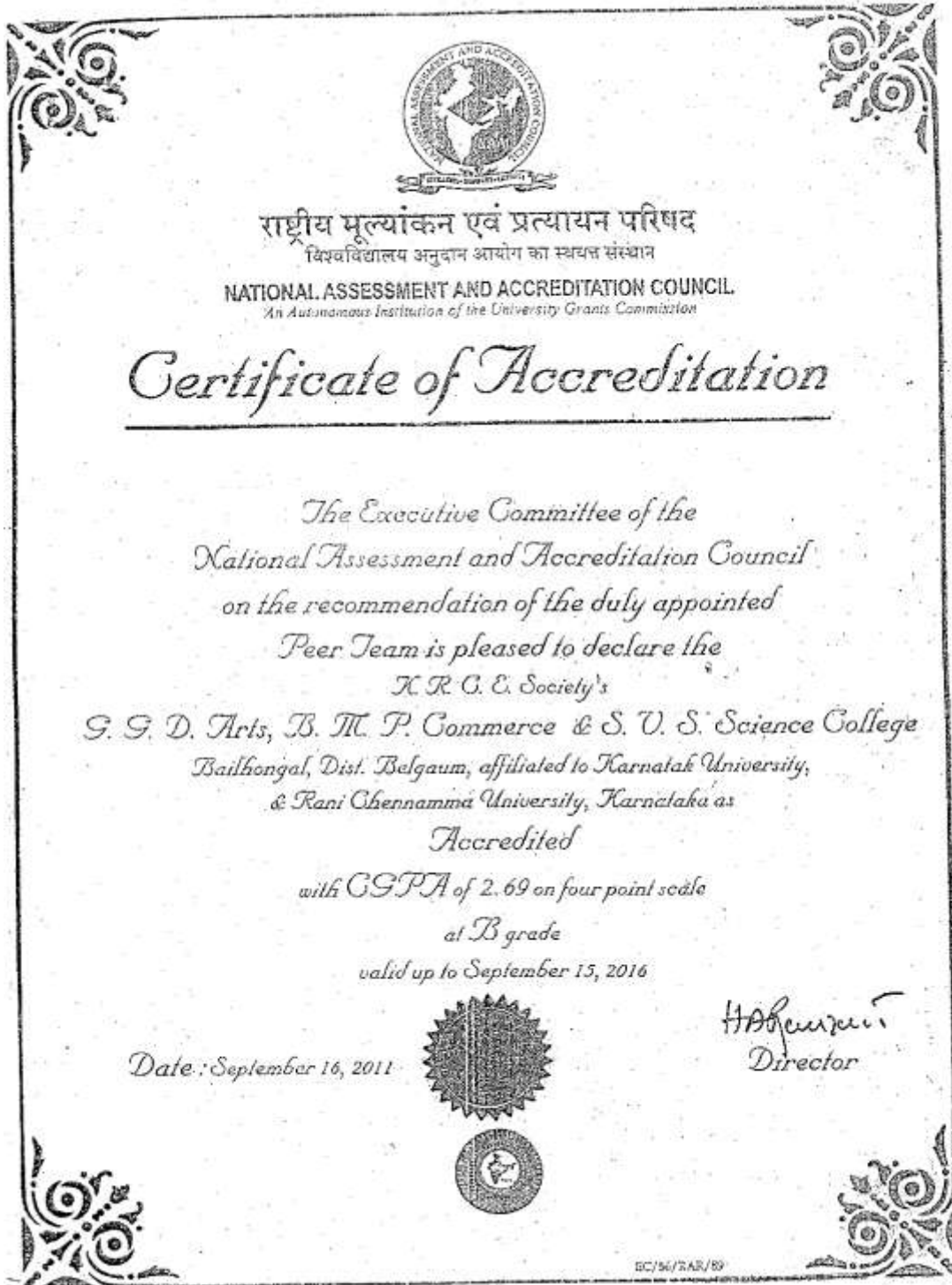
Date : September 16, 2004

*Head
Director*




- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85- B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

Annexure – IV



Annexure – V



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile


Name of the Institution : K. R. C. E. Society's
G. G. D. Arts, B. M. P. Commerce & S. V. S. Science College
Place : Bailhongal, Dist. Belgaum, Karnataka

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	2.83	1275
III. Research, Consultancy and Extension	100	2.20	220
IV. Infrastructure and Learning Resources	100	2.70	270
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.30	345
VII. Innovative Practices	050	2.60	130
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 W_i X Cr_i GPA = 2690$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i X Cr_i GPA)}{\sum_{i=1}^7 W_i} = \frac{2690}{1000} = \boxed{2.69}$$

Grade = B **Descriptor** = GOOD

Date : September 16, 2011



HARAJAN
Director

- This certification is valid for a period of five years with effect from September 16, 2011.
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

HC/54/RA3/19

Annexure – VI

K.R.C.E.S's
G.G. DESHANUR ARTS, B.M. PATIL COMMERCE &
S.V. SADHUNAVAR SCIENCE (DEGREE) COLLEGE BAILHONGAL
INCOME & EXPENDITURE ACCOUNT FOR
THE PERIOD FROM 01-04-2014 TO 31-03-2015

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
To Salary & D.A. To staff A/c.					
Teaching Staff	32,329,338-00		By Grants Income For 2014-15 A/c.		
Non Teaching Staff	2,017,486-00		Staff Salary Grant	34,346,824-00	34,346,824-00
Guest Lecturer Salary (1250861-4000)	1,246,861-00		Add : Excess drawn in joint A/c.		
Part time staff (Teaching & Non Teaching)	6,32,619-00	36,226,304-00	By Collection of Fees A/c. No. 861		
			Tuition Fees Degree	2,034,518-00	
To Other Expenses A/c.			Less : 50% of fees Cr. to Govt.	1,017,259-00	1,017,259-00
Electricity Charges	40,746-00		Laboratory	273,735-00	
Printing & Stationery (As per schedule)	27,775-00		Less : 50% of fees Cr. to Govt.	136,986-00	136,749-00
Postage, Telegram & Telephone Charges (do)	17,226-00		By Miscellaneous Fees A/c.		
Office Misc Expenses	6,680-00		Computer & Practical Accounting Course Fees		700-00
T.A. Expenses	11,820-00				
Staff PF & Adm charges 43200+5806	49,006-00	153,253-00			
To Departmental Expenses A/c.					
Physics Dept. Expenses (As per schedule)	5,395-00				
Chemistry Department Expenses (d0)	63,455-00				
Botany Department Expenses	16,438-00				
Association Fees	104,725-00				
Zoology Dept. Expenses	16,492-00				
Maths/Stats Misc Expenses	1,054-00	207,559-00			
C.F. TOTAL Rs.		36,587,116-00	C.F. TOTAL Rs.		35,501,532-00

I - Floor, Dharmnag Complex,
Opp: Bus Stand, BAILHONGAL
Dist: Belgaum (Karnataka)
Phone : (O) 237176 (R) 236176

SURESH UDUPI & Co
Chartered Accountants
Suresh M. Udupi
Chartered Accountant

**K R C SOCIETY'S
G G D DESHANUR ARTS, B M PATIL COMMERCE & S V SADHUNAVAR SCIENCE (DEGREE) COLLEGE, BAILHONGAL
BALANCE SHEET AS ON 31ST MARCH 2015**

LIABILITIES		AMOUNT	ASSETS		AMOUNT
I. K. R. C. E. SOCIETY A/C (As per schedule L. I.A, B & C)		14,419,082.52	L. ASSETS A/C (As per schedule A. I.)		6,534,075.07
II. A/FUND A/C			II. U.G.C. GRANTS UTILISATION A/C (As per Schedule A.II A.III)		147,502,29.61
a) L. Staff P.F. at PO A/c (As per schedule L. II. a)	10146.87		III. U.G.C. advance A/c (As per Schedule A.IV)		81,492,56.00
b) Staff 3% Gratuity Fund P.O A/c (As per schedule L. II. b)	-8742.25	124,975.62	IV. College NAAC Development Management Funds A/c		
c) Staff 3% Gratuity Fund S.T.O A/c (As per Schedule L- II c)	123571.00		a) Capital Expenditures	1,277,139.55	
II.B) ENDOWMENT FUNDS			b) Revenue Expenditure	1,972,686.00	
a) (As per Schedule L- II B)			V. OTHER ASSETS A/C (As per schedule A-IV)		273,325.00
b) BOOK DONATION A/C (Shri. Man. Niranjan. Pranaswarupi Shri. Shri. Shri. Mahant Swamigal of Muragod A/c. (As per last Balance Sheet)	116000.00		V. INVESTMENT A/C (As per schedule A-V)		253,170.18
III A) U. G. C. GRANTS A/C (As per schedule L. III)	2,630.94	118,630.94	VI A) BANK BALANCES A/C (As per schedule A-VI)	6,144,490.49	
IV OTHER LIABILITIES A/C (As per schedule L. IV.)		21,715,398.86	B) CASH ON HAND	NIL	
V OTHER PAYABLES A/C (As per schedule L. V.)		341,665.19	Income & Expenditure A/c	657,929.12	
		807,671.89	As per last B/S	585,124.00	
			Add: Deficit for the year		
GRAND TOTAL Rs.		40,597,425.02	GRAND TOTAL Rs.		40,597,425.02

Vide Report of Balance Date
SURESH UDUPI & Co
Chartered Accountants
For Suresh Udupi & Company
CHARTERED ACCOUNTANTS
(CA. SURESH M. UDUPI)
Chartered Accountant
Proprietor

BAILHONGAL
DATE : 04-10-2015

K.R.C.E.SOCIETY'S
G. G. Deshnur Arts, B. M. Patil Commerce &
S. V. Sadhunavar Science (Degree) College,
 Bailhongal Dt. Belgaum, Karnataka State.



INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 01-04-2015 TO 31-03-2016

EXPENDITURE	AMOUNT	INCOME	AMOUNT
I To SALARY & D. A. TO STAFF A/c		I BY GRANTS INCOME FOR 2014-15 A/c	
1) Teaching staff	46,506,055.00	1) Staff Salary Grant :	47,281,537.00
2) Non Teaching Staff	1,841,841.00	Add : EE Excess drawn in Joint A/c	1,066,359.00
3) Part time Staff (Teaching & No Teaching)	1177794.00		
4) Guest Lecturers Salary (919536-2000)	917536.00		
		II BY COLLECTION OF A/c No 861	
II TO OTHER EXPENSES A/c		1) Tuition Fees Degree	1,691,718.00
1) Electricity charges	42,905.00	Less : 50% of fees Cr. to Govt	84,585.00
2) Printing & Stationery (As per Schedule)	18,319.00		
3) Postage, Telegram & Telephone charges (do)	13,661.00	2) Laboratory	245,058.00
4) Office Misc Expenses	7,588.00	Less " 50% of fees Cr. to Govt	122,529.00
5) T.A. Expenses	7,261.00		
6) Staff PF & Adm Charges (66132+11089)	77,221.00		
III TO DEPARTMENTAL EXPENSES A/c			
1) Physics Department Expenses (As per schedule)	12,550.00		
2) Chemistry Department Expenses (do)	63,130.00		
3) Botany Department Expenses	20,000.00		
4) Association Fees	59,229.00		
5) Zoology Dept Expenses	18,700.00		
6) Maths/Stats Misc Exps			
Total Rs.	50,783,790.00	Total Rc. :	49316284.00

e

SURESH UDUPI & Co
Chartered Accountants
Suresh .M. Udupi
Chartered Accountant

1 - Floor, Dhammanagi Complex,
Opp: Bus Stand, BAILHONGAL
Dist: Belgaum (Karnataka)
Phone : (O) 237176 (R) 236176

**K R C E SOCIETY'S
G G DESHANUR ARTS, B M PATIL COMMERCE & S V SADHUNAVAR SCIENCE (DEGREE) COLLEGE, BAILHONGAL
BALANCE SHEET AS ON 31ST MARCH 2016**

LIABILITIES		AMOUNT	ASSETS		AMOUNT
I. K. R. C. E. SOCIETY A/C (As per schedule L. I.A, B & C)		15,629,574.52	I. ASSETS A/C (As per schedule A. I.)		6,966,379.07
II.A FUND A/C			II. U.G.C. GRANTS UTILISATION A/C (As per Schedule A.II A.III)		16597833.61
a) Staff P.F. at PO A/c (As per schedule L. II. a)	10146.87		III. UGC. advance A/c (As per Schedule A.IV)		8149256.00
b) Staff 3% Gratuity Fund P.O A/c. (As per schedule L. II. b)	-3020.25		IV. College NAAC Development Management Funds A/c		
c) Staff 3% Gratuity Fund S.T.O A/c. (As per Schedule L- II c)	123571.00	119,253.62	a) Capital Expenditures	1,277,139.55	
II.B ENDOWMENT FUNDS			b) Revenue Expenditure	1,972,686.00	
a) As per Schedule L- II B)			V. OTHER ASSETS A/C.		3,249,825.55
b) BOOK DONATION A/C. (Shri. Man. Niranjan. Pranav swarupi Shri. Shri. Shri. Mahant Swamigalu of Muragod A/c. (As per last Balance Sheet)	116000.00		(As per schedule A-IV)		242914.00
III A) U. G. C. GRANTS A/C (As per schedule L. III)	2,630.94	118630.94	V. INVESTMENT A/C (As per schedule A-V)		247,448.18
IV OTHER LIABILITIES A/C. (As per schedule L. IV.)			VI. A) BANK BALANCES A/C. (As per schedule A-VI)	5,839,011.49	5,839,011.49
V OTHER PAYABLES A/C. (As per schedule L.V.)			B) CASH ON HAND	NIL	
			Income & Expenditure A/c		
			As per last B/S	1,243,053.12	2,235,293.12
			Add: Deficit for the year	992,240.00	
			GRAND TOTAL Rs.	GRAND TOTAL Rs.	43,527,961.02

BAILHONGAL

DATE :

22 AUG 2016

Wide Report of Even Date
For Suresh Udupi & Company
CHARTERED ACCOUNTANTS



(CA. SURESH UDUPI)
Chartered Accountant
Proprietor

Annexure – VII

Karnataka University, Dharwad

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
K.E. Board's First Grade Arts and Commerce College Shivaji Circle Savadatti Road Dharwad - 6 Karnataka	2(f)	2003	Temporary	Bachelor's	Non Government	Unaided
K.L. E. Society's College of Education Ankola, (U.K) – 581 314 Karnataka	2(f)	2004	Temporary	Bachelor's	Non Government	Unaided
K.L.E. Society's Arts and Commerce College Hatalageri Naka KLE Campus Gadag-Betgeri – 582 101 Karnataka	2(f) and 12(B)	1985	Permanent	Bachelor's	Non Government	Aided
K.L.E. Society's College of Education Vidyanagar, Hubli – 31 Karnataka	2(f) and 12(B)	1986	Permanent	Bachelor's	Non Government	
K.L.E. Society's Shree Mrityunjaya College of Arts & Commerce Fort Dist. Dharwad Karnataka	2(f) and 12(B)	1973	Permanent	Bachelor's	Non Government	
K.N.V.V. Sanghals Arts & Commerce College Kittur Dist. Belgaum Karnataka	2(f)	1974	Temporary	Bachelor's	Non Government	
K.R.C.E. Society's G.G.D. Arts B.M.P. Commerce & S.V.S. Science College Bailhongal* Dist. Belgaum Karnataka	2(f) and 12(B)	1968	Permanent	Bachelor's	Non Government	
K.S. Samiti's Vijayanagar College of Education Hubli Dist. Dharwad Karnataka	2(f) and 12(B)	1986	Permanent	Bachelor's	Non Government	

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
 ವಿಸುವ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ-4, ವಿದ್ಯಾನಗರ, ಬೆಂಗಳೂರು-560 091
RANI CHANNAMMA UNIVERSITY
 Poona-Bangalore N.H.-4, Vidyanagar, Bengaluru-561 156
 ವಿಸುವ ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ ಸಂಯೋಜನಾ ವಿಭಾಗ, College Development Council/ Affiliation Section
 Email ID: directorofcsrc@gmail.com, Website: www.rcnh.ac.in ಶಾಖಾ ಸಂಖ್ಯೆ: 0831-2565208, 2565219

Ref. No: 0001/00001/0001/2016-17/ 10/52- Director: 28/3/2017

Certificate of Affiliation

This is to Certify that K.R.C.E. Society's G.G.D. Arts, B.M.P. Commerce and S.V.S. Science College, Bailhongal is affiliated to Rani Channamma University, Belagavi and recognized by University Grants Commission.


 PRINCIPAL,
 K. R. C. E. Society's,
 G. G. D. Arts, B. M. P. Commerce &
 S. V. S. Science College,
 BAILHONGAL.


 28/3/17
 DIRECTOR
 College Development Council,
 Rani Channamma University
 Vidyanagar, Bengaluru-561156



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
 ಪೂನಾ ಬೆಂಗಳೂರು ರಾ.ಹೆ.-4, ವಿದ್ಯಾನಗರ, ಬೆಂಗಳೂರು-591 158.

RANI CHANNAMMA UNIVERSITY

Poona-Bangalore N.H.-4, Vidyanagaram, Bengaluru-591 158



ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ ಪರಿಶೋಧನಾ ವಿಭಾಗ/ College Development Council/ Affiliation Section

Email ID: directoredrcce@gmail.com, Website: www.rcub.ac.in ಟೆಲಿಫನ್ ಸಂಖ್ಯೆ: 0832-2565208, 2565219

Ref. No: ರಾಜ್ಯ/ಬೆಂಗಳೂರು/ಎಂ. ವಿಭಾಗ/2018-17/ (05)

ದಿನಾಂಕ: 25/3/2017

TO WHOM IT MAY CONCERN

This is to certify that K.R.C.E. Society's G.G.D. Arts, B.M.P.Commerce and S.V.S. Science College, Bailhongal is affiliated to Rani Channamma University, Belagavi and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

Sl No.	Name of the Course and Duration	Affiliation (Permanent/Temporary)	Period of Validity for the year(s)
1	Three Years B.A. Course Basic Subjects: Kannada, English, Urdu Optional Subjects: Kannada, Economics, History, Sociology, Political Science, Hindi, Mathematics, Elements of Mathematics, Statistics,	Permanent	2015-16 to 2016-17
	English, Yoga, Agri Marketing	Temporary	2016-17
2	Three Years B.Com. Course Basic Subjects: Kannada, English Optional Subjects: Compulsory, Subjects as per University Syllabus	Permanent	2015-16 to 2016-17
	Three Years B.Sc. Course Basic Subjects: Kannada, English, Urdu Optional Subjects: Physics, Chemistry, Botany, Zoology, Mathematics and Statistics	Permanent	2015-16 to 2016-17
3	Electronics, Computer Science, Biotechnology	Temporary	2016-17
	M.Com	Temporary	2016-17

PRINCIPAL,

**K. R. C. E. Society's,
 G. D. Arts, B. M. P. Commerce &
 S. V. S. Science College,
 BAILHONGAL**

DIRECTOR

College Development Council,
 Rani Channamma University
 Vidyanagaram, Bengaluru-591158

Annexure - VIII

